

UČNI NAČRT / COURSE SYLLABI

Januar 2016

Predmet / Course	Učenje v praksi / Learning in Practice
Šifra predmeta / Course Code	B22UP-VKI
Nosilec predmeta / Course Coordinator	Doc. dr. Valerij Dermol
Vrsta predmeta / Type of the course	Izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Primarno študijsko področje / Primary Study Field	Management (poslovanje in upravljanje - Klasius 345)
Pogoji za vključitev / Requirements	/

Predavanja Lectures	Vaje Tutorials	Druge oblike študija Other Type of Study	Samostojno delo Individual work	Ure dela Work hours	ECTS
16	8	0	276	300	12

a) Vsebina / Content:

<ol style="list-style-type: none"> 1) Opredelitev učenja v praksi <ol style="list-style-type: none"> a. namena in cilji b. pridobljeno znanje in veščine c. priprava na učenje v praksi d. opredelitev podjetja e. priprava in zapis načrta učenja v praksi 2) Izvedba učenja v praksi 3) Refleksija o učenju v praksi, povezovanje praktičnega znanja s teoretičnim 4) Zapis poročila o učenju v praksi 5) Javna predstavitev poročila o učenju v praksi 	<ol style="list-style-type: none"> 1) The definition of learning in practice <ol style="list-style-type: none"> a. aims and objectives b. acquired knowledge and skills c. preparation for learning in practice d. definition of the company e. preparation and recording of the learning plan in practice 2) Implementation of the learning into practice 3) Reflection on learning in practice, the integration of practical skills with theoretical 4) Writing the report on learning in practice 5) 5) Public presentation of the report on learning in practice
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Splošne kompetence / General Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</p> <p>SPL1: Delo s podatki in informacijami; SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL6: Etičnost; SPL8: Spretnosti kritičnega mišljenja; SPL11: Spretnosti organiziranja in načrtovanja (npr. lastnega dela, dela drugih);</p>	<p>Student will acquire knowledge and skills in the following general areas:</p> <p>SPL1: Work with data and information; SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL6: Ethics; SPL8: Critical thinking; SPL11: Organising and planning skills;</p>
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Predmetno specifične kompetence / Course Specific Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</p>	<p>Student will acquire knowledge and skills in the following specific areas:</p>
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<p>PSP1: Značilnosti organizacije, funkcijska področja in razmerja med njimi.;</p> <p>PSP2: Pregled poslovanja, problemi, izzivi in njihovo reševanje, svetovalni načrt.;</p> <p>PSP18: Splošna razgledanost na vsebinskem področju predmeta.</p>	<p>PSP1: Organizations' characteristics, functional areas and the relationships between them;</p> <p>PSP2: Organisational audit, problems and challenges in business, problem solving, consultancy plans;</p> <p>PSP18: General overview of the course content area.</p>
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Predvideni študijski rezultati / Intended Learning Outcomes:

<p>Študent doseže naslednje študijske rezultate:</p> <p>1. Kritično vrednoti organiziranost podjetja ali druge organizacije in razmerja med zaposlenimi, organizacijskimi enotami ter vodstvom in zaposlenimi.</p> <p>2. Kritično vrednoti poslovno okolje in probleme, s katerimi se v tem okolju soočajo podjetja in druge organizacije.</p> <p>3. Poveže znanje o poslovanju in managementu s kontekstom v konkretni organizaciji oz. podjetju.</p>	<p>Student achieves the following learning outcomes:</p> <p>1. Critically evaluates the organization of an organisation and the relationship between employees, organizational units, and the management and employees.</p> <p>2. Critically evaluates the business environment and the problems the organisations face in this environment.</p> <p>3. Links the knowledge on the operations and management with the specific context in a specific organisation.</p>
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

Oblike dela	Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta
Types of Teaching and Learning	Frontal teaching; Work in smaller groups or pairs; Individual work of students
Metode dela	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog; Javni nastop; Gost iz prakse;
Teaching and Learning Methods	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	/
Daljši pisni izdelek /Longer written casework ¹	90 %
Javni nastop s predstavitvijo rezultatov / Presentations ² /	10 %
Končni pisni izpit / Final oral examination	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	/
Lestvica ocenjevanja / Grading scale	opisna / descriptive

Temeljna literatura / Literature:

1. gradivo Priprava na učenje v praksi in Izdelava poročila učenja v praksi
 2. Tavčar, M. (2009). Management in teorija organizacij. skripta. Celje: Mednarodna fakulteta za družbene in poslovne študije.

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

3. Trunk Širca, N., Jošt, V., in Skrbinjek, V. (2011). Pisna dela v visokem šolstvu in osnove raziskovanja. Celje: Mednarodna fakulteta za družbene in poslovne študije.

Reference nosilca / Lecturer's references:

- Babnik, K., Trunk Širca, N., Dermol, V. (2015). Individuals learning in work teams : support to knowledge management initiatives and an important source of organizational learning. *Procedia - social and behavioral sciences*, 178-185.
- Babnik, K., Breznik, K., Dermol, V., Trunk Širca, N. (2014). The mission statement: organisational culture perspective. *Industrial management + data systems*, 4 (114), 612-627.
- Dermol V., Čater T. (2013). The influence of training and training transfer factors on organisational learning and performance. *Personnel Review*, 42 (3), 324-348.
- Dermol V. (2012). Synergetic effects of training and training transfer factors in organisations. *International Journal of Management in Education*, 6(3), 212-227.
- Dermol V., Širok, K. (2009). Effectiveness factors of voucher programmes. *International journal of sustainable economy*, 1(4), 403-418.
- Dermol V. (2010). Development of entrepreneurial competences. *International journal of Euro-Mediterranean studies*, 3(1), 27-47.
- Dermol V., Košir S. & Breznik, K. (2010). Social networking principles in education and training. *Journal of international scientific publications, Educational alternatives* 8(1), 322-331.
- Dermol V., (2012). Relationship between Mission Statement and Company Performance. *Scientific Annals of Alexandru Ioan Cuza University of Iasi, Economic Sciences Section* 6(1), 325-341.
- Scientific monographs:
- Dermol, V. (ed.), Rakowska, A. (2014) *Strategic approaches to human resources management practice*. Bangkok, Celje, Lublin: ToKnowPress.
- Dermol, V. (ed.) (2014). *Incentives for entrepreneurship and entrepreneurship in Slovenia*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Contemporary Challenges of HRM (ed.) (2014). Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Širok K., Dermol V., Jurič, A., Marjetič, D. & Trunk Širca, N. (2007). *Socrates and Leonardo da Vinci in Slovenia: effects of Socrates II in Leonardo da Vinci II programmes in Slovenia from 2000 to 2006*. Koper: Faculty of management.
- Dermol V. (2010). Influence of training on learning in a company and on company performance. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Dermol V. (2013). Learning and creation of knowledge in a company. Celje: Mednarodna fakulteta za družbene in poslovne študije.