



## UČNI NAČRT / COURSE SYLLABUS

<b>Predmet / Course</b>	Management kakovosti izobraževanja / Management of Quality in Education
<b>Šifra predmeta / Course Code</b>	B22MKI6-MZ
<b>Nosilec predmeta / Course Coordinator</b>	prof. dr. Andrej Koren, doc. dr. Mateja Brejc
<b>Vrsta predmeta / Type of the course</b>	izbirni/elective
<b>Jezik / Language</b> - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, - Slovenski / Slovene, -
<b>Študijski program / Programme</b>	Management znanja (2. stopnja) / Knowledge management (2nd Cycle)
<b>Letnik / Year</b>	2.
<b>Pogoji za vključitev / Requirements</b>	/

<b>Predavanja Lectures</b>	<b>Vaje Tutorials</b>	<b>Druge oblike študija Other Type of Study</b>	<b>Samostojno delo Individual work</b>	<b>Ure dela Work hours</b>	<b>ECTS</b>
24	0	0	126	150	6

### Vsebina / Content:

<ol style="list-style-type: none"><li>1. Mednarodni trendi in primerjave v izobraževanju</li><li>2. Opredelitve, pristopi in modeli kakovosti.</li><li>3. Ugotavljanje in zagotavljanje kakovosti, evalvacija, zunanja evalvacija, kazalniki kakovosti</li><li>4. Samoevalvacija in krepitev zmožnosti za samoevalvacijo</li><li>5. Cilji in prioritete naloge MFDPS na področju učenja z vidika študentov</li><li>6. Kompetenca učenja učenja in učni stili – razumevanje lastnega učenja in management znanja</li><li>7. Socialni in kulturni kapital - dejavnik kakovosti v izobraževanju in managementu znanja</li></ol>	<ol style="list-style-type: none"><li>1. International trends and comparisons in education</li><li>2. The definitions, approaches and models of quality.</li><li>3. The paradigms of constant improvement and effectiveness</li><li>4. Identification of quality and quality assurance, evaluation, Self-evaluation, External evaluation and quality indicators</li><li>5. Strengthening capacity for self-evaluation.</li><li>6. Quality on system level</li><li>7. Objectives and priorities of ISSBS from the students and quality perspective</li><li>8. Learning to learn competence – understanding learning in knowledge management</li><li>9. Social and cultural capital as a factor of quality in education and in knowledge management</li></ol>
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### Splošne kompetence / General Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i></p> <p><b>SPL1:</b> Delo s podatki in informacijami; <b>SPL4:</b> Sodelovalno, timsko delo, delo v skupini; <b>SPL5:</b> Voditeljstvo, vodenje ljudi; <b>SPL11:</b> Spretnosti organiziranja in načrtovanja (npr. lastnega dela, dela drugih); <b>SPL12:</b> Spretnosti verbalne komunikacije (npr. retorika, predstavitevne veščine); <b>SPL13:</b> Spretnosti pisne komunikacije;</p>	<p><i>Student will acquire knowledge and skills in the following general areas:</i></p> <p><b>SPL1:</b> Work with data and information; <b>SPL4:</b> Cooperation, team work, group work; <b>SPL5:</b> Leadership skills; <b>SPL11:</b> Organising and planning skills; <b>SPL12:</b> Verbal communication skills (e.g. rhetorics, presentation skills); <b>SPL13:</b> Written communication skills;</p>
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### Predmetno specifične kompetence / Course Specific Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i></p> <p><b>PSP1:</b> Značilnosti organizacije, funkcijska področja in razmerja med njimi.; <b>PSP5:</b> Pristopi k upravljanju podjetja z načrtovanjem in kontrolo ter uporabo različnih konceptov, metod in orodij; <b>PSP7:</b> Upravljanje s spremembami; <b>PSP8:</b> Kultura in njeni vplivi na vsebinskem področju predmeta; <b>PSP11:</b> Psihologija na vsebinskem področju</p>	<p><i>Student will acquire knowledge and skills in the following specific areas:</i></p> <p><b>PSP1:</b> Organizations' characteristics, functional areas and the relationships between them; <b>PSP5:</b> Managing a company by planning and controlling by use concepts, methods and tools; <b>PSP7:</b> Change management; <b>PSP8:</b> Culture and its influence in the field of the course; <b>PSP11:</b> Psychology in the field of the course; <b>PSP18:</b> General overview of the course content area.</p>
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predmeta; <b>PSP18:</b> Splošna razgledanost na vsebinskem področju predmeta.	
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### **Predvideni študijski izidi / Intended Learning Outcomes:**

<p><i>Študent bo dosegel naslednje študijske izide:</i></p> <p>1. Opredeli mednarodne trende v izobraževanju in prenose šolskih politik med šolskimi sistemi. 2. Uporabi teorije in pristope h kakovosti na praktičnih primerih. 3. Analizira, katere prednosti, priložnosti, težave in ovire uvajanja kakovosti vidi na področju svojega študija. 4. Pozna in uporabi značilnosti vodenja za kakovost. 5. Uporabi procese načrtovanja, izvajanja in poročanja v samoevalvaciji z analizo na primeru konkretne organizacije. 6. Ovrednoti in presodi pomen in elemente sodelovanja v samoevalvaciji. 7. Pozna elemente organizacijske kakovosti. 8. Analizira in opiše odnos konkretne organizacije z deležniki in zunanjim okoljem z vidika kakovosti. 9. Problematizira prednosti in slabosti samoevalvacije, zunanje evalvacije in inšpekcije. 10. Ovrednoti pomen krepitev zmoglosti za ZUK v organizaciji. 11. Analizira kakovost v lastni organizaciji ali MFDPS. 12. Načrtuje evalvacijo na ravni organizacije. 13. Presodi prilagajanje organizacij na spremembe. 14. Ugotovi značilnosti in pomen timskega dela v samoevalvaciji. 15. Kritično ovrednoti povezanost samoevalvacije in dejavnosti šol, vrtcev. 16. Razpravlja o socialnem in kulturnem kapitalu kot dejavnikih kakovosti v izobraževanju. 17. Krepi kompetenco učenja učenja – razumevanje lastnega učenja.</p>	<p><i>Student will achieve the following learning outcomes:</i></p> <p>1. Defines international trends in education and school policies transfers between school systems. 2. Applies theories and approaches to quality assurance in practical situations. 3. It analyses the advantages, opportunities, problems and obstacles to the introduction of quality seen in the field of their studies. 4. Knows and applies elements of leading for quality. 5. Applies the processes of planning, implementation and reporting self-evaluation with the analysis in the case of specific organisations. 6. Evaluates the significance and elements of participation in self-evaluation. 7. Knows the elements of organisational quality. 8. Analyses and describes the attitude of the concrete organisation of stakeholders and the external environment in terms of quality. 9. Questions advantages and disadvantages of self-evaluation, external evaluation and inspection. 10. Evaluates the importance of strengthening capacity in the organisation. 11. Analyses the quality of their own organisation or ISSBS. 12. Plans evaluation at the level of the organisation. 13. Evaluates organisations adaptation to change. 14. Finds the features and importance of teamwork in the self-evaluation. 15. Critically evaluates the relationship of self-evaluation and business, schools, kindergartens. 16. Discusses the social and cultural capital as a factor of quality in education. 17. Strengthens learning to learn competence - to understand their own learning.</p>
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### **Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning**

<b>Oblike dela</b>	Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta; E-učenje
<b>Types of Teaching and Learning</b>	Frontal teaching; Work in smaller groups or pairs; Independent student work; E-learning
<b>Metode dela</b>	Razgovor/diskusija/debata; Delo z besedilom;
<b>Teaching and Learning Methods</b>	Conversation/discussion/debate; Work with text;

### **Načini ocenjevanja v % / Types of Student Assessment**

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	20 %
Daljši pisni izdelek / Longer written casework <sup>1</sup>	50 %
Javni nastop s predstavitvijo rezultatov / Presentations <sup>2</sup> /	/
Končni pisni izpit / Final written examination	20 %
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	10 %

<sup>1</sup> Seminarska ali projektna naloga, raziskovalna naloga ipd.

<sup>2</sup> Plakat, naloga, prispevek

**Temeljna literatura / Literature:**

- Brejc, M., K., Širok, A., Koren. (2019). Training as strategy for school self-evaluation capacity building. *Management : journal of contemporary management issues*, vol. 24, special iss., str. 73-88.
- Brejc, M. (2014). *Krepitev zmožnosti za samoevalvacijo v šolah*, Kranj: Šola za ravnatelje.
- Kos Keckojevič, Živa, in Slavko Gaber, ur. (2011). *Kakovost v šolstvu v Sloveniji*. Ljubljana: Pedagoška fakulteta.
- Rožman, L., A. Koren, M. Ivanuš-Grmek, B., Čagran. (2020). Leadership for learning and the characteristics of instructional practice in primary school in Slovenia. *International journal of management in education*, vol. 14, no. 2, str. 212-227.
- Gradiva v e-učilnici

**Reference nosilca / Lecturer's references:****1.02 Izvirni znanstveni članek**

1. BREJC, Mateja, ŠIROK, Klemen, KOREN, Andrej. Training as strategy for school self-evaluation capacity building. *Management : journal of contemporary management issues*, ISSN 1331-0194, 2019, vol. 24, special iss., str. 73-88, ilustr. <https://hrcaak.srce.hr/220246>, doi: [10.30924/mjcmi.24.si.5](https://doi.org/10.30924/mjcmi.24.si.5). [COBISS.SI-ID [40084485](#)],
2. BREJC, Mateja, KOREN, Andrej. Implementing external evaluation in schools : the case of Slovenia. *International journal of management in education*, ISSN 1750-385X, 2014, vol. 8, no. 4, str. 374-390. [COBISS.SI-ID [12944033](#)]
3. BREJC, Mateja, KOREN, Andrej. Zunanja evalvacija v šolah in vrtcih. *Vodenje v vzgoji in izobraževanju*, ISSN 1581-8225. [Tiskana izd.], 2012, letn. 10, [št.] 3, str. 17-36, 118. [COBISS.SI-ID [1024405118](#)]

**1.02 Pregledni znanstveni članek**

4. BREJC, Mateja, TRUNK ŠIRCA, Nada. Sistemi vodenja kakovosti - sinergija med notranjo in zunanjo evalvacijo. *Vodenje v vzgoji in izobraževanju*, ISSN 1581-8225. [Tiskana izd.], 2007, št. 2, str. 41-50. [COBISS.SI-ID [2503383](#)]

**1.08 Objavljeni znanstveni prispevek na konferenci**

5. JURIČ, Alenka, KOREN, Andrej, BREJC, Mateja. Networking as a strategy for capacity building. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 815-822. <http://www.toknowpress.net/ISBN/978-961-6914-23-9/papers/ML2018-214.pdf>. [COBISS.SI-ID [39523333](#)]
6. KOREN, Andrej, BREJC, Mateja. Managerial implications of accountabilities for learning in education. V: DERMOL, Valerij (ur.), et al. *Managing intellectual capital and innovation for sustainable and inclusive society : proceedings of the MakeLearn and TIIM Joint International Conference, 27-29 May 2015, Bari, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2015, str. 2111-2117, 1 graf. <http://www.toknowpress.net/ISBN/978-961-6914-13-0/papers/ML15-449.pdf>. [COBISS.SI-ID [13702305](#)]

**1.16 Samostojni znanstveni sestavek ali poglavje v monografski publikaciji**

7. AŽMAN, Tatjana, BREJC, Mateja. Mreženje za spodbujanje različnih oblik socialnega kapitala. V: BREJC, Mateja (ur.), AŽMAN, Tatjana (ur.). *Z roko v roki : zbornik primerov dobrih praks v projektu Dvig socialnega in kulturnega kapitala v lokalnih skupnostih za razvoj enakih možnosti in spodbujanje socialne vključenosti*, (Zbirka Vodenje v vzgoji in izobraževanju, ISSN 1855-6582). Kranj [i. e.] Ljubljana: Šola za ravnatelje. 2015, str. 7-23, ilustr. [COBISS.SI-ID [3382762](#)]
8. BREJC, Mateja, KOREN, Andrej. Uvajanje samoevalvacije v šolah in vrtcih kot pristop h kakovosti na nacionalni ravni. V: BREJC, Mateja (ur.), KOREN, Andrej (ur.), ZAVAŠNIK, Mihaela (ur.). *Ugotavljanje in zagotavljanje kakovosti : teorija in praksa uvajanja samoevalvacije v šole in vrtce*, (Zbirka Vodenje v vzgoji in

izobraževanju, ISSN 1855-6582). Kranj: Šola za ravnatelje, 2011, str. 13-43, ilustr. [COBISS.SI-ID [1024030846](#)]

### **2.01 Znanstvena monografija**

9. BREJC, Mateja. *Krepitev zmožnosti za samoevalvacijo v šolah*. Kranj: Šola za ravnatelje, 2014. 177 str., graf. prikazi, tabele. ISBN 978-961-6637-65-7. [COBISS.SI-ID [275422464](#)]. [COBISS.SI-ID [275422208](#)]