



UČNI NAČRT / COURSE SYLLABUS

Študijsko leto 2019/2020

Predmet / Course	Integracija v EU: izobraževanje, zaposlovanje in socialna politika / EU integration: Education, Employment and Social Policies
Šifra predmeta / Course Code	B13INTEG6-ESD
Nosilec predmeta / Course Coordinator	Nada Trunk Širca
Vrsta predmeta / Type of the course	izbirni/elective
Jezik / Language - Predavanja / Lecture - Vaje / Tutorials	Slovenski / Slovene, Angleški/English Slovenski / Slovene, Angleški/English
Študijski program / Programme	Ekonomija v sodobni družbi (1. stopnja) /Economy in Contemporary Economy (1st cycle)
Letnik / Year	3.
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
20	40	0	90	150	6

Vsebina / Content:

<p>1 Uvod v predmet</p> <ul style="list-style-type: none"> • Predstavitev Jean Monnet Chair in učnega načrta • Smernice za uporabo e-učilnice in učnih gradiv <p>2 Dejstva in podatki o EU</p> <ul style="list-style-type: none"> • Pregled evropske zgodovine • Države članice EU, demografija • Pregled institucij EU: video • Glavne spletne strani EU, publikacije, itd. <p>3 Zgodovinska perspektiva evropske integracije</p> <ul style="list-style-type: none"> • Evropski razlogi za integracijo • Od Rimske do Lizbonske: pogodbe EU • Širitve v Evropski uniji <p>4 Institucije EU in procesi sprejemanja odločitev</p> <ul style="list-style-type: none"> • Kako deluje EU? • Edinstvena institucionalna struktura EU <p>5 Državljanstvo in demokracija v EU</p> <ul style="list-style-type: none"> • Sodelovanje in identiteta EU • Vprašanje demokratičnega primanjkljaja <p>6 EU kot regionalni akter: Evropska služba za zunanje delovanje (EEAS)</p> <ul style="list-style-type: none"> • Evropska sosedstva politika • Politike EU o migracijah in azilu: begunska kriza <p>7 Quo vadis, Europa? EU na razpotju</p> <ul style="list-style-type: none"> • Integracija ali suverenost • Demografija • Gospodarska, finančna in dolžniška kriza • Brezposelnost mladih • Begunska kriza, terorizem, Brexit 	<p>1 Introduction to the course</p> <ul style="list-style-type: none"> • Presentation of the Jean Monnet Chair and course syllabus • Guidelines for using the e-classroom and study materials <p>2 EU facts and figures</p> <ul style="list-style-type: none"> • Overview of European history • EU Member States, demography • Overview of EU institutions: video • Main EU websites, publications, etc. <p>3 European integration, a historic perspective</p> <ul style="list-style-type: none"> • Europe's Raison d'être: Reasons for integration • From Rome to Lisbon: the EU Treaties • Enlargements in the European Union <p>4 EU institutions and decision-making processes</p> <ul style="list-style-type: none"> • How does the EU function? • The EU's unique institutional structure <p>5 Citizenship and democracy in the EU</p> <ul style="list-style-type: none"> • EU participation and identity • The democratic deficit question <p>6 The EU as a regional actor: European External Action Service (EEAS)</p> <ul style="list-style-type: none"> • The European Neighbourhood Policy • The EU migration & Asylum policies: the refugee crisis <p>7 Quo vadis, Europa? EU at a crossroads</p> <ul style="list-style-type: none"> • Integration vs sovereignty • Demography • Economic, financial and debt crisis • Youth unemployment • Refugee crisis, Terrorism, Brexit ... <p>8 KoME Conference – Session on EU topics</p> <p>9 EU education policies</p>
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<p>8 KoME konferenca – seja o EU temah</p> <p>9 Izobraževalne politike EU</p> <ul style="list-style-type: none"> Evropa znanja: uskladitev evropskega visokošolskega prostora (EHEA) Evropski kvalifikacijski okvir Spremljanje raziskav in razvoja v izobraževanju: Eurostat, OECD, UNESCO <p>10 Študij in delo v EU</p> <ul style="list-style-type: none"> Programi mobilnosti (študija) Evropske komisije Programi prostovoljstva Štiri svoboščine: od delavcev EU do evropskih državljanov Pravice in koristi programov mobilnosti EURES: portal EU za mobilnost <p>11 Inovacije in podjetništvo v EU</p> <ul style="list-style-type: none"> Znanje, spretnosti in kompetence v 21. stoletju Podjetniške sposobnosti v EU Program EU za zaposlovanje in socialne inovacije (EaSI) <p>12 Odkrijte lokalno točko EU!</p> <ul style="list-style-type: none"> Študijski obisk točke EU Direct Info. Diskusija <p>13 Socialne politike EU</p> <ul style="list-style-type: none"> Socialna vključenost in zaščita v EU Evropska platforma proti revščini in socialni izključenosti Protidiskriminacija in enakost: Listina Evropske unije o temeljnih pravicah <p>14 Politike zaposlovanja v evropski skupnosti</p> <ul style="list-style-type: none"> Evropska strategija za rast Evropa 2020 Pobuda za zaposlovanje mladih (YEI) <p>15 Pomen znanja o EU</p> <ul style="list-style-type: none"> Za vsakdanje življenje V globalnem kontekstu Praznovanje dneva EU 	<ul style="list-style-type: none"> Europe of knowledge: Harmonisation of the European High Education Area (EHEA) The European qualification framework Monitoring Research and Development in Education: Eurostat, OECD, UNESCO <p>10 Studying and working in the EU</p> <ul style="list-style-type: none"> European Commission (study) mobility programmes Volunteering programs The four freedoms: from EU workers to European citizens Rights and benefits of mobility programmes EURES: the EU's mobility portal <p>11 Innovation & Entrepreneurship in the EU</p> <ul style="list-style-type: none"> Knowledge, skills and competences in the 21st century Entrepreneurial skills in the EU EU Programme for Employment & Social Innovation (EaSI) <p>12 Discover your EU local point!</p> <ul style="list-style-type: none"> Study Visit to the EU Direct Info point Discussion <p>13 EU social policies</p> <ul style="list-style-type: none"> Social inclusion and protection in the EU The European platform against poverty and social exclusion Anti-discrimination & equality: the EU Charter of Fundamental Rights <p>14 Community employment policies</p> <ul style="list-style-type: none"> The European Strategy for Growth Europe 2020 The Youth Employment Initiative (YEI) <p>15 The importance of the knowledge of EU</p> <ul style="list-style-type: none"> For everyday life In a global context Celebration of EU day
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Splošne kompetence / General Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</i></p> <p>SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL7: Raznolikost in multikulturalnost; SPL8: Spretnosti kritičnega mišljenja;</p>	<p><i>Student will acquire knowledge and skills in the following general areas:</i></p> <p>SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL7: Diversity and multi-cultural skills; SPL8: Critical thinking;</p>
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Predmetno specifične kompetence / Course Specific Competencies:

<p><i>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</i></p> <p>PSP8: Kultura in njeni vplivi na vsebinskem področju predmeta; PSP10: Pravo na vsebinskem</p>	<p><i>Student will acquire knowledge and skills in the following specific areas:</i></p> <p>PSP8: Culture and its influence in the field of the course; PSP10: Law in the field of the course; PSP18: General overview of the course content area.</p>
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področju predmeta.; **PSP18:** Splošna razgledanost na vsebinskem področju predmeta.

Predvideni študijski izidi / Intended Learning Outcomes:

<p><i>Študent bo dosegel naslednje študijske izide:</i></p> <ul style="list-style-type: none"> • Povezuje teoretično znanje v praktičnih izkušnjah. • Pozna značilnost povezovanja in sodelovanja v EU. • Razloči med bistvenimi pravnimi viri Evropske skupnosti in njihov učinek. • Razume institucionalno strukturo delovanja v EU in pristojnosti le-teh. • Pozna raznovrstnost področij delovanja EU. • Zna opredeliti vlogo EU (koristi in dolžnosti). • Pozna delovanje konkretnih politik EU, predvsem na področju izobraževanja in zaposlovanja ter sociale. • Analizira in kritično presodi dejavnosti EU. • Razume svojo vlogo kot študent/ke, mlade osebe, bodočega iskalca zaposlitve v kontekstu EU. • Pozna delo in vsebino delovanja informacijskih točk Europe Direct. • Prepozna in razume različna področja EU v njihovem vsakdanjem življenju. 	<p><i>Student will achieve the following learning outcomes:</i></p> <ul style="list-style-type: none"> • Links theoretical knowledge with practical experiences. • Is aware of the characteristics of EU integration and cooperation. • Distinguishes between essential legal sources of the European Community. • Understands the unique institutional structure in the EU. • Understands the diversity of activities in the EU. • Knows to define the role of EU (benefits and obligations). • Knows the functioning of some concrete EU policies, especially education, employment and social policies • Analyses and critically assesses activities of the EU. • Understands their role as a student, young person, future job seeker in the EU context. • Knows the work and activities of EU information services Europe Direct. • Recognises and understands different activity fields of the EU in their everyday life.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<i>Oblike dela</i>	Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta; E-učenje
<i>Types of Teaching and Learning</i>	Frontal teaching; Work in smaller groups or pairs; Independent student work; E-learning
<i>Metode dela</i>	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Reševanje nalog; Gost iz prakse;
<i>Teaching and Learning Methods</i>	Explanation; Conversation/discussion/debate; Work with text; Case study; Solving exercises; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	50%
Daljši pisni izdelek /Longer written casework ¹ /	20%
Javni nastop s predstavitvijo rezultatov / Presentations ²	20%
Končni pisni izpit / Final written examination	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	10%
Lestvica ocenjevanja / Grading scale	številaska/numeric

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek



Temeljna literatura / Literature:

1. Majcen Špela, **Trunk Širca, NADA**, “**European Union on Demand: an overview of some key policies of the European Union**”, Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 pages
2. uradne spletne strani institucij EU / official websites of the EU institutions
3. Uradni portal EU / The official EU portal

Reference nosilca / Lecturer's references:

1. **TRUNK ŠIRCA, Nada, NOVAK, Anica. Cooperation between EU and ENP in the area of higher education.** In: SIRBU, Olese (ed.), DEVETAK, Silvo (ed.), CRUDU, Rodica (ed.). EU and its eastern neighbourhood: fostering deeper europeanization of Moldova, (Jean Monnet Publications). Chişinău: Association for Ethnic and Regional Studies of Moldova, cop. 2016, pp. 219-231
2. JOŠT LEŠER, Valentina, **TRUNK ŠIRCA, Nada, DERMOL, Valerij. Managing data and quality indicators of internationalisation of HE : case study, HEI in Slovenia.** In: DERMOL, Valerij (ed.), TRUNK, Aleš (ed.), SMRKOLJ, Marko (ed.). Managing innovation and diversity in knowledge society through turbulent time: proceedings of the MakeLearn and TIIM Joint International Conference, 25-27 May 2016, Timisoara, Romania, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress, 2016, pp. 1257-1266.
3. Majcen Špela, **TRUNK ŠIRCA, Nada**, “**European Union on Demand: an overview of some key policies of the European Union**”, Bangkok; Celje; Lublin: ToKnowPress, 2015, 79 pages.
4. ARZENŠEK, Ana, KOŠMRLJ, Katarina, **TRUNK ŠIRCA, Nada. Slovenian young researchers' motivation for knowledge transfer.** Higher education, ISSN 0018-1560, 2014, Vol. 68, no. 2, pp. 185-206 (SCI IF)
5. DERMOL, Valerij, **TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business: implication for innovation. International journal of Euro-Mediterranean studies**, ISSN 1855-3362. [Print ed.], 2013, Vol. 6, no. 1, pp. 65-80. (Scopus IF)
6. BANDELJ, Nevenka, **TRUNK ŠIRCA, Nada, FRANCA, Valentina. The role of HEI on increasing the employability of graduates.** V: PAVLIN, Samo (ed.). Employability of graduates and higher education management systems: conference proceedings, Vienna, Austria, 22. & 23. September 2011. [Ljubljana]: Faculty of Social Sciences, cop. 2012, pp. 6-19.