



## UČNI NAČRT / COURSE SYLLABUS

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| <b>Predmet / Course</b>   | <b>Integracija v EU: izobraževanje, zaposlovanje in socialna politika / EU integration: Education, Employment and Social Policies</b> |
| <b>Šifra predmeta / Course Code</b>   | B13INTEG6-ESD   |
| <b>Nosilec predmeta / Course Coordinator</b>  | Nada Trunk Širca  |
| <b>Vrsta predmeta / Type of the course</b>  | izbirni/elective  |
| <b>Jezik / Language</b><br>- <b>Predavanja / Lecture</b><br>- <b>Vaje / Tutorials</b> | Slovenski / Slovene, Angleški/English<br>Slovenski / Slovene, Angleški/English  |
| <b>Študijski program / Programme</b>  | Ekonomija v sodobni družbi (1. stopnja) /Economy in Contemporary Economy (1st cycle)  |
| <b>Letnik / Year</b>  | 3.  |
| <b>Pogoji za vključitev / Requirements</b>  | /   |

| <b>Predavanja<br/>Lectures</b> | <b>Vaje<br/>Tutorials</b> | <b>Druge oblike študija<br/>Other Type of Study</b> | <b>Samostojno delo<br/>Individual work</b> | <b>Ure dela<br/>Work hours</b> | <b>ECTS</b> |
|--------------------------------|---------------------------|---|--|--------------------------------|-------------|
| 20                             | 40                        | 0   | 90   | 150                            | 6           |

### Vsebina / Content:

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| <p><b>1 Uvod v predmet</b></p> <ul style="list-style-type: none"> <li>• Predstavitev Jean Monnet Chair in učnega načrta</li> <li>• Smernice za uporabo e-učilnice in učnih gradiv</li> </ul> <p><b>2 Dejstva in podatki o EU</b></p> <ul style="list-style-type: none"> <li>• Pregled evropske zgodovine</li> <li>• Države članice EU, demografija</li> <li>• Pregled institucij EU: video</li> <li>• Glavne spletne strani EU, publikacije, itd.</li> </ul> <p><b>3 Zgodovinska perspektiva evropske integracije</b></p> <ul style="list-style-type: none"> <li>• Evropski razlogi za integracijo</li> <li>• Od Rimske do Lizbonske: pogodbe EU</li> <li>• Širitve v Evropski uniji</li> </ul> <p><b>4 Institucije EU in procesi sprejemanja odločitev</b></p> <ul style="list-style-type: none"> <li>• Kako deluje EU?</li> <li>• Edinstvena institucionalna struktura EU</li> </ul> <p><b>5 Državljanstvo in demokracija v EU</b></p> <ul style="list-style-type: none"> <li>• Sodelovanje in identiteta EU</li> <li>• Vprašanje demokratičnega primanjkljaja</li> </ul> <p><b>6 EU kot regionalni akter: Evropska služba za zunanje delovanje (EEAS)</b></p> <ul style="list-style-type: none"> <li>• Evropska sosedstva politika</li> <li>• Politike EU o migracijah in azilu: begunska kriza</li> </ul> <p><b>7 Quo vadis, Europa? EU na razpotju</b></p> <ul style="list-style-type: none"> <li>• Integracija ali suverenost</li> <li>• Demografija</li> <li>• Gospodarska, finančna in dolžniška kriza</li> <li>• Brezposelnost mladih</li> <li>• Begunska kriza, terorizem, Brexit</li> </ul> <p><b>8 KoME konferenca – seja o EU temah</b></p> | <p><b>1 Introduction to the course</b></p> <ul style="list-style-type: none"> <li>• Presentation of the Jean Monnet Chair and course syllabus</li> <li>• Guidelines for using the e-classroom and study materials</li> </ul> <p><b>2 EU facts and figures</b></p> <ul style="list-style-type: none"> <li>• Overview of European history</li> <li>• EU Member States, demography</li> <li>• Overview of EU institutions: video</li> <li>• Main EU websites, publications, etc.</li> </ul> <p><b>3 European integration, a historic perspective</b></p> <ul style="list-style-type: none"> <li>• Europe's Raison d'être: Reasons for integration</li> <li>• From Rome to Lisbon: the EU Treaties</li> <li>• Enlargements in the European Union</li> </ul> <p><b>4 EU institutions and decision-making processes</b></p> <ul style="list-style-type: none"> <li>• How does the EU function?</li> <li>• The EU's unique institutional structure</li> </ul> <p><b>5 Citizenship and democracy in the EU</b></p> <ul style="list-style-type: none"> <li>• EU participation and identity</li> <li>• The democratic deficit question</li> </ul> <p><b>6 The EU as a regional actor: European External Action Service (EEAS)</b></p> <ul style="list-style-type: none"> <li>• The European Neighbourhood Policy</li> <li>• The EU migration &amp; Asylum policies: the refugee crisis</li> </ul> <p><b>7 Quo vadis, Europa? EU at a crossroads</b></p> <ul style="list-style-type: none"> <li>• Integration vs sovereignty</li> <li>• Demography</li> <li>• Economic, financial and debt crisis</li> <li>• Youth unemployment</li> <li>• Refugee crisis, Terrorism, Brexit ...</li> </ul> <p><b>8 KoME Conference – Session on EU topics</b></p> <p><b>9 EU education policies</b></p> |
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| <p><b>9 Izobraževalne politike EU</b></p> <ul style="list-style-type: none"> <li>• Evropa znanja: uskladitev evropskega visokošolskega prostora (EHEA)</li> <li>• Evropski kvalifikacijski okvir</li> <li>• Spremljanje raziskav in razvoja v izobraževanju: Eurostat, OECD, UNESCO</li> </ul> <p><b>10 Študij in delo v EU</b></p> <ul style="list-style-type: none"> <li>• Programi mobilnosti (študija) Evropske komisije</li> <li>• Programi prostovoljstva</li> <li>• Štiri svoboščine: od delavcev EU do evropskih državljanov</li> <li>• Pravice in koristi programov mobilnosti</li> <li>• EURES: portal EU za mobilnost</li> </ul> <p><b>11 Inovacije in podjetništvo v EU</b></p> <ul style="list-style-type: none"> <li>• Znanje, spretnosti in kompetence v 21. stoletju</li> <li>• Podjetniške sposobnosti v EU</li> <li>• Program EU za zaposlovanje in socialne inovacije (EaSI)</li> </ul> <p><b>12 Odkrijte lokalno točko EU!</b></p> <ul style="list-style-type: none"> <li>• Študijski obisk točke EU Direct Info.</li> <li>• Diskusija</li> </ul> <p><b>13 Socialne politike EU</b></p> <ul style="list-style-type: none"> <li>• Socialna vključenost in zaščita v EU</li> <li>• Evropska platforma proti revščini in socialni izključenosti</li> <li>• Protidiskriminacija in enakost: Listina Evropske unije o temeljnih pravicah</li> </ul> <p><b>14 Politike zaposlovanja v evropski skupnosti</b></p> <ul style="list-style-type: none"> <li>• Evropska strategija za rast</li> <li>• Evropa 2020</li> <li>• Pobuda za zaposlovanje mladih (YEI)</li> </ul> <p><b>15 Pomen znanja o EU</b></p> <ul style="list-style-type: none"> <li>• Za vsakdanje življenje</li> <li>• V globalnem kontekstu</li> <li>• Praznovanje dneva EU</li> </ul> | <ul style="list-style-type: none"> <li>• Europe of knowledge: Harmonisation of the European High Education Area (EHEA)</li> <li>• The European qualification framework</li> <li>• Monitoring Research and Development in Education: Eurostat, OECD, UNESCO</li> </ul> <p><b>10 Studying and working in the EU</b></p> <ul style="list-style-type: none"> <li>• European Commission (study) mobility programmes</li> <li>• Volunteering programs</li> <li>• The four freedoms: from EU workers to European citizens</li> <li>• Rights and benefits of mobility programmes</li> <li>• EURES: the EU's mobility portal</li> </ul> <p><b>11 Innovation &amp; Entrepreneurship in the EU</b></p> <ul style="list-style-type: none"> <li>• Knowledge, skills and competences in the 21st century</li> <li>• Entrepreneurial skills in the EU</li> <li>• EU Programme for Employment &amp; Social Innovation (EaSI)</li> </ul> <p><b>12 Discover your EU local point!</b></p> <ul style="list-style-type: none"> <li>• Study Visit to the EU Direct Info point</li> <li>• Discussion</li> </ul> <p><b>13 EU social policies</b></p> <ul style="list-style-type: none"> <li>• Social inclusion and protection in the EU</li> <li>• The European platform against poverty and social exclusion</li> <li>• Anti-discrimination &amp; equality: the EU Charter of Fundamental Rights</li> </ul> <p><b>14 Community employment policies</b></p> <ul style="list-style-type: none"> <li>• The European Strategy for Growth</li> <li>• Europe 2020</li> <li>• The Youth Employment Initiative (YEI)</li> </ul> <p><b>15 The importance of the knowledge of EU</b></p> <ul style="list-style-type: none"> <li>• For everyday life</li> <li>• In a global context</li> <li>• Celebration of EU day</li> </ul> |
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**Splošne kompetence / General Competencies:**

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| <p><i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i></p> <p><b>SPL3:</b> Medosebne, socialne spretnosti; <b>SPL4:</b> Sodelovalno, timsko delo, delo v skupini; <b>SPL7:</b> Raznolikost in multikulturnost; <b>SPL8:</b> Spretnosti kritičnega mišljenja;</p> | <p><i>Student will acquire knowledge and skills in the following general areas:</i></p> <p><b>SPL3:</b> Interpersonal, social skills; <b>SPL4:</b> Cooperation, team work, group work; <b>SPL7:</b> Diversity and multi-cultural skills; <b>SPL8:</b> Critical thinking;</p> |
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**Predmetno specifične kompetence / Course Specific Competencies:**

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| <p><i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i></p> <p><b>PSP8:</b> Kultura in njeni vplivi na vsebinskem področju predmeta; <b>PSP10:</b> Pravo na vsebinskem področju predmeta.; <b>PSP18:</b> Splošna razgledanost na vsebinskem področju predmeta.</p> | <p><i>Student will acquire knowledge and skills in the following specific areas:</i></p> <p><b>PSP8:</b> Culture and its influence in the field of the course; <b>PSP10:</b> Law in the field of the course; <b>PSP18:</b> General overview of the course content area.</p> |
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**Predvideni študijski izidi / Intended Learning Outcomes:**

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| <p><i>Student bo dosegel naslednje študijske izide:</i></p> <ul style="list-style-type: none"> <li>• Povezuje teoretično znanje v praktičnih izkušnjah.</li> <li>• Pozna značilnost povezovanja in sodelovanja v EU.</li> <li>• Razloči med bistvenimi pravnimi viri Evropske skupnosti in njihov učinek.</li> <li>• Razume institucionalno strukturo delovanja v EU in pristojnosti le-teh.</li> <li>• Pozna raznovrstnost področij delovanja EU.</li> <li>• Zna opredeliti vlogo EU (koristi in dolžnosti).</li> <li>• Pozna delovanje konkretnih politik EU, predvsem na področju izobraževanja in zaposlovanja ter sociale.</li> <li>• Analizira in kritično presodi dejavnosti EU.</li> <li>• Razume svojo vlogo kot študent/ke, mlade osebe, bodočega iskalca zaposlitve v kontekstu EU.</li> <li>• Pozna delo in vsebino delovanja informacijskih točk Europe Direct.</li> <li>• Prepozna in razume različna področja EU v njihovem vsakdanjem življenju.</li> </ul> | <p><i>Student will achieve the following learning outcomes:</i></p> <ul style="list-style-type: none"> <li>• Links theoretical knowledge with practical experiences.</li> <li>• Is aware of the characteristics of EU integration and cooperation.</li> <li>• Distinguishes between essential legal sources of the European Community.</li> <li>• Understands the unique institutional structure in the EU.</li> <li>• Understands the diversity of activities in the EU.</li> <li>• Knows to define the role of EU (benefits and obligations).</li> <li>• Knows the functioning of some concrete EU policies, especially education, employment and social policies</li> <li>• Analyses and critically assesses activities of the EU.</li> <li>• Understands their role as a student, young person, future job seeker in the EU context.</li> <li>• Knows the work and activities of EU information services Europe Direct.</li> <li>• Recognises and understands different activity fields of the EU in their everyday life.</li> </ul> |
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**Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning**

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| <b>Oblike dela</b>                    | Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta; E-učenje                         |
| <b>Types of Teaching and Learning</b> | Frontal teaching; Work in smaller groups or pairs; Independent student work; E-learning                          |
| <b>Metode dela</b>                    | Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Reševanje nalog; Gost iz prakse;      |
| <b>Teaching and Learning Methods</b>  | Explanation; Conversation/discussion/debate; Work with text; Case study; Solving exercises; Guest from practice; |

**Načini ocenjevanja v % / Types of Student Assessment**

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|---|-------------------|
| Sprotno ustno ocenjevanje / Oral Assessment                           | /                 |
| Sprotno pisno ocenjevanje / Written Assessment                        | 50%               |
| Daljši pisni izdelek /Longer written casework <sup>1/</sup>           | 20%               |
| Javni nastop s predstavitvijo rezultatov / Presentations <sup>2</sup> | 20%               |
| Končni pisni izpit / Final written examination                        | /                 |
| Končni ustni izpit / Final oral examination                           | /                 |
| Udeležba in sodelovanje / Participation and cooperation               | 10%               |
| <b>Lestvica ocenjevanja / Grading scale</b>                           | številska/numeric |

**Temeljna literatura / Literature:**

1. TRUNK ŠIRCA, Nada, MAJCEN, Špela. *Competitiveness and solidarity in the EU : two sides of the knowledge economy : EU higher education, research, employment and social policies - invisible steps towards EU integration*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 133 str.  
<http://www.toknowpress.net/monographs/978-83-65020-28-4/>.

<sup>1</sup> Seminarska ali projektna naloga, raziskovalna naloga ipd.

<sup>2</sup> Plakat, naloga, prispevek

2. Majcen Špela, Trunk Širca, NADA, "European Union on Demand: an overview of some key policies of the European Union", Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 str.
3. Majcen, Š., Kobale, B., Mohorko, J. in Trunk Širca, N. (2012). *Evropa in Evropejci – temelji razvoja, institucij in izbranih skupnih politik EU*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
4. Elektronski viri / e-sources: Uradne spletne strani institucij EU Uradni portal EU
5. Uradni portal EU / The official EU portal

#### Reference nosilca / Lecturer's references:

##### 1.08 Objavljeni znanstveni prispevek na konferenci

1. TRUNK ŠIRCA, Nada, KRAUSS, Alexander, NOVAK TRUNK, Anica, DERMOL, Valerij. Integration of migrants in schools : current EU trends & good practices : project RoMigSc. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 765-772.
2. TRUNK ŠIRCA, Nada, DERMOL, Valerij, NOVAK TRUNK, Anica. The role of higher education, employment and social policies in the EU integration process. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 779-784.
3. DERMOL, Valerij, TRUNK ŠIRCA, Nada. EU topics in the school curriculum : the case of Slovenian elementary schools. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 799-803
4. TRUNK ŠIRCA, Nada, KOČAR, Sergeja, TRUNK, Aleš. Comparative analysis of financial literacy in EU countries. V: LAPORŠEK, Suzana (ur.), GOMEZELJ OMERZEL, Doris (ur.). *Managing global changes : proceedings of the Joint International Conference*, (Management International Conference, ISSN 1854-4312). Koper: University of Primorska Press. 2016, str. 453-457,
5. TRUNK ŠIRCA, Nada, DERMOL, Valerij, NOVAK, Anica, TRUNK, Aleš. Volunteering as a vehicle for solidarity, social inclusion and active EU citizenship of youth. V: DERMOL, Valerij (ur.), TRUNK, Aleš (ur.), SMRKOLJ, Marko (ur.). *Managing innovation and diversity in knowledge society through turbulent time : proceedings of the MakeLearn and TIIM Joint International Conference, 25-27 May 2016, Timisoara, Romania*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2016, str. 1239-1244
6. TRUNK ŠIRCA, Nada, SÎRBU, Olesea, NOVAK TRUNK, Anica, DERMOL, Valerij. EHEA, its programs and actions, as a tool for EU integration. V: *PICConf 2019 : social inclusion, education, and digital society*. Kalkara: Pegaso International. cop. 2019, str. 108
7. TRUNK, Aleš, DERMOL, Valerij, TRUNK ŠIRCA, Nada. The EU monetary policy and how does contribute to financial literacy. V: DERMOL, Valerij (ur.). *Thriving on future education, industry, business and society : proceedings of the MakeLearn and TIIM International Conference, 15-17 May 2019, Piran, Slovenia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2019, str. 563.
8. MAJCEN, Špela, TRUNK ŠIRCA, Nada. Who Communicates for and About the EU : An overview of actors?. V: DERMOL, Valerij (ur.). *Thriving on future education, industry, business and society : proceedings of the MakeLearn and TIIM International Conference, 15-17 May 2019, Piran, Slovenia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2019, str. 605.
9. TRUNK ŠIRCA, Nada, NOVAK TRUNK, Anica, TRUNK, Aleš. Social inclusion of migrants in the EU : the role of education. V: DERMOL, Valerij (ur.), SMRKOLJ, Marko (ur.). *Management challenges in a network economy : proceedings of the MakeLearn and TIIM International Conference, 17-19 May 2017, Lublin, Poland*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2017, str. 617
10. TRUNK ŠIRCA, Nada, KOČAR, Sergeja, TRUNK, Aleš. Comparative analysis of financial literacy in EU countries. V: GOMEZELJ OMERZEL, Doris (ur.), LAPORŠEK, Suzana (ur.). *Managing global changes : abstracts of the joint international conference organised by University of Primorska, Faculty of Management, Slovenia, Juraj Dobrila University of Pula, Faculty of Economics and Tourism Dr. Mijo Mirković, Croatia, Moscow School of Economics, Moscow State University, Russian Federation, Eastern European Economics, USA, Society for the Study of Emerging Markets, USA*, (International Management Conference, ISSN 1854-4312). Koper: University of Primorska Press. 2016, str. 329.
11. TRUNK ŠIRCA, Nada, NOVAK TRUNK, Anica. Cooperation between EU and ENP in the area of higher education. V: SÎRBU, Olesea (ur.), DEVETAK, Silvo (ur.), CRUDU, Rodica (ur.). *EU and its eastern neighbourhood : fostering deeper europeanization of Moldova*, (Jean Monnet Publications). Chişinău: Association for Ethnic and Regional Studies of Moldova. cop. 2016, str. 219-231

12. TRUNK ŠIRCA, Nada, TRUNK, Aleš, DERMOL, Valerij. *EU integration; European HE area and labour market : presentation at 15th International Symposium in Management (SIM 2019) 25-26 October 2019, Timisoara, Romania.*
13. TRUNK ŠIRCA, Nada. *Cooperation between EU and eastern partnership countries in the area of higher education : lecture at the Fostering Knowledge Triangle Forum, Academy of Economic Studies of Moldova, Chisinau, Moldova, 11-12 February 2016.*

#### **2.01 Znanstvena monografija**

14. TRUNK ŠIRCA, Nada, MAJCEN, Špela. *Competitiveness and solidarity in the EU : two sides of the knowledge economy : EU higher education, research, employment and social policies - invisible steps towards EU integration.* Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 133 str
15. DERMOL, Valerij, KRAUSS, Alexander, BERNIK DERMOL, Alenka, HORVAT, Jožek, JUAN GARCÍA, Teresa, JUANA-ESPINOSA, Susana de, BESA, Kadriu, KOREN, Andrej, KRECI, Veli, LUNDER VERLIČ, Stanka, NOVAK TRUNK, Anica, OSMANOVIĆ, Selma, PAYÁ PÉREZ, Virginia, ROSSER LIMIÑANA, Ana, SEBASTIO, Augusto, TRUNK, Aleš, ZULFIU ALILI, Merita, TRUNK ŠIRCA, Nada. *EU challenge to build a cohesive and diverse society : step by step towards inclusion in school : a case of Roma and migrant population.* Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 173 str
16. Majcen Špela, Trunk Širca, NADA, "European Union on Demand: an overview of some key policies of the European Union", Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 str.