



UČNI NAČRT / COURSE SYLLABUS

Predmet / Course	Temelji doktorskega študija – Filozofija in teorija raziskovanja / Fundamentals of doctoral studies – philosophy and theory of research
Šifra predmeta / Course Code	TDŠ-FTR-DR
Nosilec predmeta / Course Coordinator	prof. dr. Nada Trunk Širca prof. dr. Kristijan Breznik
Vrsta predmeta / Type of the course	Obvezni predmet / Compulsory course
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	slovenski / Slovenian in/ali angleški/English
Študijski program / Programme	Management znanja (3. stopnja) / Knowledge management (3rd Cycle)
Letnik / Year	1.
Primarno študijsko področje / Primary Study Field	
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
30	30	0	0	315	15

Vsebina / Content:

<p>Temelji in usmeritve družboslovnega raziskovanja</p> <ul style="list-style-type: none"> - logika družboslovnega raziskovanja, - epistemologija družbenih ved in raziskovalne paradigme v družboslovju, - veljavnost in objektivnost družboslovnega raziskovanja, - kvalitativna in/ali kvantitativna metodologija, mešane metode, - etika družboslovnega raziskovanja. <p>Zasnova in načrt družboslovne raziskave</p> <ul style="list-style-type: none"> - izbira problema raziskovanja, - opredelitev raziskovalnega področja (problema/izziva), - faze raziskovanja in tipi raziskovalnih načrtov. <p>Pridobivanje podatkov za družboslovno raziskavo</p> <ul style="list-style-type: none"> - primarni in sekundarni viri podatkov, - podatkovne in statistične baze, - najpogostejše metode (anketa, intervju, študija primera, analiza dokumentov) <p>Pregled osnovne programske opreme za analizo podatkov</p> <ul style="list-style-type: none"> - kvalitativnih podatkov: etnograph, Nud*ist, Altati ipd. - kvantitativnih podatkov: SPSS, R, STATA, itd. <p>Pregled osnovnih raziskovalnih metod za analizo podatkov</p> <ul style="list-style-type: none"> - analiza ene spremenljivke, 	<p>Foundations and directions in social science research</p> <ul style="list-style-type: none"> - the logic of social science research, - epistemology of social sciences, research paradigms in social sciences, - assessing the validity and objectivity of social science research, - qualitative or/and quantitative methodology, mixed methods, - ethic in social sciences. <p>Research concept and research design</p> <ul style="list-style-type: none"> - focus of the research problem, - identification of research field, - the research stages and types of research designs. <p>Data collection for social science research</p> <ul style="list-style-type: none"> - primary and secondary data sources, - statistical databases, - most frequently used methods (survey, interview, case study, analysis of documents) <p>Basic software for data analysis</p> <ul style="list-style-type: none"> - qualitative data analysis: etnograph, Nud*ist, Altati, etc., - quantitative data analysis: SPSS, R, STATA, etc. <p>Basic research methods for data analysis</p> <ul style="list-style-type: none"> - analysis of one variable, - multivariate analysis.
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<ul style="list-style-type: none"> - multivariatna analiza - kodiranje, odprto kodiranje. <p>Grafični prikazi podatkov</p> <ul style="list-style-type: none"> - osnovni kriteriji dobrega prikazovanja podatkov, - predstavitev večrazsežnih podatkov. <p>Interpretacija rezultatov in njihova uporaba</p> <ul style="list-style-type: none"> - predstavitev raziskovalnih rezultatov, - pisanje in objava prispevkov na konferencah. <p>Raziskovalni metodološki seminar/ji z gostujočimi predavatelji.</p>	<ul style="list-style-type: none"> - Coding, open coding. <p>Data visualization</p> <ul style="list-style-type: none"> - basic criteria of data visualization, - presentation of multi-dimensional data. <p>Interpretation of results</p> <ul style="list-style-type: none"> - writing a research report, - writing and publication at the conferences. <p>Research seminar on methodology with guest/visiting lecturers</p>
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Splošne kompetence / General Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i></p> <p>Osnovni cilj je študente usposobiti za družboslovno raziskovanje tako kvalitativno kot kvantitativno in jih usposobiti za samostojno izvajanje manjših raziskav.</p> <p>Študentje bodo razvili splošne kompetence:</p> <ul style="list-style-type: none"> • razumevanje področja metodologije družboslovnega raziskovanja, • sposobnost zasnovati in samostojno izvesti manjšo družboslovno raziskavo, • sposobnost kritičnega in reflektivnega razumevanja metodologije družboslovnega raziskovanja, • sposobnost vzpostavljanja etičnega odnosa v družboslovnem raziskovanju. 	<p><i>Student will acquire knowledge and skills in the following general areas:</i></p> <p>The primary objective is to enable the students for social research with the concepts of qualitative and quantitative methodology to be able to carry out a small scale research independently.</p> <p>Students will develop the following general competences:</p> <ul style="list-style-type: none"> • knowledge of social science methodology, • the ability of expert use and implementation of small scale research in social sciences, • the ability of critical and reflective understanding of the methodology of social research • scientific research ethics and values in social sciences.
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Predmetno specifične kompetence / Course Specific Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i></p> <p>Študentje bodo razvili predmetno-specifične kompetence:</p> <ul style="list-style-type: none"> • sposobnost kritične presoje primernosti razpoložljivih podatkov za namen raziskave, • sposobnost kritične izbire ustreznih raziskovalnih metod za namen raziskave, • sposobnost kritične obdelave podatkov tako pri kvalitativnih kot kvantitativnih metodah, • sposobnost kritične presoje in interpretacije podatkov. 	<p><i>Student will acquire knowledge and skills in the following specific areas:</i></p> <p>Students will develop the following course-specific competences:</p> <ul style="list-style-type: none"> • autonomy in implementing, coordinating, managing and organising social science research, • autonomy in implementing and further developing various social science research methods and techniques, • autonomy and initiative in social science research, • critical and reflective understanding of social science methodology.
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Predvideni študijski izidi / Intended Learning Outcomes:

<p><i>Študent bo dosegel naslednje študijske izide:</i></p> <p>Študent bo:</p> <ul style="list-style-type: none"> • poznal in znal kritično in pravilno uporabiti različne metode družboslovnega raziskovanja • razumel primernost različnih metod glede na namen raziskave 	<p><i>Student will achieve the following learning outcomes:</i></p> <p>Students will:</p> <ul style="list-style-type: none"> • be familiar with and able to selectively and correctly use various methods of social science research, • have understanding of methods to use depending on the purpose of research,
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<ul style="list-style-type: none"> • poznal in obvladoval programsko opremo za statistično obdelavo podatkov • razumel in pravilno interpretiral pridobljene podatke • razumel pomen družboslovnega raziskovanja v sodobni družbi. 	<ul style="list-style-type: none"> • have a good overview of the software which can be used for statistical data processing, • have an understanding of and will be able to correctly interpret the data obtained, • have understanding of the importance of social science research in contemporary society.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

Oblike dela	<ul style="list-style-type: none"> • Frontalna oblika poučevanja • Delo v manjših skupinah oz. v dvojicah • Samostojno delo študentov • e-učenje
Types of Teaching and Learning	<ul style="list-style-type: none"> • Frontal teaching • Work in smaller groups or pair work • Independent students work • e-learning
Metode dela	<ul style="list-style-type: none"> • Razlaga • Razgovor/ diskusija/debata • Proučevanje primera • Reševanje nalog • Vključevanje gostov iz prakse
Teaching and Learning Methods	<ul style="list-style-type: none"> • Explanation • Conversation/discussion/debate • Case studies • Solving exercises • Inviting guests from companies

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	20 %
Sprotno pisno ocenjevanje / Written Assessment /	40 %
Daljši pisni izdelek /Longer written casework ¹	40 %
Javni nastop s predstavitvijo rezultatov / Presentations ²	-
Končni pisni izpit / Final written examination/	-
Končni ustni izpit / Final oral examination	-
Udeležba in sodelovanje / Participation and cooperation	-
Lestvica ocenjevanja / Grading scale	
odlično (10), prav dobro (9), prav dobro (8), dobro (7), zadostno (6), nezadostno (1-5)	excellent (10), very good (9), very good (8), good (7), sufficient (6), insufficient (1-5)

Temeljna literatura / Literature:

The research design in social science and qualitative methodology

Obvezna/ compulsory

Knjige/Books:

1. Easterby-Smith, Mark, Richard Thorpe in Andy Lowe. (2002). Management Research: An Introduction, SAGE ali/or Easterby-Smith, Mark, Richard Thorpe in Andy Lowe. (2005). Raziskovanje v managementu. Koper: Fakulteta za management Koper.
2. Vandesteop, S. W., Johnson, D. D. (2009) *Research Methods for Everyday Life: Blending Qualitative and Quantitative Approaches*, Jossey-Bass

Članki/Articles:

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

1. Bryman, A. (1984). The debate about quantitative and qualitative research: a question of method or. Epistemology? *The British journal of sociology*, 35(1), 75-92.

Elektronski viri / e-sources:

<https://bookboon.com/premium/reader/an-introduction-to-business-research-methods> An introduction to Business Research Methods by [Dr. Sue Greener](#), [Dr. Joe Martelli](#), Published 2013 by [Bookboon.com](#). This revised on-line edition of the textbook not only provides an in-depth introduction to the field of business research for students, it also aims to prepare readers for practical careers as research consultants.

Priporočena /Recommended:

Knjige/Books:

1. Corbetta P. (2003) *Social Research Theory, Methods and Techniques*, SAGE Publications Ltd
2. Trunk Širca, N. (2018). Amodity of self-evaluation processes. Bangkok; Celje; Lublin: ToKnowPress, 169 str., ilustr. ISBN 978-83-65020-23-9. ISBN 978-83-65020-24-6. www.toknowpress.net/ISBN/978-83-65020-23-9.pdf. [COBISS.SI-ID 1541184452]
3. Vogrinc, J.. (2008). Kvalitativno raziskovanje na pedagoškem področju. Ljubljana: Pedagoška fakulteta Univerze v Ljubljani.

Članki/Articles:

1. Malnar, B. (2010). Raziskovalna etika med znanostjo, zasebstvo in birokracijo. *Družboslovne razprave*, 26(64), 7-24.
2. Ragin, C. (2007). Družboslovno raziskovanje – enotnost in raznolikost metode. Ljubljana: Fakulteta za družbene vede.
3. Uhan, S. (2011). Misliti metodo: kvalitativna metodologija med teorijo in izkušnjo. *Družboslovne razprave*, 27 (67), 7-21.

Elektronski viri / e-sources:

<https://www.youtube.com/playlist?list=PLirEzjoHKvxaX8zZuFUSAI4jdukeexwx> *Social Research Methods and Design*

29 videolectures (2014). A series of lectures (prof. Graham R Gibbs) given to postgraduate (graduate) students at the University of Huddersfield about social research methods and research design. Topics covered include issues of the quality of both qualitative and quantitative research including reliability, validity, generalizability, trustworthiness credibility and consistency. The key designs of surveys, experiments and case studies are examined and then a range of forms of data collection, including, questionnaires, interviews, documents, ethnography, repertory grids, and diaries are discussed.

Research methods in quantitative methodology

Obvezna/ compulsory:

Knjige/Books:

1. Singh, K. (2007). *Quantitative Social Research Methods*. London: Sage.
2. Kaplan, D. (2004). *Quantitative Methodology for the Social Sciences*. London: Sage.

Članki/Articles:

1. Serenko, A., Bontis, N., Booker, L., Sadeddin, K., Hardie, T. (2010). A scientometric analysis of knowledge management and intellectual capital academic literature (1994-2008), *Journal of Knowledge Management*, 14(1), pp. 3-23.
2. Breznik, K..(2018). Knowledge management : from its inception to the innovation linkage. V: PROSTEAN, Gabriela (ur.). *Challenges and innovation in management and entrepreneurship*, (Procedia, ISSN 1877-0428, vol. 238), vol. 238, str. 141-148, ilustr. <https://www.sciencedirect.com/science/article/pii/S187704281830017X>, doi: 10.1016/j.sbspro.2018.03.017. [COBISS.SI-ID 39471109]

Elektronski viri / e-sources:

1. R Development Core Team. (2011) *R: A language and environment for statistical computing* [Computer software manual]. Vienna, Austria. Pridobljeno s <http://www.R-project.org/>

Priporočena /Recommended:

Knjige/Books:

1. Kumar, R. (2005). *Research methodology: a step-by-step guide for beginners*. London: Sage.
2. Alasutari, P., Bikman, L., in Brannen, J. (ur.). (2008). *Social research methods*. London: Sage publication.

Članki/Articles:

1. Mali, F. in Jug, J. (2006). Odprta vprašanja in dileme kvantitativnega in kvalitativnega ocenjevanja v znanosti. Organizacija znanja, 11 (4). Pridobljeno s:
http://home.izum.si/cobiss/oz/2006_4/html/clanek_06.html
Elektronski viri / e-sources:
OpenIntro Statistics <https://www.openintro.org/book/stat/>

Reference nosilca / Lecturer's references:

Prof. dr. Nada Trunk Širca [21897] <http://izumbib.izum.si/bibliografije/A20200510002401-1897.html>

1.01 izvorni znanstveni članek

1. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Predicting young researchers' university-industry collaboration using theory of planned behaviour. *International journal of innovating and learning*, ISSN 1471-8197, 2018, no. 2, vol. 24, str. 200-219, ilustr., doi: [10.1504/IJIL.2018.10014370](https://doi.org/10.1504/IJIL.2018.10014370). [COBISS.SI-ID [1540424644](https://cobiss.si/1540424644)], [
2. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Slovenian young researchers' motivation for knowledge transfer. *Higher education*, ISSN 0018-1560. [Tiskana izd.], 2014, vol. 68, no. 2, str. 185-206. <http://link.springer.com/article/10.1007%2Fs10734-013-9702-0>, doi: [10.1007/s10734-013-9702-0](https://doi.org/10.1007/s10734-013-9702-0). [COBISS.SI-ID [1536149444](https://cobiss.si/1536149444)],
3. BABNIK, Katarina, TRUNK ŠIRCA, Nada. Knowledge creation, transfer and retention : the case of intergenerational cooperation. *International journal of innovating and learning*, ISSN 1471-8197, 2014, vol. 15, no. 4, str. 349-364, ilustr., doi: [10.1504/IJIL.2014.062472](https://doi.org/10.1504/IJIL.2014.062472). [COBISS.SI-ID [12870305](https://cobiss.si/12870305)
4. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105, ilustr. [COBISS.SI-ID [12406689](https://cobiss.si/12406689)],

2.01 Znanstvena monografija

1. TRUNK ŠIRCA, Nada. *Amodity of self-evaluation processes*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2018. 169 str., ilustr. ISBN 978-83-65020-23-9. ISBN 978-83-65020-24-6. www.toknowpress.net/ISBN/978-83-65020-23-9.pdf. [COBISS.SI-ID [1541184452](https://cobiss.si/1541184452)]
2. ŠIROK, Klemen, DERMOL, Valerij, JURIČ, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates and Leonardo da Vinci in Slovenia : impact of Socrates II and Leonardo da Vinci II programmes in Slovenia, 2000-2006*, (Monographs Series). Koper: Faculty of Management, 2015. 101 str. ISBN 978-961-266-182-3. ISBN 978-961-266-183-0. <http://www.fm-kp.si/zalozba/ISBN/978-961-266-182-3.pdf>, <http://www.fm-kp.si/zalozba/ISBN/978-961-266-183-0/flipbook.html>, <http://econpapers.repec.org/bookchap/mgtfmkmon/978-961-266-182-3.htm>. [COBISS.SI-ID [278836992](https://cobiss.si/278836992)]
3. KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada, ARZENŠEK, Ana, NOVAK, Matic, JOŠT LEŠER, Valentina, BARLE LAKOTA, Andreja, LESJAK, Dušan. *Med produkcijo in prenosom znanja : analiza programa mladih raziskovalcev*, (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2013. 198 str., graf. prikazi, tabele. ISBN 978-961-266-153-3. <http://www.fm-kp.si/zalozba/ISBN/978-961-266-153-3.pdf>. [COBISS.SI-ID [270490624](https://cobiss.si/270490624)]

2.03 Univerzitetni, visokošolski ali višješolski učbenik z recenzijo

1. TRUNK ŠIRCA, Nada, JOŠT LEŠER, Valentina, SKRBINJEK, Vesna. Pisna dela v visokem šolstvu in osnove raziskovanja, (Učbeniki MFDPS). 3. izd. Celje: Mednarodna fakulteta za družbene in poslovne študije, 2015. 50 str., [20] str. pril., ilustr. ISBN 978-961-6813-36-5. [COBISS.SI-ID [281256704](https://cobiss.si/281256704)]

Znanstveno-raziskovalne projekte (opombe – projekti »bold« so nosilstvo/vodja, v ostalih pa članstvo)

<u>EV. ŠT.</u>	<u>NAZIV PROGRAMA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
I0-0044	Center za podporo raziskovanju managementa znanja (CPRMz)	1.1.2013 —31.12.2014	Trunk Širca Nada
P5-0049	Management izobraževanja in zaposlovanja v družbi znanja	1.1.2009 —31.12.2024	Lesjak Dušan

<u>EV. ŠT.</u>	<u>NAZIV RAZISKOVALNEGA PROJEKTA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
V5-1706	Analiza učinkovitosti vlaganj v raziskovalno-razvojno dejavnost v Sloveniji (AUV-RRD-SLO)	1.4.2018 —31.3.2020	Lesjak Dušan
V5-1507	Zdravstvena nega kot znanstvena disciplina v Sloveniji: mednarodno primerljiv sistem sekundarnega in terciarnega izobraževanja v zdravstveni negi kot temelj raziskav in prispevka znanosti k trajnostnemu družbenemu razvoju.	1.10.2015 —30.9.2017	Skela Savič Brigita
V5-1041	Institucionalna evalvacija Zavoda RS za zaposlovanje	1.10.2010 —30.9.2012	Vodopivec Milan
L5-2313	Analiza učinkovitosti prepleta teorije in prakse preko inštituta mladih raziskovalcev	1.5.2009 —30.4.2012	Trunk Širca Nada
V5-0432	Razvoj inštrumenta za priznavanje znanja na post sekundarni ravni	1.9.2008 —31.8.2010	Hozjan Dejan
V5-0444	Modeli učinkovitega managementa visokošolskih zavodov (MUMVis)	1.9.2008 —30.4.2010	Trunk Širca Nada
V5-0228	Sistemske možnosti razvijanja poklicne orientacije v gimnazijah	1.10.2006 —30.9.2008	Trnavčević Anita
V5-0225	Abstraktna struktura kot izdelani oz. optimalni model mreže visokega šolstva	1.10.2006 —31.3.2008	Strašek Rok
V5-0226	Razvoj sistema kakovosti v terciarnem izobraževanju	1.10.2006 —31.3.2008	Pečar Zdravko
M5-0182	Model Terciarnega Izobraževanja za Vojsko - MoTIV	1.6.2006 —30.11.2007	Trunk Širca Nada

Prof. dr. Kristijan Breznik [30604]

<http://izumbib.izum.si/bibliografije/A20200621151837-30604.html>

1.01 izvorni znanstveni članek

1. BREZNIK, Kristijan, LAW, Kris. What do mission statements reveal about the values of top universities in the world?. *International journal of organizational analysis*, ISSN 1934-8835, 2019, vol. , iss. , str. [1-14], ilustr. <https://www.emerald.com/insight/content/doi/10.1108/IJOA-08-2018-1522/full/html>, doi: [10.1108/IJOA-08-2018-1522](https://doi.org/10.1108/IJOA-08-2018-1522). [COBISS.SI-ID [40124933](#)]
2. BREZNIK, Kristijan, SKRBINJEK, Vesna. Citation network analysis of documents on engineering and technology education. *Global journal of engineering education*, ISSN 1328-3154, 2017, vol. 19, no. 3, str. 213-218, ilustr. <http://www.wiete.com.au/journals/GJEE/Publish/vol19no3/06-Breznik-K.pdf>. [COBISS.SI-ID [39336965](#)]
3. BREZNIK, Kristijan. Using social network analysis to identify innovation clusters. *International journal of innovating and learning*, ISSN 1471-8197, 2016, vol. 19, no. 3, str. 272-285, ilustr.

<http://www.inderscience.com/info/ingeneral/forthcoming.php?jcode=ijil>, doi: [10.1504/IJIL.2016.075654](https://doi.org/10.1504/IJIL.2016.075654). [COBISS.SI-ID [38308869](#)]

4. BREZNIK, Kristijan. Revealing the best doubles teams and players in tennis history. *International journal of performance analysis in sport*, ISSN 1474-8185, 2015, vol. 15, no. 3, str. 1213-1226, ilustr. <http://www.ingentaconnect.com/content/uwic/uipa/2015/00000015/00000003/art00036>. [COBISS.SI-ID [38100485](#)]
5. BREZNIK, Kristijan, LAW, Kris. How social networks affect the learning performance among engineering students. *Technics technologies education management : journal of society for development of teaching and business processes in new net environment in BiH*, ISSN 1840-1503, 2015, vol. 10, no. 2, str. 191-203, graf. prikazi, tabele. [COBISS.SI-ID [13803681](#)]
6. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105, ilustr. [COBISS.SI-ID [12406689](#)]
7. TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Towards organisational performance : understanding human resource management climate. *Industrial management + data systems*, ISSN 0263-5577, 2013, vol. 113, no. 3, str. 367-384, ilustr., doi: [10.1108/02635571311312668](https://doi.org/10.1108/02635571311312668). [COBISS.SI-ID [512349753](#)]
8. DERMOL, Valerij, BREZNIK, Kristijan. Innovation synergies through networking in Slovenian regions. *International journal of synergy and research*, ISSN 2083-0025. [Online ed.], 2012, vol. 1, no. 1, str. 39-55, graf. prikazi, tabele. http://ijsr.umcs.lublin.pl/wp-content/uploads/2012/05/IJSR_2012_Vol_001_No_001.pdf. [COBISS.SI-ID [15867445](#)]

1.08 Objavljeni znanstveni prispevek na konferenci

1. BREZNIK, Kristijan. Knowledge management with WoS network of citations. V: DERMOL, Valerij (ur.), TRUNK, Aleš (ur.), SMRKO LJ, Marko (ur.). *Managing innovation and diversity in knowledge society through turbulent time : proceedings of the MakeLearn and TIIM Joint International Conference, 25-27 May 2016, Timisoara, Romania*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2016, str. 1209-1215, graf. prikazi, tabele. <http://www.toknowpress.net/ISBN/978-961-6914-16-1/papers/ML16-275.pdf>. [COBISS.SI-ID [14512033](#)]
2. BREZNIK, Kristijan. Knowledge management : from its inception to the innovation linkage. V: PROSTEAN, Gabriela (ur.). *Challenges and innovation in management and entrepreneurship*, (Procedia, ISSN 1877-0428, vol. 238), vol. 238, str. 141-148, ilustr. <https://www.sciencedirect.com/science/article/pii/S187704281830017X>, doi: [10.1016/j.sbspro.2018.03.017](https://doi.org/10.1016/j.sbspro.2018.03.017). [COBISS.SI-ID [39471109](#)]

Znanstveno-raziskovalni projekti – Breznik:

<u>EV. ŠT.</u>	<u>NAZIV PROGRAMA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
P5-0049	Management izobraževanja in zaposlovanja v družbi znanja	1.1.2009 —31.12.2024	Lesjak Dušan

<u>EV. ŠT.</u>	<u>NAZIV RAZISKOVALNEGA PROJEKTA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
V5-1935	Sistemi dodeljevanja štipendij za posebne dosežke – mednarodna primerjava in predlogi izboljšav za Slovenijo	1.11.2019—31.10.2020	Breznik Kristijan

<u>EV. ŠT.</u>	<u>NAZIV RAZISKOVALNEGA PROJEKTA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
V5-1706	<u>Analiza učinkovitosti vlaganj v raziskovalno-razvojno dejavnost v Sloveniji (AUV-RRD-SLO)</u>	1.4.2018—31.3.2020	<u>Lesjak Dušan</u>
L5-2365	<u>Izkoriščanje sinergijskih učinkov jasnih organizacijskih vrednot, poslanstev in vizij za zagotavljanje trajnostne konkurenčnosti slovenskih podjetij</u>	1.5.2009—30.4.2012	<u>Musek Lešnik Kristijan</u>