



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2026/2027

Predmet / Course	Mednarodne razsežnosti izobraževanja/ International Dimensions of Education
Šifra predmeta / Course Code	B22MRI6-VKI
Nosilec predmeta / Course Coordinator	Doc. dr. Katarina Aškerc Zadavec
Vrsta predmeta / Type of the course	Izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnja) / Management and Quality in Education (2nd cycle)
Letnik / Year	1. letnik
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
24	0	0	126	150	6

Vsebina / Content:

<ul style="list-style-type: none"> Teoretično ozadje in osnovni pojmi v povezavi z internacionalizacijo izobraževanja (terminološke in konceptualne razmejitve) Kontekst razvoja; razlogi in motivi; trendi internacionalizacije izobraževanja Procesni vidiki internacionalizacije izobraževanja: programi in projekti mednarodnega sodelovanja v izobraževanju Vsebinski vidiki internacionalizacije izobraževanja: internacionalizacija doma; internacionalizacija kurikula Pojmovanje internacionaliziranih učnih izidov in kompetenc v kontekstu kvalifikacijskih okvirov (EOK, SOK, ISCED) Evropske politike, strategije in mednarodne organizacije (EEA) – vloga in vpliv na izobraževalne politike Izobraževanje v tipičnih izobraževalnih sistemih 	<ul style="list-style-type: none"> Theoretical background and key concepts related to the internationalization of education (terminological and conceptual distinctions) Context of development: rationale, drivers, and trends in the internationalization of education Process-related aspects of the internationalization of education: programmes and projects of international cooperation in education Content-related aspects of the internationalization of education: Internationalisation at Home (IaH); curriculum internationalization Understanding internationalized learning outcomes and competences within the context of qualification frameworks (EQF, SQF, ISCED) European policies, strategies, and international organizations (European Education Area – EEA): role and impact on education policies Education in typical education systems
--	---

Splošne kompetence / General Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</p> <p>SPL2: Osnovne računalniške spretnosti SPL4: Sodelovalno, timsko delo, delo v skupini SPL6: Etičnost SPL7: Raznolikost in multikulturalnost SPL8: Spretnosti kritičnega mišljenja SPL12: Spretnosti verbalne komunikacije (npr. retorika, predstavitvene veščine) SPL13: Spretnosti pisne komunikacije</p>	<p>Student will acquire knowledge and skills in the following general areas:</p> <p>SPL2: Basic computer skills SPL4: Collaboration, teamwork, group work SPL6: Ethics SPL7: Diversity and multiculturalism SPL8: Critical thinking skills SPL12: Verbal communication skills (e.g. rhetoric, presentation skills) SPL13: Written communication skills</p>
---	--

Predmetno specifične kompetence / Course Specific Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih: PSP8: Kultura in njeni vplivi na vsebinskem področju predmeta. PSP9: Vidik etike na vsebinskem področju predmeta. PSP15: Družbena in okoljska odgovornost na vsebinskem področju predmeta. PSP18: Splošna razgledanost na vsebinskem področju predmeta.	Student will acquire knowledge and skills in the following specific areas: PSP8: Culture and its influences in the subject area. PSP9: Aspect of ethics in the subject area. PSP15: Social and environmental responsibility in the subject area. PSP18: General knowledge in the subject area.
--	--

Predvideni študijski rezultati / Intended Learning Outcomes:

Študent doseže naslednje študijske rezultate – študent bo zmožen: 1. razložiti temeljne pojme v povezavi z internacionalizacijo izobraževanja in se kritično opredeliti do njih. 2. analizirati razvojni kontekst, trende in motive za internacionalizacijo izobraževanja na mednarodni, regionalni, lokalni, institucionalni ravni. 3. razlikovati procesne in vsebinske vidike internacionalizacije izobraževanja, metode in pristope implementacije ter njihove učinke. 4. povezati evropski in slovenski kvalifikacijski okvir v kontekstu internacionaliziranih učnih izidov in kompetenc. 5. oceniti vpliv evropskih politik, strategij, procesov in mednarodnih organizacij na izobraževanje. 6. analizirati značilnosti tipičnih evropskih izobraževalnih sistemov.	Student achieves the following learning outcomes – student will be able to: 1. Explain key concepts related to the internationalization of education and critically evaluate them. 2. Analyse the developmental context, trends, and drivers of the internationalization of education at the international, regional, local, and institutional levels. 3. Distinguish between process-related and content-related aspects of the internationalization of education, including methods and approaches to implementation, and assess their effects. 4. Relate the European and Slovenian Qualifications Frameworks to the context of internationalized learning outcomes and competences. 5. Evaluate the impact of European policies, strategies, processes, and international organizations on education. 6. Analyse the characteristics of typical European education systems.
---	---

Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<i>Oblike dela</i>	Frontalna oblika poučevanja – interaktivna predavanja z razpravo; projektno delo v manjših skupinah; samostojno delo študenta, e-učenje; analiza primerov iz prakse
<i>Types of Teaching and Learning</i>	Frontal teaching – interactive lectures with discussion; project-based work in small groups; independent student work; e-learning; case study analysis.
<i>Metode dela</i>	Razlaga in predavanje; razprava in diskusija; analize primerov; problemski pouk; delo z besedili in viri; javni nastop
<i>Teaching and Learning Methods</i>	Explanation and lecture; discussion and debate; case study analysis; problem-based learning; working with texts; public presentation

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	30 %
Daljši pisni izdelek / Longer written casework ¹	40 %
Javni nastop s predstavitevjo rezultatov / Presentations ² /	30 %
Končni pisni izpit / Final oral examination	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	/
Lestvica ocenjevanja / Grading scale	Številska / numeric

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

Temeljna literatura / Literature:

1. Spasenović, V. (2021). *Izobraževalna politika. Globalni in lokalni procesi*. Ljubljana: Znanstvena založba Filozofske fakultete. [Tretje in četrto poglavje]. <https://ebooks.uni-lj.si/ZalozbaUL/catalog/book/264>
2. Mikulec, B. (2019). *Evropeizacija izobraževanja. Izobraževanje odraslih med teorijo, evropsko in nacionalnimi politikami ter prakso*. Ljubljana: Znanstvena založba Filozofske fakultete. [Poglavje: Globalizacija in izobraževanje]. <https://ebooks.uni-lj.si/ZalozbaUL/catalog/view/133/232/3631>
3. Ermenc, K. S. (2018). *Uvod v primerjalno pedagogiko*. Ljubljana: ZIFF. [Prvo poglavje]
4. OECD (2024). *Education at a Glance*. OECD Publishing. https://www.oecd.org/en/publications/education-at-a-glance-2024_c00cad36-en.html
5. Aškerc Zadavec, K. (2018). *Internacionalizacija kurikuluma: vključevanje mednarodne in medkulturne razsežnosti v študijski proces; Priročnik za visokošolske učitelje in podporno osebje*. Ljubljana: CMEPIUS. https://www.cmepius.si/wp-content/uploads/2014/02/Internacionalizacija-kurikuluma_NET.pdf
6. Aškerc Zadavec, K. (2025). *Internacionalizacija doma in internacionalizacija kurikula v visokem šolstvu - konceptualne razmejitve in implementacija v praksi*. *Sodobna pedagogika*. 76=142, št. 1, str. 24-40.

*Aktualni članki, objave

Reference nosilca / Lecturer's references:

1.01 Izvirni znanstveni članek

- BERANDZE, Veriko, KHELASHVILI, Mirian, CHICHUA, Levan, AŠKERC ZADRAVEC, Katarina. Professional growth through short-term international mobility : a qualitative study based on student reflections. *Agora International Journal of Economical Sciences*. 2025, vol. 19, no. 1, str. 386-398, ilustr. ISSN 2067-7669. <https://univagora.ro/jour/index.php/aijes/issue/view/201/185>. [COBISS.SI-ID 241802243]
- AŠKERC ZADRAVEC, Katarina. Internacionalizacija doma in internacionalizacija kurikula v visokem šolstvu - konceptualne razmejitve in implementacija v praksi = Internationalisation at home and internationalisation of the curriculum in higher education - conceptual demarcations and implementation practice. *Sodobna pedagogika*. mar. 2025, letn. 76 = 142, št. 1, str. 24-40, 141-158. ISSN 0038-0474. https://www.sodobna-pedagogika.net/clanki/01-2025_internacionalizacija-doma-in-internacionalizacija-kurikula-v-visokem-solstvu-konceptualne-razmejitve-in-implementacija-v-praksi/, https://www.sodobna-pedagogika.net/en/articles/01-2025_internationalisation-at-home-and-internationalisation-of-the-curriculum-in-higher-education-conceptual-demarcations-and-implementation-practice/. [COBISS.SI-ID 231749635],
- AŠKERC ZADRAVEC, Katarina, KLJAJIĆ, Živana. The professional development of university teachers in curriculum internationalisation : insights from Slovenia and Bosnia and Herzegovina. *Časopis za ekonomiju i tržišne komunikacije*. 2024, god. 14, br. 2, str. 564-579, ilustr. ISSN 2232-8823. <https://doi.org/10.7251/EMC2402564Z>, DOI: [10.7251/EMC2402564Z](https://doi.org/10.7251/EMC2402564Z). [COBISS.SI-ID 223994883]
- AŠKERC ZADRAVEC, Katarina. Online international learning at Slovene higher education institutions. *Agora : international journal of juridical sciences*. [Online ed.]. 2023, vol. 17, no. 1, str. 78-90, ilustr. ISSN 2067-7677. <https://univagora.ro/jour/index.php/aijjs/article/view/5749/1946>, DOI: [10.15837/aijjs.v17i1.5749](https://doi.org/10.15837/aijjs.v17i1.5749). [COBISS.SI-ID 159810819]
- AŠKERC ZADRAVEC, Katarina. Managing internationalization at higher education institutions : assigned drivers and perceived importance. *Agora International Journal of Economical Sciences*. 2023, vol. 17, no. 2, str. 17-26, ilustr. ISSN 2067-7669. <https://univagora.ro/jour/index.php/aijes/article/view/6437>, DOI: [10.15837/aijes.v17i2.6437](https://doi.org/10.15837/aijes.v17i2.6437). [COBISS.SI-ID 179753475]
- AŠKERC ZADRAVEC, Katarina. Connections between online international learning and inclusion of intercultural and international elements in the curriculum : the perspective of Slovene academics. *Education sciences*. 2023, vol. 13, iss. 7, [article no.] 680, 16 str., ilustr. ISSN 2227-7102. <https://www.mdpi.com/2227-7102/13/7/680>, DOI: [10.3390/educsci13070680](https://doi.org/10.3390/educsci13070680). [COBISS.SI-ID 157680899]
- AŠKERC ZADRAVEC, Katarina, KOČAR, Sebastian. The impact of academic disciplines on a constructively aligned internationalised curriculum. *Higher education*. [Spletna izd.]. 2023, vol. , issue , str. [1-20]. ISSN 1573-174X. <https://link.springer.com/article/10.1007/s10734-023-01008-w>, DOI: [10.1007/s10734-023-01008-w](https://doi.org/10.1007/s10734-023-01008-w). [COBISS.SI-ID 142516739]

1.04 Strokovni članek

- DE LOUW, Eveke, AŠKERC ZADRAVEC, Katarina, MARIN, Matias. 5 steps to an aligned internationalised curriculum. *EAIE blog & podcast*. 29. Aug. 2023, 1 spletni vir, ilustr. <https://www.eaie.org/blog/aligned-internationalised-curriculum.html>. [COBISS.SI-ID 170067459]
- AŠKERC ZADRAVEC, Katarina, DE LOUW, Eveke, DÍAZ SEGURA, Alfonso, HAUG, Eva, MARIN, Matias, REIFFENRATH, Tanja. Finding your tribe : the power of communities. *EAIE blog & podcast*. 31. May 2022, 1 spletni vir, ilustr. <https://www.eaie.org/blog/communities-practice.html>. [COBISS.SI-ID 170052355]
- AŠKERC ZADRAVEC, Katarina, DÍAZ SEGURA, Alfonso, HAUG, Eva, DE LOUW, Eveke, REIFFENRATH, Tanja. Hidden curriculum & inclusive internationalisation. *EAIE forum*. 2021, letn. 23, št. 3,

str. 12-14. ISSN 1389-0808. [COBISS.SI-ID [89197059](#)]

1.08 Objavljeni znanstveni prispevek na konferenci

AŠKERC ZADRAVEC, Katarina, IGNJATOVIĆ, Jelena. The impact of macroeconomic conditions on economic growth and development in the Western Balkans. V: *GIRR 2025 Šabac : international conference and trade fair*. [Šabac: s. n.]. 2025, str. 525-533, ilustr. <https://doi.org/10.46793/GIRR25.533AZ>, DOI: [10.46793/GIRR25.533AZ](https://doi.org/10.46793/GIRR25.533AZ). [COBISS.SI-ID [236852483](#)]

RAI, Barsa, KOIRALA, Ishore, ZANGMO, Yeshey, AŠKERC ZADRAVEC, Katarina. Intercultural and transversal competence development among Erasmus students. V: AŠKERC ZADRAVEC, Katarina (ur.). *Eastern European Conference of Management and Economics - EECME 2022 : Knowledge Transfer for Sustainable Development in Digital Global Societies : proceedings of the 4th international scientific conference*. Ljubljana: Ljubljana School of Business, 2022. Str. 223-235, ilustr. ISBN 978-961-7110-05-0. <https://www.vspv.si/eecme-conference>. [COBISS.SI-ID [113573123](#)]

AŠKERC ZADRAVEC, Katarina. Internacionalizacija in digitalizacija visokošolskega izobraževanja. V: AŠKERC ZADRAVEC, Katarina (ur.). *Eastern European Conference of Management and Economics - EECME 2022 : Knowledge Transfer for Sustainable Development in Digital Global Societies : proceedings of the 4th international scientific conference*. Ljubljana: Ljubljana School of Business, 2022. Str. 236-246, ilustr. ISBN 978-961-7110-05-0. <https://www.vspv.si/eecme-conference>. [COBISS.SI-ID [113573891](#)]

AŠKERC ZADRAVEC, Katarina. Developing intercultural and entrepreneurship competences among students - the case of business, IT, and services disciplines. V: WEIS, Lidija (ur.), KOVAL, Viktor (ur.), LAPUH BELE, Julija (ur.). *The 3rd Eastern European Conference of Management and Economics (EECME 2021) - Sustainable development in modern knowledge society, Ljubljana, Slovenia, May 28, 2021*. Les Ulis: EDP Sciences, 2021. Vol. 111, str. 1-9, ilustr. SHS web of conferences, Vol. 111. ISSN 2261-2424. https://www.shs-conferences.org/articles/shsconf/pdf/2021/22/shsconf_eecme2021_01002.pdf, DOI: [10.1051/shsconf/202111101002](https://doi.org/10.1051/shsconf/202111101002). [COBISS.SI-ID [66975747](#)]

WEIS, Lidija, AŠKERC ZADRAVEC, Katarina. Distance learning : a response to covid-19 or an opportunity for fostering internationalisation at home. *Revista shkencore e studimeve profesionale*, VII International Scientific Conference Focus on the future - together facing forward on post COVID-19 world, 18th June 2021, Tirana, Albania. 2021, vol. 3, no. 2, str. 38-56, ilustr. ISSN 2412-5865. https://drive.google.com/file/d/10-JJ7srB0KYGOZ9w_4UKzXXz-xVwMAn/view. [COBISS.SI-ID [81217283](#)]

1.16 Samostojni znanstveni sestavek ali poglavje v monografski publikaciji

AŠKERC ZADRAVEC, Katarina. Internationalised home curriculum supporting the sustainable development concept. V: BELE, Darko (ur.), WEIS, Lidija (ur.). *Sustainable development in a modern knowledge society : collective monograph*. Ljubljana: Ljubljana School of Business, 2021. Str. 29-40, ilustr. ISBN 978-961-7110-02-9. https://www.vspv.si/uploads/visoka_sola/datoteke/mono_2021_-_vspv_b2_slovenia_cover.pdf. [COBISS.SI-ID [70038531](#)]

MONOGRAFIJE IN DRUGA ZAKLJUČENA DELA

2.06 Slovar, enciklopedija, leksikon, priročnik, atlas, zemljevid

AŠKERC ZADRAVEC, Katarina, LAPUH BELE, Julija. *Hibridno izobraževanje : zakaj, kaj, kako? : priročnik za visokošolske učitelje*. Ljubljana: Visoka šola za poslovne vede, 2023. 1 spletni vir (1 datoteka PDF (30 str.)), ilustr. ISBN 978-961-7110-07-

4. https://www.vspv.si/uploads/b2_vspv_prirocnik_za_hibridno_izobrazevanje_1.pdf. [COBISS.SI-ID [164999171](#)]