



UČNI NAČRT / COURSE SYLLABUS

September 2020

Predmet / Course	Učenje v praksi / Learning in Practice
Šifra predmeta / Course Code	B22UP12-MZ
Nosilec predmeta / Course Coordinator	Doc. dr. Gregor Jagodič
Vrsta predmeta / Type of the course	izbirni/elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, - Slovenski / Slovene, -
Študijski program / Programme	Management znanja (2. stopnja) / Knowledge management (2nd Cycle)
Letnik / Year	2.
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
0	25	0	125	150	6

Vsebina / Content:

1. Priprava na učenje v praksi (Namen in cilji učenja v praksi, Znanje in veščine, ki jih omogoča učenje v praksi, Priprava na učenje v praksi, Opredelitev podjetij, kjer bo potekalo učenje v praksi, Priprava in zapis Načrta učenja v praksi). 2. Izvedba učenja v praksi. 3. Refleksija o delovnih izkušnjah, povezava z znanjem predmetov. 4. Zapis Poročila o učenju v praksi. 5. Javna predstavitev poročila o učenju v praksi.	1. Preparation for learning in practice (Purpose and aims of learning in practice, Knowledge and skills that enable learning in practice, Preparation for learning in practice, The identification of organisations where learning in practice will take place, Preparation and record of Plan of learning in practice). 2. Implementation of learning in practice. 3. Critical reflection about work experience, linking with knowledge from courses. 4. Writing of the Report of learning in practice. 5. Public presentation of the Report of learning in practice.
---	--

Splošne kompetence / General Competencies:

<i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i> SPL1: Delo s podatki in informacijami; SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL6: Etičnost; SPL8: Spretnosti kritičnega mišljenja; SPL11: Spretnosti organiziranja in načrtovanja (npr. lastnega dela, dela drugih);	<i>Student will acquire knowledge and skills in the following general areas:</i> SPL1: Work with data and information; SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL6: Ethics; SPL8: Critical thinking; SPL11: Organising and planning skills;
---	---

Predmetno specifične kompetence / Course Specific Competencies:

<i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i> PSP1: Značilnosti organizacije, funkcijska področja in razmerja med njimi.; PSP2: Pregled poslovanja, problemi, izzivi in njihovo reševanje, svetovalni načrt.; PSP18: Splošna razgledanost na vsebinskem področju predmeta.	<i>Student will acquire knowledge and skills in the following specific areas:</i> PSP1: Organizations' characteristics, functional areas and the relationships between them; PSP2: Organisational audit, problems and challenges in business, problem solving, consultancy plans; PSP18: General overview of the course content area.
--	---

Predvideni študijski izidi / Intended Learning Outcomes:

<i>Študent bo dosegel naslednje študijske izide:</i>	<i>Student will achieve the following learning outcomes:</i>
1. Kritično vrednoti organiziranost podjetja ali druge organizacije in razmerja med zaposlenimi, organizacijskimi enotami ter vodstvom in zaposlenimi. 2. Kritično vrednoti poslovno okolje in probleme, s katerimi se v tem okolju soočajo podjetja in druge organizacije. 3. Poveže znanje o poslovanju in managementu s kontekstom v konkretni organizaciji oz. podjetju.	1. Critically evaluates the structure of an organisation and the relationship between employees, organizational units, and the management and employees. 2. Critically evaluates the business environment and the problems the organisations face in this environment. 3. Links the knowledge on the operations and management with the specific context in a specific organisation.

Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<i>Oblike dela</i>	Frontalna oblika poučevanja; Samostojno delo študenta;
<i>Types of Teaching and Learning</i>	Frontal teaching; Independent student work;
<i>Metode dela</i>	Delo z besedilom; Javni nastop; Praktično delo;
<i>Teaching and Learning Methods</i>	Work with text; Public presentation; Practical work;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment /	/
Daljši pisni izdelek /Longer written casework ¹	90 %
Javni nastop s predstavitevijo rezultatov / Presentations ²	10 %
Končni pisni izpit / Final written examination/	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	/
Lestvica ocenjevanja / Grading scale	opisna/descriptive

Temeljna literatura / Literature:

1. Gradivo delavnice Priprava na učenje v praksi in Izdelava poročila učenja v praksi 2.Tavčar, M. (2009). 2. Management in teorija organizacij. skripta. Celje: Mednarodna fakulteta za družbene in poslovne študije. 3. Trunk Širca, N., Jošt, V., in Skrbinjek, V. (2011). Pisna dela v visokem šolstvu in osnove raziskovanja. Celje: Mednarodna fakulteta za družbene in poslovne študije.

Reference nosilca / Lecturer's references:

1. JAGODIČ, Gregor. The motivation of employees at the workplace. V: DERMOL, Valerij (ur.). *Thriving on future education, industry, business and society : proceedings of the MakeLearn and TIIM International Conference, 15-17 May 2019, Piran, Slovenia*. Bangkok; Celje; Lublin: ToKnowPress, 2019. Str. 549-558, ilustr. MakeLearn. ISBN 978-961-6914-25-3. ISSN 2232-3309. <http://www.toknowpress.net/ISBN/978-961-6914-25-3/papers/ML19-180.pdf>. [COBISS.SI-ID 40074757]

2. KOSTANJŠEK, Katjuša, JAGODIČ, Gregor. Employee training and education. V: DERMOL, Valerij (ur.). *Expanding horizons: business, management and technology for better society : proceedings of the MakeLearn and TIIM International Conference : 20-22 May 2020, online conference*. Bangkok; Celje; Lublin: ToKnowPress, 2020. Str. 489. MakeLearn. ISBN 978-961-6914-26-0. ISSN 2232-3309. <http://www.toknowpress.net/ISBN/978-961-6914-26-0/144.pdf>, <http://www.toknowpress.net/ISBN/978-961-6914-26-0.pdf>. [COBISS.SI-ID 21594627]

3. JAGODIČ, Gregor, SKRBINJEK, Vesna. Improving knowledge transfer with trainings: a case of car sellers approach. V: DERMOL, Valerij (ur.). *Integrated economy and society: diversity, creativity and technology: proceedings of the MakeLearn and TIIM International Conference, 16-18 May 2018, Naples, Italy*, (MakeLearn,

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

- ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2018, str. 705-713, ilustr.
<http://www.toknowpress.net/ISBN/978-961-6914-23-9/papers/ML2018-187.pdf>.
4. KOKOVNIK, Katja, JAGODIČ, Gregor. Intergenerational cooperation at the company and knowledge transfer. V: DERMOL, Valerij (ur.), SMRKOLJ, Marko (ur.). *Management challenges in a network economy : proceedings of the MakeLearn and TIIM International Conference, 17-19 May 2017, Lublin, Poland*. Bangkok; Celje; Lublin: ToKnowPress, 2017. Str. 441. MakeLearn. ISBN 978-961-6914-21-5. ISSN 2232-3309.
<http://www.toknowpress.net/ISBN/978-961-6914-21-5/papers/ML17-087.pdf>. [COBISS.SI-ID 39060229]
5. KOKOVNIK, Katja, JAGODIČ, Gregor. Employment of young people and their approaches to find a job. V: DERMOL, Valerij (ur.), SMRKOLJ, Marko (ur.). *Management challenges in a network economy: proceedings of the MakeLearn and TIIM International Conference, 17-19 May 2017, Lublin, Poland*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress. 2017, str. 303-311, ilustr.
<http://www.toknowpress.net/ISBN/978-961-6914-21-5/papers/ML17-057.pdf>.
6. JAGODIČ, Gregor. Employment challenges. V: ČURČIČ, Denis (ur.). *Innovation and employability – the universities challenge*. 1st printing. Portorož: EMUNI University. 2011, str. 539-546, ilustr.
7. DERMOL, Valerij, JAGODIČ, Gregor. Youth unemployment as an incentive for self-employment. V: TRUNK, Aleš (ur.), DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.). *Financial literacy among the young: the role of banks in education and training*. Bangkok; Celje; Lublin: ToKnowPress. cop. 2018, str. 155-167, ilustr. <http://www.toknowpress.net/ISBN/978-83-65020-25-3.pdf>.
8. JAGODIČ, Gregor, KOŠIR, Suzana. Effectiveness of communication of employees in relation to communication training. V: RANGUS, Marjetka (ur.), GORENAK, Mitja (ur.), BRUMEN, Boštjan (ur.). *Sustainability in tourism and regional development*. Newcastle upon Tyne: Cambridge Scholars. 2017, str. 123-144.