



UČNI NAČRT / COURSE SYLLABUS

Predmet / Course	Kakovost visokega šolstva / Quality Assurance in Higher Education
Šifra predmeta / Course Code	B22KAKVŠ-KVŠ-VKI
Nosilec predmeta / Course Coordinator	Prof. dr. Nada Trunk Širca
Vrsta predmeta / Type of the course	Izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
24	0	0	126	150	6

Vsebina / Content:

1. Temeljna načela, definicije in funkcije kakovosti	1. Fundamental principles, definitions and functions of quality
2. Evalvacija in samoevalvacija	2. Evaluation and self-evaluation
3. Akreditacija	3. Accreditation
4. Zagotavljanje kakovosti v odnosu do Bolonjske deklaracije	4. Quality assurance in relation to the Bologna Declaration
5. Procesi »tuninga«	5. Processes of tuning
6. Kakovost v raziskavanju	6. Quality in Research
7. Mednarodne primerjave, izkušnje in prakse	7. International comparisons, experience and practice

Splošne kompetence / General Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih: <ul style="list-style-type: none">razumevanje temeljnih konceptov obvladovanja kakovosti visokega šolstva,razumevanje funkcije kakovosti in evalvacije glede na posebnosti visokega šolstva,obvladovanje osnov pristopa h kakovosti v lastni organizaciji,kritičen vpogled v konceptualne razsežnosti kakovosti.	Student will acquire knowledge and skills in the following general areas: <ul style="list-style-type: none">understanding of fundamental concepts of quality management in higher education,understanding of the function of quality and evaluation in relation to the characteristics of higher education,a good command of the basics of the approach to quality in their own organisation,a critical insight into conceptual dimensions of quality.
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Predmetno specifične kompetence / Course Specific Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih: <ul style="list-style-type: none">poznavanje posebnosti prakse pristopov h kakovosti v Sloveniji,temeljna znanja s področja kakovosti v visokem šolstvu,razvoj mehanizmov, primernih za slovenski visokošolski prostor,poznavanje pomena javnosti rezultatov evalvacije in samoevalvacije,	Student will acquire knowledge and skills in the following specific areas: <ul style="list-style-type: none">knowledge of special characteristics of approaches to quality in Slovenia,basic knowledge in the field of quality in higher education,the development of mechanisms suitable for the Slovenian higher education area,understanding of the importance of evaluation and self-evaluation results being publicly available,
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<ul style="list-style-type: none"> • poznavanje vloge managerjev pri uvajanju in zagotavljanju kakovosti. 	<ul style="list-style-type: none"> • knowledge of the role of managers in quality assurance.
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Predvideni študijski rezultati / Intended Learning Outcomes:

<p>Študent doseže naslednje študijske rezultate:</p> <ul style="list-style-type: none"> • poznal posebnosti prakse pristopov h kakovosti v Sloveniji, • imel temeljna znanja s področja kakovosti v visokem šolstvu, • razvil mehanizme, primerne za slovenski visokošolski prostor, • poznal pomen javnosti rezultatov evalvacije in samoevalvacije, • poznal vlogo managerjev pri uvajanju in zagotavljanju kakovosti. 	<p>Student achieves the following learning outcomes:</p> <ul style="list-style-type: none"> • have knowledge of special characteristics of approaches to quality in Slovenia, • have basic knowledge in the field of quality in higher education, • develop mechanisms suitable for the Slovenian higher education area, • understand the importance of evaluation and self-evaluation results being publicly available, • be familiar with the role of managers in quality assurance.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

Oblike dela	Frontalna oblika poučevanja; Delo v manjših skupinah;
Types of Teaching and Learning	Frontal teaching; Work in smaller groups or pairs;
Metode dela	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog; Javni nastop; Gost iz prakse;
Teaching and Learning Methods	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	30%
Sprotno pisno ocenjevanje / Written Assessment	70%
Daljši pisni izdelek / Longer written casework ¹	
Javni nastop s predstavitev rezultatov / Presentations ²	
Končni pisni izpit / Final oral examination	
Končni ustni izpit / Final oral examination	
Udeležba in sodelovanje / Participation and cooperation	
Lestvica ocenjevanja / Grading scale	številska / numeric

Temeljna literatura / Literature:

<ul style="list-style-type: none"> • Mukhopadhyay, Marmar. <i>Total quality management in education</i>. SAGE Publications Pvt. Limited, 2020. • Dolinšek, S., Trunk Širca, N., in Faganel, A. (2005). Vpeljava sistemov vodenja kakovosti v visokošolske zavode. <i>Kakovost, marec 2005</i>(1), 20–23. • Faganel, A., Trunk Širca, N., in Dolinšek, S. (2005). Managing diversity and moving towards quality assurance in Slovenian higher education. V <i>Conference papers</i> (str. 317–326). Wellington: [S. n.]. • Schwarz, S., in Westerheijden, D. F. (ur.). (2004). <i>Accreditation and Evaluation in the European Higher Education Area</i>. Dordrecht: Kluwer Academic Publishers. (Prebrati Chapter 1: Accreditation in the Framework of Evaluation Activities, str. 1–49; druga poglavja so izbirna.) • Westerheijden, D. (2003). Accreditation between Bologna and Berlin. Recent developments around quality assurance in the European higher education area. V <i>Letters from the Black Sea. Quality Assurance Higher Education</i> (str. 117–122).

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

Reference nosilca / Lecturer's references:**1.01 Izvirni znanstveni članek**

1. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Predicting young researchers' university-industry collaboration using theory of planned behaviour. *International journal of innovating and learning*, ISSN 1471-8197, 2018, no. 2, vol. 24, str. 200-219.
2. TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Towards organisational performance : understanding human resource management climate. *Industrial management + data systems*, ISSN 0263-5577, 2013, vol. 113, no. 3, str. 367-384
3. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105
4. OCVRK, Aleksandra, TRUNK ŠIRCA, Nada. Academic workload management towards learning, components of academic work : a case study. *International journal of innovating and learning*, ISSN 1471-8197, 2012, vol. 11, no. 3, str. 268-287

1.08 Objavljeni znanstveni prispevek na konferenci

5. WIECHETEK, Łukasz, TRUNK ŠIRCA, Nada. Students' competence and entrepreneurs' expectations : the first stage of the SYNERGY project evaluation. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.). *Active citizenship by knowledge management & innovation : proceedings of the Management, Knowledge and Learning International Conference 2013, 19-21 June 2013, Zadar, Croatia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress, 2013, str. 427-437.
6. BANDELJ, Nevenka, TRUNK ŠIRCA, Nada, FRANCA, Valentina. The role of HEI on increasing the employability of graduates. V: PAVLIN, Samo (ur.). *Employability of graduates and higher education management systems : conference proceedings, Vienna, Austria, 22. & 23. September 2011*. [Ljubljana]: Faculty of Social Sciences, cop. 2012, str. 6-19,
7. JOŠT LEŠER, Valentina, TRUNK ŠIRCA, Nada. Doctoral studies in Slovenia - an opportunity for a career in the economy or higher education?. V: DERMOL, Valerij (ur.), et al. *Knowledge as business opportunity : proceedings of the Management, Knowledge and Learning International Conference 2011, 22-24 June 2011, Celje, Slovenia*, (MakeLearn, ISSN 2232-3309). Celje: International School for Social and Business Studies, 2011, str. 581-588,
8. TRUNK ŠIRCA, Nada. Mutual benefits and institutional needs in higher education. V: MAJCEN, Špela (ur.), ROSSETTI, Domenico (ur.). *EuroMed-2030 : collection of individual contributions of the experts*, (Socio-economic Sciences and Humanities). Luxembourg: Publications Office of the European Union, 2011, str. 115-132.

2.01 Znanstvena monografija

9. TRUNK ŠIRCA, Nada. *Amodity of self-evaluation processes*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2018. 169 str.
10. ŠIROK, Klemen, DERMOL, Valerij, JURIČ, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates and Leonardo da Vinci in Slovenia : impact of Socrates II and Leonardo da Vinci II programmes in Slovenia, 2000-2006*, (Monographs Series). Koper: Faculty of Management, 2015. 101 str.
11. KOŠMRLJ, Katarina, TRUNK ŠIRCA, Nada, ARZENŠEK, Ana, NOVAK, Matic, JOŠT LEŠER, Valentina, BARLE LAKOTA, Andreja, LESJAK, Dušan. *Med produkcijo in prenosom znanja : analiza programa mladih raziskovalcev*, (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2013. 198 str.