



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2020/2021

Predmet / Course	Projektna naloga / Project Work
Šifra predmeta / Course Code	B21PROJE-PN-VKI
Nosilec predmeta / Course Coordinator	mentor
Vrsta predmeta / Type of the course	izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
0	0	0	450	450	18

Vsebina / Content:

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Splošne kompetence / General Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih: 1. Uvod v predmet 2. Projekti na področju izobraževanja in ravneh šolstva 3. Izdelava načrta projektne naloge 4. Izvedba in dokumentacije projektne naloge 5. Priprava poročila o izvedbi 6. Javna predstavitev projektne naloge	Student will acquire knowledge and skills in the following general areas: 1. Introduction 2. Projects in the field of education 3. Planning the project work 4. Executing and documentation of project work 5. Preparation of the project report 6. Public presentation of the project work
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Predmetno specifične kompetence / Course Specific Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih: SPL1: Delo s podatki in informacijami; SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL6: Etičnost; SPL8: Spretnosti kritičnega mišljenja; SPL11: Spretnosti organiziranja in načrtovanja (npr. lastnega dela, dela drugih);	Student will acquire knowledge and skills in the following specific areas: SPL1: Work with data and information; SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL6: Ethics; SPL8: Critical thinking; SPL11: Organising and planning skills;
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Predvideni študijski rezultati / Intended Learning Outcomes:

Študent doseže naslednje študijske rezultate: PSP1: Značilnosti organizacije, funkcijska področja in razmerja med njimi.; PSP2: Pregled poslovanja, problemi, izzivi in njihovo reševanje, svetovalni načrt.; PSP18: Splošna razgledanost na vsebinskem področju predmeta.	Student achieves the following learning outcomes: PSP1: Organizations' characteristics, functional areas and the relationships between them; PSP2: Organisational audit, problems and challenges in business, problem solving, consultancy plans; PSP18: General overview of the course content area.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<i>Oblike dela</i>	Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta
<i>Types of Teaching and Learning</i>	Frontal teaching; Work in smaller groups or pairs; Individual work of students
<i>Metode dela</i>	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog; Javni nastop; Gost iz prakse;
<i>Teaching and Learning Methods</i>	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	/
Daljši pisni izdelek /Longer written casework ¹	80 %
Javni nastop s predstavitevjo rezultatov / Presentations ² /	20 %
Končni pisni izpit / Final oral examination	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	/
Lestvica ocenjevanja / Grading scale	opisna / descriptive

Temeljna literatura / Literature:

2 Trunk Širca, N., Jošt, V., in Skrbinjek, V. (2011). Pisna dela v visokem šolstvu in osnove raziskovanja. Celje: Mednarodna fakulteta za družbene in poslovne študije.
Gradivo v e-učilnici

Reference nosilca o projektih / Lecturer's projects references:

2.12 Končno poročilo o rezultatih raziskav

165. BREJC, Mateja, KOREN, Andrej, AVGUŠTIN, Lea, ŠIROK, Klemen. *Spodbujanje učenja učenja : izvedba projekta in razprave o učenju učenja v šolah in vrtcih*. Maribor: Filozofska fakulteta; Kranj: Šola za ravnatelje, 2014. ISBN 978-961-6637-58-9, ISBN 978-961-6637-59-

6. http://uu.solazaravnatelj.si/files/2014/06/UU-Publikacija_2014.pdf. [COBISS.SI-ID [274447616](#)]

70. KOREN, Andrej, ZAVAŠNIK, Mihaela, BREJC, Mateja, SAVARIN, Andrej. *Učinkovito ustvarjanje, dvosmerni pretok in uporaba znanja za gospodarski razvoj in kakovostna delovna mesta : vsebinsko poročilo o rezultatih operativnega raziskovalnega dela na projektu v okviru ciljnega raziskovalnega programa (CRP) "Konkurenčnost Slovenije 2006-2013". Politike, strategije in organizacijska načela vzgoje in izobraževanja v 21. stoletju*. Ljubljana: Šola za ravnatelje, avg. 2010. 65 str., graf. prikazi,

tabele. <http://www.dlib.si/?URN=URN:NBN:SI:DOC-39XAEQQD>. [COBISS.SI-ID [1024384382](#)]

71. KOREN, Andrej, LEŠNIK, Doroteja, LOGAJ, Vinko, BREJC, Mateja. *Nasilje v šolah : konceptualizacija, prepoznavanje in modeli preprečevanja in obvladovanja : zaključno poročilo o rezultatih opravljenega raziskovalnega dela na projektu v okviru ciljnega raziskovalnega programa (CRP) "Konkurenčnost Slovenije 2006-2013"*. Ljubljana: Šola za ravnatelje, sep. 2008. 206 str., graf. prikazi,

tabele. http://www.mizks.gov.si/fileadmin/mizks.gov.si/pageuploads/podrocje/razvoj_solstva/crp/2008/crp_V5_0244_porocilo.pdf. [COBISS.SI-ID [1024384638](#)]

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

2.14 Projektna dokumentacija (idejni projekt, izvedbeni projekt)

181. BREJC, Mateja, ZAVAŠNIK, Mihaela, KOREN, Andrej, RAZDEVŠEK-PUČKO, Cveta, GRADIŠNIK, Sanja, ŠIREC, Alojz. *Protokol za uvajanje izboljšav in samoevalvacijo v šolah in vrtcih*. Kranj: Šola za ravnatelje, 2014. ISBN 978-961-6637-69-5, ISBN 978-961-6637-70-

1. <http://www.solazaravnatelj.si/ISBN/978-961-6637-69-5.pdf>, <http://www.solazaravnatelj.si/ISBN/978-961-6637-70-1/flipbook.html>. [COBISS.SI-ID [275792128](#)]

182. KOREN, Andrej. *Evalvacija in rezultati 1. cikla usposabljanj Učenje učenja : usposabljanje strokovnih delavcev za izvajanje kompetenčnega pristopa k poučevanju s spodbujanjem pridobivanja ključne kompetence učenje učenja na vseh ravneh vzgoje in izobraževanja*. Maribor: Filozofska fakulteta; Kranj: Šola za ravnatelje, 2012. ISBN 978-961-6637-39-8. <http://www.solazaravnatelj.si/ISBN/978-961-6637-39-8.pdf>. [COBISS.SI-ID [264902400](#)]

183. KOREN, Andrej, ZAVAŠNIK, Mihaela, BREJC, Mateja, SAVARIN, Andrej. *Politike, strategije in organizacijska načela vzgoje in izobraževanja v 21. stoletju*. Kranj: Šola za ravnatelje, 2010. 62 str., ilustr., tabele. [COBISS.SI-ID [3843543](#)]

Projekti nosilca

<i>Country or organization / Role in the project</i>	<i>Project</i>
Slovenia, Czech Republic, Denmark / Project leader	Joint project Phare Distance Education (January 1998 – June 1999)
National Board in education, Slovenia / Project member	<i>Quality in Education</i>
Slovenia, Sweden, UK / Project leader	SALT – School Action Learning teams, Project of learning schools, Socrates, Comenius project (2001-2003),
Slovenia, Belgium, Czech Republic, The Netherlands, Sweden, Poland, Slovak Republic / Project leader	ESIST (Evaluation Strategies for Improving School Leaders' Training Programs – A European Perspective), Socrates, Comenius 2.1. project (2003 – 2005)
Slovenia, Bosnia and Herzegovina / Project leader	Capacity building in the area of educational management and leadership in Tuzla canton (2003 – 2006)
Slovenia, Macedonia, USA /USAID Project leader	Certification of school directors – technical assistance; Professionalization and certification of school directors (2004 – 2005)
National School for Leadership in Education (ESS - 02005-05) / Project leader	Učitelj vodja razreda Šola otrokove pravice in mi – učitelji, 2004 - 2005
National School for Leadership in Education (ESS - 3311-04-299003) / Project leader	Training school leaders in the field of ICT 2004 - 2005
National School for Leadership in Education (ESS 3311-06-297030) / Project leader	Leading ICT in Schools, 2006-2007
Slovenia, Open Society Institute, Higher Education Support Program (HESP) Budapest / Project leader	Initiating program concept and development plan for International Program in Management and Policy in Education leading to certificate, post-graduate diploma, and Master's Degree (2005)
Litva, Ministry of Education and Science Republic of Lithuania / Expert	Preparation of the concept of the network of learning communities, the activity plan and the training programs (2006)
Faculty of Management Koper, UP , Faculty of social Sciences, UL (M5-0179), project CRP / Project leader	Civic education in Slovenian schools, 2006 - 2007

Faculty of Management Koper, UP (V5-0244), National School for Leadership in Education, project CRP / Project member	Violence in Schools: concepts, and prevention 2006-2008
OECD / National coordinator	Improving school leadership, 2006-2008
National School for Leadership in Education (ESS 3311-08-968001) / Project leader	Design and Introduction of a System of Quality Assessment and Assurance in Educational Organisations, 2008 – 2014
Faculty of art, University of Maribor / Project leader	Learning how to learn: national project on teachers' capacity building 2009 – 2014
Project of European commission, expert	European Policy Network on School Leadership (2011–2014).
Project ERASMUS+, KA3 expert	Inclusion of Roma and Migrants in Schools (2017–19)
Project ERASMUS+, expert	Civic Society for Social Inclusion of Unaccompanied Minors in Transition to Adulthood: learning Communities for Shaping Interfaces (2018_on)