



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2020/2021

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| Predmet / Course | Živeti v EU: združeni v raznolikosti / Living in EU: united in diversity |
| Šifra predmeta / Course Code | B13FINAN-PF-PSD |
| Nosilec predmeta / Course Coordinator | prof. dr. Nada Trunk Širca |
| Vrsta predmeta / Type of the course | izbirni / elective |
| Jezik / Language - Vaje / Tutorials - Predavanja / Lecture | Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English |
| Študijski program / Programme | Poslovanje v sodobni družbi (1. stopnja) / Business in Contemporary Society (1st cycle) |
| Letnik / Year | 3. |
| Pogoji za vključitev / Requirements | / |

| Predavanja Lectures | Vaje Tutorials | Druge oblike študija Other Type of Study | Samostojno delo Individual work | Ure dela Work hours | ECTS |
|------------------------|-------------------|---|------------------------------------|------------------------|------|
| 20 | 40 | 0 | 90 | 150 | 6 |

Vsebina / Content:

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| 1. Uvod v predmet. 2. Opredelitev EU in njenega razvoja. 3. Temelji pravne ureditve EU. 4. Opredelitev ključnih institucij EU in procesi odločanje v EU. 5. Pojem državljanstva EU, simboli EU, razumevanje enotnega evropskega trga in pomen "štirih svoboščin". 6. Izobraževanje, trg dela in mladinska politika v EU. 7. Raziskave in inovacije kot prihodnost Evrope ter podjetništvo v EU za ohranjanje konkurenčnosti. 8. Pomen in vpliv evropske sosedске ter regionalne politike EU. 9. Ekonomska in monetarna politika (začetki, cilji in načini delovanja) ter razsežnosti EU v svetu in njen vpliv. 10. Pomen znanj o EU za vsakdanje življenje. | 1. Introduction to the course. 2. Definition of the EU and its history. 3. Basis of the legal regulation of the EU. 4. Definition of EU institutions and decision-making processes. 5. Citizenship of the EU, symbols of the EU, understanding the European common market and "four freedoms". 6. Education, labour market and youth policy in the EU. 7. Research and innovation as the future in the EU and entrepreneurship and competitiveness in the EU. 8. Definition and impact of European Neighbourhood and EU Regional Policy. 9. Economic and Monetary Policy in the EU and extensiveness of the EU on the world stage and its influence. 10. Importance of the knowledge about EU for everyday life. |
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Splošne kompetence / General Competencies:

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| <i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i> | <i>Student will acquire knowledge and skills in the following general areas:</i> |
| SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL7: Raznolikost in multikulturnost; SPL8: Spretnosti kritičnega mišljenja; | SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL7: Diversity and multi-cultural skills; SPL8: Critical thinking; |

Predmetno specifične kompetence / Course Specific Competencies:

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| <i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i> | <i>Student will acquire knowledge and skills in the following specific areas:</i> |
| PSP8: Kultura in njeni vplivi na vsebinskem področju predmeta; PSP10: Pravo na vsebinskem področju predmeta.; PSP18: Splošna razgledanost na vsebinskem področju predmeta. | PSP8: Culture and its influence in the field of the course; PSP10: Law in the field of the course; PSP18: General overview of the course content area. |

Predvideni študijski izidi / Intended Learning Outcomes:

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| <p><i>Student bo dosegel naslednje študijske izide:</i></p> <p>1.Opredeli vplive in učinke evropskega povezovanja v svetovnem in slovenskem kontekstu. 2.Povezuje teoretično znanje v praktičnih izkušnjah.3.Pozna značilnost povezovanja in sodelovanja v EU. 4.Razloči med bistvenimi pravnimi viri Evropske skupnosti in njihov učinek. 5.Razume edinstveno institucionalno strukturo delovanja v EU. 6.Pozna raznovrstnost področij delovanja EU. 7.Zna opredeliti vlogo EU (koristi in dolžnosti). 8.Pozna razliko med delovanjem posameznih institucij, pristojnosti določenih politik in njihovo upravljanja. 9.Pozna delovanje konkretnih politik EU.10.Razume družbene in politične procese ter odnose v EU. 11.Pozna razvoj, institucije in politike EU. 12.Analizira in kritično presodi dejavnosti EU. 13.Razume svojo vlogo kot študent/ke, mlade osebe, bodočega iskalca zaposlitve v kontekstu EU. 14.Pozna delo in vsebino delovanja informacijskih točk Europe Direct. 15.Prepozna in razume različna področja EU v njihovem vsakdanjem življenju. 16.Zna prenesti znanje iz drugih predmetov študijskega programa in znanj ter veščin, pridobljenih v delovnem okolju.</p> | <p><i>Student will achieve the following learning outcomes:</i></p> <p>1.Defines the impacts and effects of European cooperation worldwide and Slovenia-wide. 2.Links theoretical knowledge with practical experiences.3.Is aware of the characteristics of EU integration and cooperation. 4.Distinguishes between essential legal sources of the European Community. 5.Understands the unique institutional structure in the EU. 6.Understands the diversity of activities in the EU. 7.Knows to define the role of EU (benefits and obligations). 8.Is aware of the difference between the functioning of particular EU institutions, jurisdiction of EU policies between national and EU level and its governance. 9.Knows the difference in functioning of some concrete EU policies.10.Understands social and political processes and relations in the EU. 11.Knows about establishment, institutions and policies of the EU. 12.Analyses and critically assesses activities of the EU. 13.Understands their role as a student, young person, future job seeker in the EU context. 14.Knows the work and activities of EU information services. 15.Recognises and understands different activity fields of the EU in their everyday life. 16.Knows how to transfer knowledge of other courses of the study programme and skills gained at the workplace.</p> |
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

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| Oblike dela | Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta; E-učenje |
| Types of Teaching and Learning | Frontal teaching; Work in smaller groups or pairs; Independent student work; E-learning |
| Metode dela | Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Reševanje nalog; Gost iz prakse; |
| Teaching and Learning Methods | Explanation; Conversation/discussion/debate; Work with text; Case study; Solving exercises; Guest from practice; |

Načini ocenjevanja v % / Types of Student Assessment

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| Sprotno ustno ocenjevanje / Oral Assessment | 40 |
| Sprotno pisno ocenjevanje / Written Assessment | 60 |
| Daljši pisni izdelek /Longer written casework ^{1/} | / |
| Javni nastop s predstavitvijo rezultatov / Presentations ^{2/} | / |
| Končni pisni izpit / Final written examination/ | / |
| Končni ustni izpit / Final oral examination | / |
| Udeležba in sodelovanje / Participation and cooperation | / |
| Lestvica ocenjevanja / Grading scale | številska/numeric |

Temeljna literatura / Literature:

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| <p>1. TRUNK ŠIRCA, Nada, MAJCEN, Špela. 2019. <i>Competitiveness and solidarity in the EU : two sides of the knowledge economy : EU higher education, research, employment and social policies - invisible steps towards EU integration</i>. Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 133 str. http://www.toknowpress.net/monographs/978-83-65020-28-4/.</p> |
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¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

2. Majcen Špela, Trunk Širca, NADA. 2015. "European Union on Demand: an overview of some key policies of the European Union", Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 str.
3. Majcen, Š., Kobale, B., Mohorko, J. in Trunk Širca, N. 2012. *Evropa in Evropejci – temelji razvoja, institucij in izbranih skupnih politik EU*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
4. Elektronski viri / e-sources: Uradne spletne strani institucij EU Uradni portal EU

Reference nosilca / Lecturer's references:

1.08 Objavljeni znanstveni prispevek na konferenci

1. TRUNK ŠIRCA, Nada, KRAUSS, Alexander, NOVAK TRUNK, Anica, DERMOL, Valerij. Integration of migrants in schools : current EU trends & good practices : project RoMigSc. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 765-772.
2. TRUNK ŠIRCA, Nada, DERMOL, Valerij, NOVAK TRUNK, Anica. The role of higher education, employment and social policies in the EU integration process. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology : proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 779-784.
3. TRUNK ŠIRCA, Nada, KOČAR, Sergeja, TRUNK, Aleš. Comparative analysis of financial literacy in EU countries. V: LAPORŠEK, Suzana (ur.), GOMEZELJ OMERZEL, Doris (ur.). *Managing global changes : proceedings of the Joint International Conference*, (Management International Conference, ISSN 1854-4312). Koper: University of Primorska Press. 2016, str. 453-457.
4. TRUNK ŠIRCA, Nada, DERMOL, Valerij, NOVAK, Anica, TRUNK, Aleš. Volunteering as a vehicle for solidarity, social inclusion and active EU citizenship of youth. V: DERMOL, Valerij (ur.), TRUNK, Aleš (ur.), SMRKOLJ, Marko (ur.). *Managing innovation and diversity in knowledge society through turbulent time : proceedings of the MakeLearn and TIIM Joint International Conference, 25-27 May 2016, Timisoara, Romania*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2016, str. 1239-1244
5. TRUNK ŠIRCA, Nada, ŠIRBU, Olesea, NOVAK TRUNK, Anica, DERMOL, Valerij. EHEA, its programs and actions, as a tool for EU integration. V: *PICConf 2019 : social inclusion, education, and digital society*. Kalkara: Pegaso International. cop. 2019, str. 108
6. TRUNK, Aleš, DERMOL, Valerij, TRUNK ŠIRCA, Nada. The EU monetary policy and how does contribute to financial literacy. V: DERMOL, Valerij (ur.). *Thriving on future education, industry, business and society : proceedings of the MakeLearn and TIIM International Conference, 15-17 May 2019, Piran, Slovenia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2019, str. 563.
7. MAJCEN, Špela, TRUNK ŠIRCA, Nada. Who Communicates for and About the EU : An overview of actors?. V: DERMOL, Valerij (ur.). *Thriving on future education, industry, business and society : proceedings of the MakeLearn and TIIM International Conference, 15-17 May 2019, Piran, Slovenia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2019, str. 605.
8. TRUNK ŠIRCA, Nada, NOVAK TRUNK, Anica, TRUNK, Aleš. Social inclusion of migrants in the EU : the role of education. V: DERMOL, Valerij (ur.), SMRKOLJ, Marko (ur.). *Management challenges in a network economy : proceedings of the MakeLearn and TIIM International Conference, 17-19 May 2017, Lublin, Poland*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2017, str. 617
9. TRUNK ŠIRCA, Nada, KOČAR, Sergeja, TRUNK, Aleš. Comparative analysis of financial literacy in EU countries. V: GOMEZELJ OMERZEL, Doris (ur.), LAPORŠEK, Suzana (ur.). *Managing global changes : abstracts of the joint international conference organised by University of Primorska, Faculty of Management, Slovenia, Juraj Dobrila University of Pula, Faculty of Economics and Tourism Dr. Mijo Mirković, Croatia, Moscow School of Economics, Moscow State University, Russian Federation, Eastern European Economics, USA, Society for the Study of Emerging Markets, USA*, (International Management Conference, ISSN 1854-4312). Koper: University of Primorska Press. 2016, str. 329.
10. TRUNK ŠIRCA, Nada, NOVAK TRUNK, Anica. Cooperation between EU and ENP in the area of higher education. V: ŠIRBU, Olesea (ur.), DEVETAK, Silvo (ur.), CRUDU, Rodica (ur.). *EU and its eastern neighbourhood : fostering deeper europeanization of Moldova*, (Jean Monnet Publications). Chişinău: Association for Ethnic and Regional Studies of Moldova. cop. 2016, str. 219-231
11. TRUNK ŠIRCA, Nada, TRUNK, Aleš, DERMOL, Valerij. *EU integration; European HE area and labour market : presentation at 15th International Symposium in Management (SIM 2019) 25-26 October 2019, Timisoara, Romania*.
12. TRUNK ŠIRCA, Nada. *Cooperation between EU and eastern partnership countries in the area of higher education : lecture at the Fostering Knowledge Triangle Forum, Academy of Economic Studies of Moldova, Chisinau, Moldova, 11-12 February 2016*.

2.01 Znanstvena monografija

13. TRUNK ŠIRCA, Nada, MAJCEN, Špela. *Competitiveness and solidarity in the EU : two sides of the knowledge economy : EU higher education, research, employment and social policies - invisible steps towards EU integration*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 133 str
14. DERMOL, Valerij, KRAUSS, Alexander, BERNIK DERMOL, Alenka, HORVAT, Jožek, JUAN GARCÍA, Teresa, JUANA-ESPINOSA, Susana de, BESA, Kadriu, KOREN, Andrej, KRECI, Veli, LUNDER VERLIČ, Stanka, NOVAK TRUNK, Anica, OSMANOVIĆ, Selma, PAYÁ PÉREZ, Virginia, ROSSER LIMIÑANA, Ana, SEBASTIO, Augusto, TRUNK, Aleš, ZULFIU ALILI, Merita, TRUNK ŠIRCA, Nada. *EU challenge to build a cohesive and diverse society : step by step towards inclusion in school : a case of Roma and migrant population*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2019. 173 str
15. Majcen Špela, Trunk Širca, NADA, "European Union on Demand: an overview of some key policies of the European Union", Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 str.