



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2020/2021

Predmet / Course	Zahtevnejši vidiki družboslovnega raziskovanja / Advanced Research Methods in Social Science
Šifra predmeta / Course Code	ZVDR-DR
Nosilec predmeta / Course Coordinator	prof. dr. Nada Trunk Širca izr. prof. dr. Kristijan Breznik
Vrsta predmeta / Type of the course	Obvezni predmet / Compulsory course
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	slovenski / Slovenian in/ali angleški/English
Študijski program / Programme	Management znanja (3. stopnja) / Knowledge management (3rd Cycle)
Letnik / Year	2.
Primarno študijsko področje / Primary Study Field	
Pogoji za vključitev / Requirements	/

Predavanja / Lectures	Vaje / Tutorials	Druge oblike študija / Other Type of Study	Samostojno delo / Individual work	Ure dela / Work hours	ECTS
30	30	0	0	315	15

Vsebina / Content:

<p>V okviru predmeta je več tematskih sklopov s področja specifične rabe metodologije, študent praviloma opravlja naloge iz sklopov, ki so bližje izbrani metodologiji v doktorski disertaciji.</p> <p>Kombinirani pristop k raziskovanju</p> <ul style="list-style-type: none"> pomen in vloga metodologije v razvoju družboslovne znanosti oblikovanje raziskovalnega problema: zanimivo, relevantno, izvedljivo, izvirno kvalitativne in kvantitativne metode v kombiniranem pristopu raziskovanja <p>Kvalitativne raziskovalne metode</p> <ul style="list-style-type: none"> Opazovanje, etnografija, organizacijska etnografija Besedila, uporaba dokumentov v družboslovni raziskavi, Internetna raziskava Intervjuji in fokusne skupine, spodbujanje pripovedi, analiza podatkov iz fokusne skupine Govor, študij vsakdanjih govorov, analiza pogovora Vizualni podatki, konceptualizacija in usmeritev na raziskovalni problem, Video in analiza socialne interakcije Kvalitativna analiza podatkov, programska orodja za analizo kvalitativnih podatkov, npr: NVivo, NUD*IST <p>Kvalitativno raziskovanje v praksi</p> <ul style="list-style-type: none"> Študija primera, empirična raziskava pojava v realnem kontekstu, eno ali več študij primera 	<p>In that course several topics on research methodology will be lectured, as a rule, the student performs tasks from sets that are closer to the chosen methodology in the doctoral dissertation.</p> <p>Mix method research design</p> <ul style="list-style-type: none"> role of methodology in the history of social science defining the research problem: interesting, relevant, feasible, novel qualitative and kvantitative methods in mix method research design <p>Qualitative research methods</p> <ul style="list-style-type: none"> Observation, Ethnography, organizational Ethnography Texts, Using Documents in Social Research, Internet Research Interviews and focus groups, Animating Interview Narratives, Analyzing Focus Group Data Talk, Study of Naturally Occurring Talk, Conversation Analysis Visual data, Conceptualizing Visual Data focus of the research problem, Video and the Analysis of Social Interaction Qualitative data analysis, Qualitative research software like NVivo, NUD*IST <p>Qualitative research in practice</p> <ul style="list-style-type: none"> Case study, empirical inquiry of phenomen within its real-life context, single and multiple case studies
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<ul style="list-style-type: none"> • Akcijska raziskava, refleksija, reševanje problemov, skupnost prakse • Utemeljena teorija in verodostojnost, kategorije in kontekst, sistematski pregled, veljavnost v raziskavi, socialna interakcija • Etika v raziskovanju <p>Uporabne kvantitativne metode</p> <ul style="list-style-type: none"> • razvrščanje v skupine, • faktorska analiza • diskriminantna analiza, • metoda glavnih komponent. <p>Analiza kategorialnih podatkov</p> <ul style="list-style-type: none"> • kontingenčne tabele, • preverjanje povezanosti kategorialnih podatkov, • hi-kvadrat test, • Fisherjev ekzaktni test • korespondenčna analiza. <p>Osnove analize omrežij</p> <ul style="list-style-type: none"> • omrežja povsod; primeri uporabe omrežij; majhna in velika omrežja, • prikazi omrežij; grafovski in matrični prikazi, • uporaba programa Pajek; spoznavanje s programom za analizo in vizualizacijo velikih omrežij. <p>Osnove strukturnega modeliranja</p> <ul style="list-style-type: none"> • specifikacija modela, • zunanji in notranji model, • ocena primernosti modela, • prikaz modela. <p>Raziskovalni metodološki seminar/ji z gostujočimi predavatelji</p>	<ul style="list-style-type: none"> • Action research, reflective process, problem solving, community of practice • Grounded Theory and Credibility, Narrative Inquiry, Categories and Contexts, Systematic Reviews, Validity in Research, Social Interaction • Ethics Research <p>Applied quantitative methods</p> <ul style="list-style-type: none"> • clustering • factor analysis • discriminant analysis • principal component analysis <p>Categorical data analysis</p> <ul style="list-style-type: none"> • contingency tables • tests of association • chi-square test • Fisher's exact test • correspondence analysis <p>Basics of network analysis</p> <ul style="list-style-type: none"> • networks everywhere; examples of network application; small- and large-scale networks. • visualization of networks; graph and matrix representations. • use of the programme Pajek; learning to use the programme for the analysis and visualisation of large networks. <p>Basic of structural equation modeling</p> <ul style="list-style-type: none"> • model specification, • inner and outer model, • an assessment of model and model fit, • display of a model. <p>Research seminar on methodology with guest/visiting lecturers</p>
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Splošne kompetence / General Competencies:

<p><i>Student bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i></p> <p>Osnovni cilj je študente usposobiti za družboslovno raziskovanje tako kvalitativno kot kvantitativno in jih usposobiti za samostojno izvajanje zahtevnejših raziskav.</p> <p>Študentje bodo razvili splošne kompetence:</p> <ul style="list-style-type: none"> • poglobljeno razumevanje področja metodologije družboslovnega raziskovanja, • sposobnost zasnovati in samostojno ter celovito izvesti zahtevnejšo družboslovno raziskavo, • sposobnost kritičnega in reflektivnega razumevanja metodologije družboslovnega raziskovanja, 	<p><i>Student will acquire knowledge and skills in the following general areas:</i></p> <p>The primary objective is to enable the students for social research with the concepts of qualitative and quantitative methodology to be able to carry out a complex research independently.</p> <p>Students will develop the following general competences:</p> <ul style="list-style-type: none"> • in-depth knowledge of social science methodology, • the ability of expert use and implementation of complex research in social sciences, • the ability of critical and reflective understanding of the methodology of social research • scientific research ethics and values in social sciences, also in the interpretation of data.
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<ul style="list-style-type: none"> • sposobnost vzpostavljanja etičnega odnosa v družboslovnem raziskovanju, tudi pri interpretaciji podatkov. 	
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Predmetno specifične kompetence / Course Specific Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i></p> <p>Študentje bodo razvili predmetno-specifične kompetence:</p> <ul style="list-style-type: none"> • sposobnost kritične presoje primernosti razpoložljivih podatkov za namen raziskave, • sposobnost kritične izbire zahtevnejših raziskovalnih metod za namen raziskave, • sposobnost kritične obdelave podatkov tako pri kvalitativnih kot kvantitativnih metodah, • sposobnost kritične presoje in interpretacije podatkov. 	<p><i>Student will acquire knowledge and skills in the following specific areas:</i></p> <p>Students will develop the following course-specific competences:</p> <ul style="list-style-type: none"> • autonomy in implementing, coordinating, managing and organising social science research, • autonomy in implementing and further developing various advanced social science research methods and techniques, • autonomy and initiative in social science research, • critical and reflective understanding of social science methodology.
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Predvideni študijski izidi / Intended Learning Outcomes:

<p><i>Študent bo dosegel naslednje študijske izide:</i></p> <p>Študent bo:</p> <ul style="list-style-type: none"> • poznal in znal kritično in pravilno uporabiti zahtevnejše metode družboslovnega raziskovanja • poglobljeno razumel primernost različnih metod glede na namen raziskave • poznal in obvladoval programsko opremo za statistično obdelavo podatkov • poglobljeno razumel in pravilno interpretiral pridobljene podatke • poglobljeno razumel pomen družboslovnega raziskovanja v sodobni družbi 	<p><i>Student will achieve the following learning outcomes:</i></p> <p>Students will:</p> <ul style="list-style-type: none"> • be familiar with and able to selectively and correctly use of advanced methods of social science research, • have an in-depth understanding of methods to use depending on the purpose of research, • have a good overview of the software which can be used for statistical data processing, • have an in-depth understanding of and will be able to correctly interpret the data obtained, • have an in-depth understanding of the importance of social science research in contemporary society.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<p>Oblike dela</p>	<ul style="list-style-type: none"> • Frontalna oblika poučevanja • Delo v manjših skupinah oz. v dvojicah • Samostojno delo študentov • e-učenje
<p>Types of Teaching and Learning</p>	<ul style="list-style-type: none"> • Frontal teaching • Work in smaller groups or pair work • Independent students work • e-learning
<p>Metode dela</p>	<ul style="list-style-type: none"> • Razlaga • Razgovor/ diskusija/debata • Proučevanje primera • Reševanje nalog • Vključevanje gostov iz prakse
<p>Teaching and Learning Methods</p>	<ul style="list-style-type: none"> • Explanation • Conversation/discussion/debate • Case studies • Solving exercises • Inviting guests from companies

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	20 %
Sprotno pisno ocenjevanje / Written Assessment /	40 %
Daljši pisni izdelek /Longer written casework ¹	40 %
Javni nastop s predstavitvijo rezultatov / Presentations ²	-
Končni pisni izpit / Final written examination/	-
Končni ustni izpit / Final oral examination	-
Udeležba in sodelovanje / Participation and cooperation	-
Lestvica ocenjevanja / Grading scale	

Temeljna literatura / Literature:

The research design in social science and qualitative methodology

Obvezna/ compulsory

Knjige/Books:

1. Creswell J.W., Poth C.N: (2018) Qualitative Inquiry & Research Design, SAGE
2. Maxwell J.A. (2013) Qualitative Research Design: An Interactive Approach, SAGE
3. Plowright D. (2011) Using Mixed Methods: Frameworks for an Integrated Methodology, SAGE
4. Yin, K., R. (2009). Case study research. Design and methods. London: Sage publication.

Članki/Articles:

Elektronski viri / e-sources:

<https://www.youtube.com/playlist?list=PLirEzjoHKvxaX8zZuFUSAi4jdukeexwx> Social Research Methods and Design

29 videolectures (2014). A series of lectures (prof. Graham R Gibbs) given to postgraduate (graduate) students at the University of Huddersfield about social research methods and research design. Topics covered include issues of the quality of both qualitative and quantitative research including reliability, validity, generalizability, trustworthiness credibility and consistency. The key designs of surveys, experiments and case studies are examined and then a range of forms of data collection, including, questionnaires, interviews, documents, ethnography, repertory grids, and diaries are discussed.

Priporočena /Recommended:

Knjige/Books:

1. Denzin, Norman K. in Yvonna S. Lincoln. (2005). Handbook of qualitative research. Sage Publications, Inc.
2. Stronach I, Garratt D, Pearce C, Piper H. (2012). Reflexivity, the picturing of selves, the re forging of method. In Qualitative research: a reader in philosophy, core concepts, and practice. Dennis B and Carspecken L (Eds.). New York: Peter Lang.
3. Walliman, N. (2009). Your research project. London: Sage publication

Članki/Articles:

1. Barratt, M., Choi T. Y., Li, M. (2011). Qualitative case studies in operations management: Trends, research outcomes, and future research implications. Journal of Operations Management 29 (2011) 329–342.
2. Lee M. R., Chen T. T., (2012). Revealing research themes and trends in knowledge management: From 1995 to 2010. Knowledge-Based Systems 28 (2012), 47–58
3. Trunk Širca, N., Shapiro, A. S. (2007) Action research and constructivism: two sides of the same coin? Or, one side?. International journal of management in education, vol. 1, nos. 1/2, str. 100-107.
4. Vaivio J., Sirén A., (2010). Insights into method triangulation and “paradigms” in interpretive management accounting research. Management Accounting Research 21 (2010), 130–141.
5. Wallace D., P., Connie Van Fleet C., F., Downsc L., J., (2011). The research core of the knowledge management literature. International Journal of Information Management 31 (2011): 14–20.

Research methods in quantitative methodology

Obvezna/ compulsory:

Knjige/Books:

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

1. Clausen, S. E. (1998). Applied Correspondence Analysis: An Introduction (Quantitative Applications in the Social Sciences). London: Sage Publications, Inc.
2. De Nooy, W., Mrvar, A. in Batagelj, V. (2011). Exploratory Social Network Analysis with Pajek. Revised and Expanded Second Edition. Cambridge: Cambridge University Press.
3. Sharman, S. (1996). Applied multivariate techniques. New York: Wiley.

Članki/Articles:

1. Fteimi, N., Lehner, F. (2018). Analysing and classifying knowledge management publications – a proposed classification scheme, *Journal of Knowledge Management*, 22(7), pp.1527-1554.
2. Breznik, Kristijan (2016). Using social network analysis to identify innovation clusters. *International journal of innovating and learning*, 19(3), pp. 272-285.

Elektronski viri / e-sources:

1. Batagelj, V. and Mrvar, A. (1996-2019) Pajek-Program for Large Network Analysis. Pridobljeno s <http://pajek.imfm.si/doku.php?id=download>
2. SmartPLS (2019). Pridobljeno s <https://www.smartpls.com/>

Priporočena /Recommended:

Knjige/Books:

1. Agresti, A. (2002). *Categorical Data Analysis*. Second Edition. New York: Wiley.

Članki/Articles:

1. Novak, A., Breznik, K., Natek, S. (2020). How leaders can initiate knowledge management in organizations: role of leadership style in building knowledge infrastructure. *Human systems management*, ISSN 0167-2533, 2020, vol. 39, no. 1, str. 37-50.
2. Pollalisa Y., A., Dimitriou N., K., (2008). Knowledge management in virtual enterprises: A systemic multi-methodology towards the strategic use of information. *International Journal of Information Management* 28 (2008): 305–321.
3. Serenko, A. and Bontis, N. (2017), Global ranking of knowledge management and intellectual capital academic journals: 2017 update, *Journal of Knowledge Management*, 21(3), pp. 675-692.

Reference nosilca / Lecturer's references:

Prof. dr. Nada Trunk Širca [21897] <http://izumbib.izum.si/bibliografije/A20200510002401-1897.html>

1.01 izvirni znanstveni članek

1. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Predicting young researchers' university-industry collaboration using theory of planned behaviour. *International journal of innovating and learning*, ISSN 1471-8197, 2018, no. 2, vol. 24, str. 200-219, ilustr., doi: [10.1504/IJIL.2018.10014370](https://doi.org/10.1504/IJIL.2018.10014370). [COBISS.SI-ID [1540424644](https://www.cobiss.si/id/1540424644)],
2. ARZENŠEK, Ana, KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada. Slovenian young researchers' motivation for knowledge transfer. *Higher education*, ISSN 0018-1560. [Tiskana izd.], 2014, vol. 68, no. 2, str. 185-206. <http://link.springer.com/article/10.1007%2Fs10734-013-9702-0>, doi: [10.1007/s10734-013-9702-0](https://doi.org/10.1007/s10734-013-9702-0). [COBISS.SI-ID [1536149444](https://www.cobiss.si/id/1536149444)],
3. BABNIK, Katarina, TRUNK ŠIRCA, Nada. Knowledge creation, transfer and retention : the case of intergenerational cooperation. *International journal of innovating and learning*, ISSN 1471-8197, 2014, vol. 15, no. 4, str. 349-364, ilustr., doi: [10.1504/IJIL.2014.062472](https://doi.org/10.1504/IJIL.2014.062472). [COBISS.SI-ID [12870305](https://www.cobiss.si/id/12870305)],
4. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105, ilustr. [COBISS.SI-ID [12406689](https://www.cobiss.si/id/12406689)],

2.01 Znanstvena monografija

1. TRUNK ŠIRCA, Nada. *Amodity of self-evaluation processes*. Bangkok; Celje; Lublin: ToKnowPress, cop. 2018. 169 str., ilustr. ISBN 978-83-65020-23-9. ISBN 978-83-65020-24-6. www.toknowpress.net/ISBN/978-83-65020-23-9.pdf. [COBISS.SI-ID [1541184452](https://www.cobiss.si/id/1541184452)]

2. ŠIROK, Klemen, DERMOL, Valerij, JURIČ, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates and Leonardo da Vinci in Slovenia : impact of Socrates II and Leonardo da Vinci II programmes in Slovenia, 2000-2006*, (Monographs Series). Koper: Faculty of Management, 2015. 101 str. ISBN 978-961-266-182-3. ISBN 978-961-266-183-0. <http://www.fm-kp.si/zalozba/ISBN/978-961-266-182-3.pdf>, <http://www.fm-kp.si/zalozba/ISBN/978-961-266-183-0/flipbook.html>, <http://econpapers.repec.org/bookchap/mgtfkmmon/978-961-266-182-3.htm>. [COBISS.SI-ID 278836992]
3. KOŠMRLJ MUHA, Katarina, TRUNK ŠIRCA, Nada, ARZENŠEK, Ana, NOVAK, Matic, JOŠT LEŠER, Valentina, BARLE LAKOTA, Andreja, LESJAK, Dušan. *Med produkcijo in prenosom znanja : analiza programa mladih raziskovalcev*, (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2013. 198 str., graf. prikazi, tabele. ISBN 978-961-266-153-3. <http://www.fm-kp.si/zalozba/ISBN/978-961-266-138-0.pdf>. [COBISS.SI-ID 270490624]

2.03 Univerzitetni, visokošolski ali višješolski učbenik z recenzijo

1. TRUNK ŠIRCA, Nada, JOŠT LEŠER, Valentina, SKRBINJEK, Vesna. Pisna dela v visokem šolstvu in osnove raziskovanja, (Učbeniki MFDPS). 3. izd. Celje: Mednarodna fakulteta za družbene in poslovne študije, 2015. 50 str., [20] str. pril., ilustr. ISBN 978-961-6813-36-5. [COBISS.SI-ID 281256704]

Znanstveno-raziskovalne projekte (opombe – projekti »bold« so nosilstvo/vodja, v ostalih pa članstvo)

EV. ŠT.	NAZIV PROGRAMA ARRS	OBDOBJE	VODJA
I0-0044	<u>Center za podporo raziskovanju managementa znanja (CPRMz)</u>	1.1.2013 —31.12.2014	<u>Trunk Širca</u> <u>Nada</u>
P5-0049	<u>Management izobraževanja in zaposlovanja v družbi znanja</u>	1.1.2009 —31.12.2024	<u>Lesjak</u> <u>Dušan</u>

EV. ŠT.	NAZIV RAZISKOVALNEGA PROJEKTA ARRS	OBDOBJE	VODJA
V5-1706	<u>Analiza učinkovitosti vlaganj v raziskovalno-razvojno dejavnost v Sloveniji (AUV-RRD-SLO)</u>	1.4.2018 —31.3.2020	<u>Lesjak</u> <u>Dušan</u>
V5-1507	<u>Zdravstvena nega kot znanstvena disciplina v Sloveniji: mednarodno primerljiv sistem sekundarnega in terciarnega izobraževanja v zdravstveni negi kot temelj raziskav in prispevka znanosti k trajnostnemu družbenemu razvoju.</u>	1.10.2015 —30.9.2017	<u>Skela Savič</u> <u>Brigita</u>
V5-1041	<u>Institucionalna evalvacija Zavoda RS za zaposlovanje</u>	1.10.2010 —30.9.2012	<u>Vodopivec</u> <u>Milan</u>
L5-2313	<u>Analiza učinkovitosti prepleta teorije in prakse preko inštituta mladih raziskovalcev</u>	1.5.2009 —30.4.2012	<u>Trunk Širca</u> <u>Nada</u>
V5-0432	<u>Razvoj inštrumenta za priznavanje znanja na post sekundarni ravni</u>	1.9.2008 —31.8.2010	<u>Hozjan</u> <u>Dejan</u>
V5-0444	<u>Modeli učinkovitega managementa visokošolskih zavodov (MUMVis)</u>	1.9.2008 —30.4.2010	<u>Trunk Širca</u> <u>Nada</u>
V5-0228	<u>Sistemske možnosti razvijanja poklicne orientacije v gimnazijah</u>	1.10.2006 —30.9.2008	<u>Trnavčević</u> <u>Anita</u>
V5-0225	<u>Abstraktna struktura kot izdelani oz. optimalni model mreže visokega šolstva</u>	1.10.2006 —31.3.2008	<u>Strašek Rok</u>

EV. ŠT.	NAZIV RAZISKOVALNEGA PROJEKTA ARRS	OBDOBJE	VODJA
V5-0226	Razvoj sistema kakovosti v terciarnem izobraževanju	1.10.2006 —31.3.2008	Pečar Zdravko
M5-0182	Model Terciarnega Izobraževanja za Vojsko - MoTIV	1.6.2006 —30.11.2007	Trunk Širca Nada

Izr. prof. dr. Kristijan Breznik [30604]

<http://izumbib.izum.si/bibliografije/A20200621151837-30604.html>

1.01 izvorni znanstveni članek

- NOVAK, Andrej, BREZNIK, Kristijan, NATEK, Srečko. How leaders can initiate knowledge management in organizations: role of leadership style in building knowledge infrastructure. *Human systems management*, ISSN 0167-2533, 2020, vol. 39, no. 1, str. 37-50, ilustr. <https://content.iospress.com/articles/human-systems-management/hsm190596>, doi: [10.3233/HSM-190596](https://doi.org/10.3233/HSM-190596). [COBISS.SI-ID [40442629](#)]
- BREZNIK, Kristijan, SKRBINJEK, Vesna. Erasmus student mobility flows. *European journal of education*, ISSN 1465-3435, 2020, vol. , iss. , str. 1-13, ilustr. <https://onlinelibrary.wiley.com/doi/full/10.1111/ejed.12379>, doi: [10.1111/ejed.12379](https://doi.org/10.1111/ejed.12379). [COBISS.SI-ID [40339973](#)]
- LAW, Kris, BREZNIK, Kristijan. Impacts of innovativeness and attitude on entrepreneurial intention: among engineering and non-engineering students. *International journal of technology and design education*, ISSN 0957-7572, Dec. 2017, vol. 27, iss. 4, str. 683-700, ilustr. <http://link.springer.com/article/10.1007/s10798-016-9373-0>, doi: [10.1007/s10798-016-9373-0](https://doi.org/10.1007/s10798-016-9373-0). [COBISS.SI-ID [38712325](#)]
- BREZNIK, Kristijan, REZK, Hanan. The mission statements of public research centres in Egypt. *World transactions on engineering and technology education*, ISSN 1446-2257, 2017, vol. 15, no. 2, str. 108-113, ilustr. [http://www.wiete.com.au/journals/WTE&TE/Pages/Vol.15,%20No.2%20\(2017\)/03-Breznik-K.pdf](http://www.wiete.com.au/journals/WTE&TE/Pages/Vol.15,%20No.2%20(2017)/03-Breznik-K.pdf). [COBISS.SI-ID [39121669](#)]
- BREZNIK, Kristijan, ĐAKOVIĆ, Goran. Erasmus student mobility flows - the national-level social network analysis of Slovenia. *International journal of innovating and learning*, ISSN 1471-8197, 2016, vol. 20, no. 2, str. 124-137. <http://www.inderscience.com/offer.php?id=77843>, doi: [10.1504/IJIL.2016.077843](https://doi.org/10.1504/IJIL.2016.077843). [COBISS.SI-ID [38610693](#)]
- BREZNIK, Kristijan, LAW, Kris. Relative age effect in mind games : the evidence from elite chess. *Perceptual and motor skills*, ISSN 0031-5125, Apr. 2016, vol. 122, no. 2, str. 583-594, ilustr. <http://pms.sagepub.com/content/122/2/583>, doi: [10.1177/0031512516640957](https://doi.org/10.1177/0031512516640957). [COBISS.SI-ID [38503173](#)]
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1.08 Objavljeni znanstveni prispevek na konferenci

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2.01 Znanstvena monografija

DERMOL, Valerij, MUSEK LEŠNIK, Kristijan, KOŠIR, Suzana, BREZNIK, Kristijan, GORENAK, Mitja, TRUNK ŠIRCA, Nada (glavni urednik). *Synergy of values, missions and visions in companies*. Bangkok; Celje; Lublin: ToKnowPress; Celje: distributed by International School for Social and Business Studies, 2016. 187 str., ilustr. ISBN 978-961-6914-15-4. [COBISS.SI-ID [283965696](#)]

Znanstveno-raziskovalni projekti – Breznik:

<u>EV. ŠT.</u>	<u>NAZIV PROGRAMA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
P5-0049	Management izobraževanja in zaposlovanja v družbi znanja	1.1.2009 —31.12.2024	Lesjak Dušan

<u>EV. ŠT.</u>	<u>NAZIV RAZISKOVALNEGA PROJEKTA ARRS</u>	<u>OBDOBJE</u>	<u>VODJA</u>
V5-1935	Sistemi dodeljevanja štipendij za posebne dosežke – mednarodna primerjava in predlogi izboljšav za Slovenijo	1.11.2019—31.10.2020	Breznik Kristijan
V5-1706	Analiza učinkovitosti vlaganj v raziskovalno-razvojno dejavnost v Sloveniji (AUV-RRD-SLO)	1.4.2018—31.3.2020	Lesjak Dušan
L5-2365	Izkoriščanje sinergijskih učinkov jasnih organizacijskih vrednot, poslanstev in vizij za zagotavljanje trajnostne konkurenčnosti slovenskih podjetij	1.5.2009—30.4.2012	Musek Lešnik Kristijan