



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2020/2021

Predmet / Course	Kakovost visokega šolstva / Quality Assurance in Higher Education
Šifra predmeta / Course Code	B22KAKVŠ-KVŠ-VKI
Nosilec predmeta / Course Coordinator	Prof. dr. Nada Trunk Širca
Vrsta predmeta / Type of the course	Izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
16	8	0	126	150	6

Vsebina / Content:

1. Temeljna načela, definicije in funkcije kakovosti	1. Fundamental principles, definitions and functions of quality
2. Evalvacija in samoevalvacija	2. Evaluation and self-evaluation
3. Akreditacija	3. Accreditation
4. Zagotavljanje kakovosti v odnosu do Bolonjske deklaracije	4. Quality assurance in relation to the Bologna Declaration
5. Procesi »tuninga«	5. Processes of tuning
6. Kakovost v raziskavanju	6. Quality in Research
7. Mednarodne primerjave, izkušnje in prakse	7. International comparisons, experience and practice

Splošne kompetence / General Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</p> <ul style="list-style-type: none"> • razumevanje temeljnih konceptov obvladovanja kakovosti visokega šolstva, • razumevanje funkcije kakovosti in evalvacije glede na posebnosti visokega šolstva, • obvladovanje osnov pristopa h kakovosti v lastni organizaciji, • kritičen vpogled v konceptualne razsežnosti kakovosti. 	<p>Student will acquire knowledge and skills in the following general areas:</p> <ul style="list-style-type: none"> • understanding of fundamental concepts of quality management in higher education, • understanding of the function of quality and evaluation in relation to the characteristics of higher education, • a good command of the basics of the approach to quality in their own organisation, • a critical insight into conceptual dimensions of quality.
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Predmetno specifične kompetence / Course Specific Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</p> <ul style="list-style-type: none"> • poznavanje posebnosti prakse pristopov h kakovosti v Sloveniji, • temeljna znanja s področja kakovosti v visokem šolstvu, • razvoj mehanizmov, primernih za slovenski visokošolski prostor, • poznavanje pomena javnosti rezultatov evalvacije in samoevalvacije, 	<p>Student will acquire knowledge and skills in the following specific areas:</p> <ul style="list-style-type: none"> • knowledge of special characteristics of approaches to quality in Slovenia, • basic knowledge in the field of quality in higher education, • the development of mechanisms suitable for the Slovenian higher education area, • understanding of the importance of evaluation and self-evaluation results being publicly available,
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<ul style="list-style-type: none"> • poznavanje vloge managerjev pri uvajanju in zagotavljanju kakovosti. 	<ul style="list-style-type: none"> • knowledge of the role of managers in quality assurance.
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Predvideni študijski rezultati / Intended Learning Outcomes:

<p>Študent doseže naslednje študijske rezultate:</p> <ul style="list-style-type: none"> • poznal posebnosti prakse pristopov h kakovosti v Sloveniji, • imel temeljna znanja s področja kakovosti v visokem šolstvu, • razvil mehanizme, primerne za slovenski visokošolski prostor, • poznal pomen javnosti rezultatov evalvacije in samoevalvacije, • poznal vlogo managerjev pri uvajanju in zagotavljanju kakovosti. 	<p>Student achieves the following learning outcomes:</p> <ul style="list-style-type: none"> • have knowledge of special characteristics of approaches to quality in Slovenia, • have basic knowledge in the field of quality in higher education, • develop mechanisms suitable for the Slovenian higher education area, • understand the importance of evaluation and self-evaluation results being publicly available, • be familiar with the role of managers in quality assurance.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

Oblike dela	Frontalna oblika poučevanja; Delo v manjših skupinah;
Types of Teaching and Learning	Frontal teaching; Work in smaller groups or pairs;
Metode dela	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog; Javni nastop; Gost iz prakse;
Teaching and Learning Methods	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	30%
Sprotno pisno ocenjevanje / Written Assessment	70%
Daljši pisni izdelek / Longer written casework ¹	
Javni nastop s predstavitvijo rezultatov / Presentations ²	
Končni pisni izpit / Final oral examination	
Končni ustni izpit / Final oral examination	
Udeležba in sodelovanje / Participation and cooperation	
Lestvica ocenjevanja / Grading scale	številska / numeric

Temeljna literatura / Literature:

<ul style="list-style-type: none"> • Mukhopadhyay, Marmar. <i>Total quality management in education</i>. SAGE Publications Pvt. Limited, 2020. • Dolinšek, S., Trunk Širca, N., in Faganel, A. (2005). Vpeljava sistemov vodenja kakovosti v visokošolske zavode. <i>Kakovost, marec 2005</i>(1), 20–23. • Faganel, A., Trunk Širca, N., in Dolinšek, S. (2005). Managing diversity and moving towards quality assurance in Slovenian higher education. V <i>Conference papers</i> (str. 317–326). Wellington: [S. n.]. • Schwarz, S., in Westerheijden, D. F. (ur.). (2004). <i>Accreditation and Evaluation in the European Higher Education Area</i>. Dordrecht: Kluwer Academic Publishers. (Prebrati Chapter 1: Accreditation in the Framework of Evaluation Activities, str. 1–49; druga poglavja so izbirna.) • Westerheijden, D. (2003). Accreditation between Bologna and Berlin. Recent developments around quality assurance in the European higher education area. V <i>Letters from the Black Sea. Quality Assurance Higher Education</i> (str. 117–122).

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

Reference nosilca / Lecturer's references:**1.01 Izvirni znanstveni članek**

1. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Predicting young researchers' university-industry collaboration using theory of planned behaviour. *International journal of innovating and learning*, ISSN 1471-8197, 2018, no. 2, vol. 24, str. 200-219.
2. TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Towards organisational performance : understanding human resource management climate. *Industrial management + data systems*, ISSN 0263-5577, 2013, vol. 113, no. 3, str. 367-384
3. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105
4. OCVIRK, Aleksandra, TRUNK ŠIRCA, Nada. Academic workload management towards learning, components of academic work : a case study. *International journal of innovating and learning*, ISSN 1471-8197, 2012, vol. 11, no. 3, str. 268-287

1.08 Objavljeni znanstveni prispevek na konferenci

5. WIECHETEK, Łukasz, TRUNK ŠIRCA, Nada. Students' competence and entrepreneurs' expectations : the first stage of the SYNERGY project evaluation. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.). *Active citizenship by knowledge management & innovation : proceedings of the Management, Knowledge and Learning International Conference 2013, 19-21 June 2013, Zadar, Croatia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress, 2013, str. 427-437.
6. BANDELJ, Nevenka, TRUNK ŠIRCA, Nada, FRANCA, Valentina. The role of HEI on increasing the employability of graduates. V: PAVLIN, Samo (ur.). *Employability of graduates and higher education management systems : conference proceedings, Vienna, Austria, 22. & 23. September 2011*. [Ljubljana]: Faculty of Social Sciences, cop. 2012, str. 6-19,
7. JOŠT LEŠER, Valentina, TRUNK ŠIRCA, Nada. Doctoral studies in Slovenia - an opportunity for a career in the economy or higher education?. V: DERMOL, Valerij (ur.), et al. *Knowledge as business opportunity : proceedings of the Management, Knowledge and Learning International Conference 2011, 22-24 June 2011, Celje, Slovenia*, (MakeLearn, ISSN 2232-3309). Celje: International School for Social and Business Studies, 2011, str. 581-588,
8. TRUNK ŠIRCA, Nada. Mutual benefits and institutional needs in higher education. V: MAJCEN, Špela (ur.), ROSSETTI, Domenico (ur.). *EuroMed-2030 : collection of individual contributions of the experts*, (Socio-economic Sciences and Humanities). Luxembourg: Publications Office of the European Union, 2011, str. 115-132.

2.01 Znanstvena monografija

9. TRUNK ŠIRCA, Nada. *Amodity of self-evaluation processes*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2018. 169 str.
10. ŠIROK, Klemen, DERMOL, Valerij, JURič, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates and Leonardo da Vinci in Slovenia : impact of Socrates II and Leonardo da Vinci II programmes in Slovenia, 2000-2006*, (Monographs Series). Koper: Faculty of Management, 2015. 101 str.
11. KOŠMRLJ, Katarina, TRUNK ŠIRCA, Nada, ARZENŠEK, Ana, NOVAK, Matic, JOŠT LEŠER, Valentina, BARLE LAKOTA, Andreja, LESJAK, Dušan. *Med produkcijo in prenosom znanja : analiza programa mladih raziskovalcev*, (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2013. 198 str.