



UČNI NAČRT PREDMETA / COUSE SYLLABUS

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| Predmet: | Regionalna ekonomika |
| Course title: | Regional Economics |

| Študijski program in stopnja Study programme and level | Študijska smer Study field | Letnik Academic year | Semester Semester |
|---|-------------------------------|-------------------------|----------------------|
| Ekonomija v sodobni družbi, 1. stopnja | Ekonomska usmeritev | 3. letnik | / |
| Economy in Contemporary Society, 1 st cycle | Economic Orientation | 3 rd year | / |

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| Vrsta predmeta / Course type: | Izbirni / Optional |
| Univerzitetna koda predmeta / University course code: | RE-ESD |

| Predavanja Lectures | Seminar Seminar | Vaje Tutorial | Druge oblike študija Other type study | Samost. delo Individual work | ECTS |
|------------------------|--------------------|------------------|--|---------------------------------|------|
| 20 | 0 | 40 | 0 | 90 | 6 |

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| Nosilec predmeta / Lecturer: | prof. dr. Janez Šušteršič |
| Jeziki / Predavanja / Lectures: | slovenščina / Slovenian |
| Languages: Vaje / Tutorial: | slovenščina / Slovenian |

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

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Prerequisites:

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Vsebina:

- Globalizacija, nacionalni gospodarski razvoj in regionalna neravnovesja
- Teorija regionalnega gospodarskega razvoja
- Regionalna razvojna politika
- Fiskalni federalizem
- Kohezijska politika na ravni EU

Content (Syllabus outline):

- Globalisation, national economic development and regional imbalances
- Theory of regional economic development
- Regional development policy
- Fiscal federalism
- Cohesion policy at EU level

Temeljna literatura in viri / Readings:

Obvezna / Compulsory:

Knjige in učbeniki / Books and textbooks

- Armstrong, H. W., in Taylor, J. (2000). *Regional Economics and Policy*. Cambridge: Blackwell Publishers.

Elektronski viri / e- sources: /

Priporočena / Recommended:

Knjige in učbeniki / Books and textbooks

- Horvat, A. (2005). *Financial Absorption Rates in EU Objective 1 1994-99 and Some Lessons for the New Member States in 2004-2006*, WIFO Working Papers, No. 259, September 2005. Vienna.
- Pečar, J. (2011). *Poslovanje gospodarskih družb v letih 2008 in 2009 – regionalni pregled*. UMAR.

Cilji in kompetence:

Študentje bodo razvili **splošne kompetence**:

- sposobnost rabe znanj in veščin v praksi na področju predmeta,
- avtonomija pri strokovnem delu,
- zmožnost timskega dela,
- komunikacijske spretnosti,
- razvoj kritične in samokritične presoje,
- sposobnost argumentiranega zagovarjanja lastnih stališč in upoštevanja stališč drugih.

Študentje bodo razvili **predmetno-specifične kompetence**:

- razumevanje teorije in metodologije na področju regionalne in strukturne ekonomike,
- poznavanje teorije in prakse regionalne politike,
- razumevanje in sposobnost reševanja problemov s področja regionalne in strukturne ekonomike,
- poznavanje in razumevanje regionalnih in strukturnih politik v Evropski uniji.

Objectives and competences:

Students will develop the following **general competences**:

- the ability to apply knowledge and skills in the field of the course in practice,
- autonomy in professional work,
- the ability to work in a team,
- communication skills,
- the ability of critical and self-critical judgement,
- the ability to explain their own points of view and decisions, and accept and take into account criticism and comments.

Students will develop the following **course-specific competences**:

- understanding of theory and methodology in the fields of regional and structural economics,
- knowledge of theory and practice of regional policy,
- understanding of and the ability to solve problems of regional and structural economics,
- knowledge and understanding of regional and structural policies in the EU.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent bo:

- poznal modele gospodarske rasti in regionalnih razvojnih neravnovesij,
- poznal modele regionalnega razvoja, aglomeracij, regionalne specializacije in migracij,
- poznal instrumente regionalne politike,
- poznal delovanje slovenske in evropske regionalne razvojne politike v praksi,
- razumel vlogo javnih financ in fiskalnega federalizma pri regionalnem razvoju,
- poznal institucionalno urejenost in razvojne rezultate slovenskih regij in regionalne politike.

Intended learning outcomes:

Knowledge and understanding:

Students will:

- have knowledge of the models of economic growth and regional development imbalances,
- have knowledge of the models of regional development, agglomerations, regional specialisation and migration,
- have knowledge of the instruments of regional policy,
- have knowledge of the practice of Slovenian and European regional development policy,
- understand the role of public finance and fiscal federalism in regional development,
- have knowledge of the institutional setup and development performance of Slovenian regions and regional policy.

Metode poučevanja in učenja:

Learning and teaching methods:

Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-izobraževanje

Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Igra vlog
- Druge vrste nastopov študentov
- Reševanje nalog
- »Terenske vaje« (npr. obiski podjetij)
- Vključevanje gostov iz prakse

Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning

Teaching methods:

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Roleplay
- Different presentation
- Solving exercises
- Field work (e.g. company visits)
- Inviting guests from companies

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Delež (v %) / Weight (in %)

Assessment:

Type (examination, oral, coursework, project)

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|--|----|---|
| Sprotno ustno preverjanje in ocenjevanje znanja | | Oral verification and assessment of knowledge |
| Sprotno pisno preverjanje znanja (krajši pisni izdelki) | | Written verification and assessment of knowledge (short written casework) |
| Daljši pisni izdelki (seminarska naloga, projektna naloga) | 30 | Longer written casework |
| Javni nastop ali predstavitev | | Presentations |
| Končni ustni izpit | | Final examination (oral) |
| Končni pisni izpit | 70 | Final examination (written) |

Reference nosilca / Lecture's references:

- ŠUŠTERŠIČ, Janez. Tranzicija kot politično gospodarski cikel : (post mortem analiza), (Knjižna zbirka Politični procesi in inštitucije). Ljubljana: Fakulteta za družbene vede, 2003. / Transition as a political economic cycle (monography).
- ŠUŠTERŠIČ, Janez, PINTERIČ, Uroš. Institucionalna ujetost države : javne politike in javne finance. Ljubljana: Vega, 2009. 183 str., ilustr. ISBN 978-961-92649-8-0. / Institutional state capture: public policy and public finance (monography).
- ŠUŠTERŠIČ, Janez. Endogenous gradualism and the Slovenian puzzle. China econ. rev., 2009, vol. 20, is. 2, str. 265-274.

Več/ more: www.cobiss.si