

UČNI NAČRT / COURSE SYLLABI

Januar 2016

Predmet / Course	Projektna naloga / Project Work
Šifra predmeta / Course Code	B21PROJE-PN-VKI
Nosilec predmeta / Course Coordinator	mentor
Vrsta predmeta / Type of the course	izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Primarno študijsko področje / Primary Study Field	Management (poslovođenje in upravljanje - Klasius 345)
Pogoji za vključitev / Requirements	/

Predavanja / Lectures	Vaje / Tutorials	Druge oblike študija / Other Type of Study	Samostojno delo / Individual work	Ure dela / Work hours	ECTS
0	0	0	450	450	18

a) Vsebina / Content:

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Splošne kompetence / General Competencies:

<p>Student bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</p> <ol style="list-style-type: none">1) Priprava na projektno delo:<ul style="list-style-type: none">• osnove načrtovanja in izvedbe projektov• pristopi k pridobivanju, obdelavi in interpretaciji podatkov v raziskovalno-razvojnem delu2) Izdelava načrta projektne naloge<ul style="list-style-type: none">• projektna skupina,• strokovni problem,• pristopi k pridobivanju in analizi podatkov• pristopi k rešitve problema3) Izvedba projektne naloge in izdelava poročila4) Javna predstavitev poročila o projektni nalogi	<p>Student will acquire knowledge and skills in the following general areas:</p> <ol style="list-style-type: none">1) Preparation for the project:<ul style="list-style-type: none">• basics of planning and execution of projects• approaches to acquiring, processing and interpreting the data in the research and development work2) Project work plan<ul style="list-style-type: none">• project group• the problem,• approaches to the acquisition and analysis of data• approaches to problem solving3) Execution of the project tasks reporting4) Public presentation of the report of the ToR
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Predmetno specifične kompetence / Course Specific Competencies:

Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:	Student will acquire knowledge and skills in the following specific areas:
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SPL1: Delo s podatki in informacijami; SPL3: Medosebne, socialne spretnosti; SPL4: Sodelovalno, timsko delo, delo v skupini; SPL6: Etičnost; SPL8: Spretnosti kritičnega mišljenja; SPL11: Spretnosti organiziranja in načrtovanja (npr. lastnega dela, dela drugih);	SPL1: Work with data and information; SPL3: Interpersonal, social skills; SPL4: Cooperation, team work, group work; SPL6: Ethics; SPL8: Critical thinking; SPL11: Organising and planning skills;
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Predvideni študijski rezultati / Intended Learning Outcomes:

Študent doseže naslednje študijske rezultate: PSP1: Značilnosti organizacije, funkcijska področja in razmerja med njimi.; PSP2: Pregled poslovanja, problemi, izzivi in njihovo reševanje, svetovalni načrt.; PSP18: Splošna razgledanost na vsebinskem področju predmeta.	Student achieves the following learning outcomes: PSP1: Organizations' characteristics, functional areas and the relationships between them; PSP2: Organisational audit, problems and challenges in business, problem solving, consultancy plans; PSP18: General overview of the course content area.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

Oblike dela	Frontalna oblika poučevanja; Delo v manjših skupinah; Samostojno delo študenta
Types of Teaching and Learning	Frontal teaching; Work in smaller groups or pairs; Individual work of students
Metode dela	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog; Javni nastop; Gost iz prakse;
Teaching and Learning Methods	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	/
Sprotno pisno ocenjevanje / Written Assessment	/
Daljši pisni izdelek /Longer written casework ¹	90 %
Javni nastop s predstavitvijo rezultatov / Presentations ² /	10 %
Končni pisni izpit / Final oral examination	/
Končni ustni izpit / Final oral examination	/
Udeležba in sodelovanje / Participation and cooperation	/
Lestvica ocenjevanja / Grading scale	opisna / descriptive

Temeljna literatura / Literature:

1. Hauc, A. (2007). Projektni management (2. spremenjena in dopolnjena izdaja). Ljubljana: GV založba
2. Trunk Širca, N., Jošt, V., in Skrbinjek, V. (2011). Pisna dela v visokem šolstvu in osnove raziskovanja. Celje: Mednarodna fakulteta za družbene in poslovne študije.

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

Reference nosilca / Lecturer's references:

- Babnik, K., Trunk Širca, N., Dermol, V. (2015). Individuals learning in work teams : support to knowledge management initiatives and an important source of organizational learning. *Procedia - social and behavioral sciences*, 178-185.
- Babnik, K., Breznik, K., Dermol, V., Trunk Širca, N. (2014). The mission statement: organisational culture perspective. *Industrial management + data systems*, 4 (114), 612-627.
- Dermol V., Čater T. (2013). The influence of training and training transfer factors on organisational learning and performance. *Personnel Review*, 42 (3), 324-348.
- Dermol V. (2012). Synergetic effects of training and training transfer factors in organisations. *International Journal of Management in Education*, 6(3), 212-227.
- Dermol V., Širok, K. (2009). Effectiveness factors of voucher programmes. *International journal of sustainable economy*, 1(4), 403-418.
- Dermol V. (2010). Development of entrepreneurial competences. *International journal of Euro-Mediterranean studies*, 3(1), 27-47.
- Dermol V., Košir S. & Breznik, K. (2010). Social networking principles in education and training. *Journal of international scientific publications, Educational alternatives* 8(1), 322-331.
- Dermol V., (2012). Relationship between Mission Statement and Company Performance. *Scientific Annals of Alexandru Ioan Cuza University of Iasi, Economic Sciences Section* 6(1), 325-341.
- Scientific monographs:
- Dermol, V. (ed.), Rakowska, A. (2014) *Strategic approaches to human resources management practice*. Bangkok, Celje, Lublin: ToKnowPress.
- Dermol, V. (ed.) (2014). *Incentives for entrepreneurship and entrepreneurship in Slovenia*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Contemporary Challenges of HRM* (ed.) (2014). Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Širok K., Dermol V., Jurič, A., Marjetič, D. & Trunk Širca, N. (2007). *Socrates and Leonardo da Vinci in Slovenia: effects of Socrates II in Leonardo da Vinci II programmes in Slovenia from 2000 to 2006*. Koper: Faculty of management.
- Dermol V. (2010). *Influence of training on learning in a company and on company performance*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Dermol V. (2013). *Learning and creation of knowledge in a company*. Celje: Mednarodna fakulteta za družbene in poslovne študije.