



UČNI NAČRT PREDMETA / COUSE SYLLABUS

Predmet:	Ekonomska filozofija
Course title:	Economic Philosophy

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Ekonomija v sodobni družbi, 1. stopnja	Ekonomska usmeritev	3. letnik	/
Economy in Contemporary Society, 1 st cycle	Economic Orientation	3 rd year	/

Vrsta predmeta / Course type:	Izbirni/Optional
Univerzitetna koda predmeta / University course code:	EF-ESD

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical work	Druge oblike študija Other type study	Samost. delo Individual work	ECTS
20	0	40	0	0	90	6

Nosilec predmeta / Lecturer:	prof. dr. Janez Šušteršič
Jeziški / Predavanja / Lectures:	slovenščina / Slovenian
Languages: Vaje / Tutorial:	slovenščina/ Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

/

Prerequisites:

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Vsebina:

- Epistemološke osnove ekonomske metodologije: pozitivizem, instrumentalizem
- Ekonomija kot behavioristična veda: predpostavka racionalnosti, ekonomska psihologija
- Ekonomija kot družbena veda: pojmi etike, ustavnosti, prava, države, družbenih institucij, demokracije
- Zgodovinski razvoj glavnih ekonomskih paradigem: Aristotel, predklasična ekonomika, klasični liberalizem, neoklasika, keynesianizem, nova neoklasika, avstrijska ekonomska šola

Content (Syllabus outline):

- Epistemological basis of economic methodology: positivism and instrumentalism
- Economics as behavioural science: rationality assumption, economic psychology
- Economics as social science: concepts of ethics, constitutionality, law, state, social institutions, democracy
- Historical development of key paradigms in economics: Aristotle, pre-classical economics, classical liberalism, neoclassical economics, Keynesianism, new neoclassical economics, Austrian economic school

Temeljna literatura in viri / Readings:

Obvezna / Compulsory:

Knjige in učbeniki / Books and textbooks

- Boland, L. (1998). *The Foundations of Economic Method*. London: Allen & Unwin.
- Medema, S. (2003). *The History of Economic Thought: A reader*. London: Routledge.

- Strauss, L., in Cropsey, J. (1992). *History of Political Philosophy*. Chicago: University of Chicago.

Elektronski viri / e-sources: /

Priporočena / Recommended:

Knjige in učbeniki / Books and textbooks

- Caldwell, B. (1991). Clarifying Popper. *Journal of Economic Literature*, 29, 1–33.
- Cross, R. (1982). The Duhem-Quine Thesis, Lakatos and the Appraisal of Theories in Macroeconomics. *Economic Journal*, 92, 320–340.
- Friedman, M. (1953). *The Methodology of Positive Economics*.
- Boland, L. A. (1979). A Critique of Friedman's Critics. *Journal of Economic Literature*, 17, 503–522.
- Gibbard, A., in Varian, H. (1979). Economic Models. *Journal of Philosophy*, 75, 664–677.
- Hausman, D. (1994). *The Philosophy of Economics*. Cambridge: Cambridge University Press.
- Mäki, U. (1990). Scientific Realism and Austrian Explanation. *Review of Political Economy*, 2, 310–344.
- McCloskey, D. (1983). The Rhetoric of Economics. *Journal of Economic Literature*, 21, 481–517.
- Mill, J. S. (1844). On the Definition and Method of Political Economy. V *Essays on Some Unsettled Questions of Political Economy*.
- Nagel, E. (1963). Assumptions in Economic Theory. *American Economic Review Papers and Proceedings*, 53, 211–219.
- Sugden, R. (2000). Credible Models: The Status of Theoretical Models in Economics. *Journal of Economic Methodology*, 7, 1–31.

Cilji in kompetence:

Študentje bodo razvili **splošne kompetence:**

- sposobnost rabe znanj in veščin v praksi na področju predmeta,
- avtonomija pri strokovnem delu,
- zmožnost timskega dela,
- komunikacijske spretnosti,
- razvoj kritične in samokritične presoje,
- sposobnost argumentiranega zagovarjanja lastnih stališč in upoštevanja stališč drugih.

Študentje bodo razvili **predmetno-specifične kompetence:**

- poznavanje temeljev ekonomskega pristopa k raziskovanju družbenih pojavov,
- razumevanje geneze družbenih institucij in njihove vloge,
- poznavanje razvoja ekonomske teorije in njenih filozofskih podlag,
- sposobnost kritičnega vrednotenja različnih pristopov k raziskovanju v ekonomiji,
- sposobnost kritičnega vrednotenja različnih ekonomskih šol in teorij.

Predvideni študijski rezultati: Znanje in razumevanje:

Študent bo:

- razumel različne pristope k raziskovanju v ekonomiji,

Objectives and competences:

Students will develop the following **general competences:**

- the ability to apply knowledge and skills in the field of the course in practice,
- autonomy in professional work,
- the ability to work in a team,
- communication skills,
- the ability of critical and self-critical judgement,
- the ability to argue their own points of view and decisions, and accept and take into account criticism and comments.

Students will develop the following **course-specific competences:**

- knowledge of the basics of the economic approach to researching social phenomena,
- understanding of the emergence of social institutions and their functions,
- knowledge of economic theory development and its philosophical foundations,
- the ability to critically evaluate contrasting approaches to research in economics,
- the ability to critically evaluate contrasting economic schools and theories.

Intended learning outcomes: Knowledge and understanding:

Students will:

- understand different approaches to research in economics,

- razumel osnovne filozofske pojme epistemologije in etike,
- poznal zgodovinski razvoj ekonomske znanosti,
- razumel vpetost ekonomije v kontekst širših družbenih institucij,
- poznal različne pristope k analizi človekovega obnašanja.

- understand the basic philosophical concepts of epistemology and ethics,
- be familiar with the historical development of economic science,
- understand how economics is embedded in the context of wider social institutions,
- have the knowledge of different approaches to analysing human behaviour.

Metode poučevanja in učenja:

Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-izobraževanje

Metode (načini) dela:

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom
- Proučevanje primera
- Igra vlog
- Druge vrste nastopov študentov
- Reševanje nalog
- »Terenske vaje« (npr. obiski podjetij)
- Vključevanje gostov iz prakse

Learning and teaching methods:

Types of learning/teaching:

- Frontal** teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning

Teaching methods:

- Explanation
- Conversation/discussion/debate
- Work with texts
- Case studies
- Roleplay
- Different presentation
- Solving exercises
- Field work (e.g. company visits)
- Inviting guests from companies

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Delež (v %) /
Weight (in %)

Assessment:

Type (examination, oral, coursework, project)

Sprotno ustno preverjanje in ocenjevanje znanja		Oral verification and assessment of knowledge
Sprotno pisno preverjanje znanja (krajši pisni izdelki)	20	Written verification and assessment of knowledge (short written casework)
Daljši pisni izdelki (seminarska naloga, projektna naloga)	30	Longer written casework
Javni nastop ali predstavitev		Presentations
Končni ustni izpit	50	Final examination (oral)
Končni pisni izpit		Final examination (written)

Reference nosilca / Lecture's references:

- ŠUŠTERŠIČ, Janez. Tranzicija kot politično gospodarski cikel : (post mortem analiza), (Knjižna zbirka Politični procesi in inštitucije). Ljubljana: Fakulteta za družbene vede, 2003. / Transition as a political economic cycle (monography).
- ŠUŠTERŠIČ, Janez, PINTERIČ, Uroš. Institucionalna ujetost države : javne politike in javne finance. Ljubljana: Vega, 2009. 183 str., ilustr. ISBN 978-961-92649-8-0. / Institutional state capture: public policy and public finance (monography).
- ŠUŠTERŠIČ, Janez. Endogenous gradualism and the Slovenian puzzle. China econ. rev., 2009, vol. 20, is. 2, str. 265-274.
- ŠUŠTERŠIČ, Janez. Ustava za novi etatizem?. Čas. krit. znan., št. 132/133 (1990), str. 128-132. / A constitution for new etatism? (refereed scientific article)

Več/ more: www.cobiss.si