

UČNI NAČRT / COURSE SYLLABI

Januar 2016

Predmet / Course	Kakovost visokega šolstva / Quality Assurance in Higher Education
Šifra predmeta / Course Code	B22KAKVŠ-KVŠ-VKI
Nosilec predmeta / Course Coordinator	Prof. dr. Nada Trunk Širca
Vrsta predmeta / Type of the course	Izbirni / elective
Jezik / Language - Vaje / Tutorials - Predavanja / Lecture	Slovenski / Slovene, Angleški / English Slovenski / Slovene, Angleški / English
Študijski program / Programme	Vodenje in kakovost v izobraževanju (2. stopnje) / Management and Quality in Education (2nd cycle)
Letnik / Year	1.
Primarno študijsko področje / Primary Study Field	Management (poslovođenje in upravljanje - Klasius 345)
Pogoji za vključitev / Requirements	/

Predavanja / Lectures	Vaje / Tutorials	Druge oblike študija / Other Type of Study	Samostojno delo / Individual work	Ure dela / Work hours	ECTS
16	8	0	126	150	6

a) Vsebina / Content:

1. Temeljna načela, definicije in funkcije kakovosti	1. Fundamental principles, definitions and functions of quality
2. Evalvacija in samoevalvacija	2. Evaluation and self-evaluation
3. Akreditacija	3. Accreditation
4. Zagotavljanje kakovosti v odnosu do Bolonjske deklaracije	4. Quality assurance in relation to the Bologna Declaration
5. Proces »tuninga«	5. Processes of tuning
6. Kakovost v raziskavanju	6. Quality in Research
7. Mednarodne primerjave, izkušnje in prakse	7. International comparisons, experience and practice

Splošne kompetence / General Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih splošnih vsebinskih področjih:</p> <ul style="list-style-type: none"> • razumevanje temeljnih konceptov obvladovanja kakovosti visokega šolstva, • razumevanje funkcije kakovosti in evalvacije glede na posebnosti visokega šolstva, • obvladovanje osnov pristopa h kakovosti v lastni organizaciji, • kritičen vpogled v konceptualne razsežnosti kakovosti. 	<p>Student will acquire knowledge and skills in the following general areas:</p> <ul style="list-style-type: none"> • understanding of fundamental concepts of quality management in higher education, • understanding of the function of quality and evaluation in relation to the characteristics of higher education, • a good command of the basics of the approach to quality in their own organisation, • a critical insight into conceptual dimensions of quality.
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Predmetno specifične kompetence / Course Specific Competencies:

<p>Študent bo pridobil znanje in spretnosti na naslednjih specifičnih vsebinskih področjih:</p> <ul style="list-style-type: none"> • poznavanje posebnosti prakse pristopov h kakovosti v Sloveniji, • temeljna znanja s področja kakovosti v visokem šolstvu, • razvoj mehanizmov, primernih za slovenski visokošolski prostor, • poznavanje pomena javnosti rezultatov evalvacije in samoevalvacije, • poznavanje vloge managerjev pri uvajanju in zagotavljanju kakovosti. 	<p>Student will acquire knowledge and skills in the following specific areas:</p> <ul style="list-style-type: none"> • knowledge of special characteristics of approaches to quality in Slovenia, • basic knowledge in the field of quality in higher education, • the development of mechanisms suitable for the Slovenian higher education area, • understanding of the importance of evaluation and self-evaluation results being publicly available, • knowledge of the role of managers in quality assurance.
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Predvideni študijski rezultati / Intended Learning Outcomes:

<p>Študent doseže naslednje študijske rezultate:</p> <ul style="list-style-type: none"> • poznal posebnosti prakse pristopov h kakovosti v Sloveniji, • imel temeljna znanja s področja kakovosti v visokem šolstvu, • razvil mehanizme, primerne za slovenski visokošolski prostor, • poznal pomen javnosti rezultatov evalvacije in samoevalvacije, • poznal vlogo managerjev pri uvajanju in zagotavljanju kakovosti. 	<p>Student achieves the following learning outcomes:</p> <ul style="list-style-type: none"> • have knowledge of special characteristics of approaches to quality in Slovenia, • have basic knowledge in the field of quality in higher education, • develop mechanisms suitable for the Slovenian higher education area, • understand the importance of evaluation and self-evaluation results being publicly available, • be familiar with the role of managers in quality assurance.
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Oblike in metode poučevanja in učenja / Types and Methods of Teaching and Learning

<i>Oblike dela</i>	Frontalna oblika poučevanja; Delo v manjših skupinah;
<i>Types of Teaching and Learning</i>	Frontal teaching; Work in smaller groups or pairs;
<i>Metode dela</i>	Razlaga; Razgovor/diskusija/debata; Delo z besedilom; Proučevanje primera; Igra vlog/Javni nastop; Gost iz prakse;
<i>Teaching and Learning Methods</i>	Explanation; Conversation/discussion/debate; Work with text; Case study; Role-play; Public presentation; Guest from practice;

Načini ocenjevanja v % / Types of Student Assessment

Sprotno ustno ocenjevanje / Oral Assessment	30%
Sprotno pisno ocenjevanje / Written Assessment	70%
Daljši pisni izdelek /Longer written casework ¹	
Javni nastop s predstavitvijo rezultatov / Presentations ² /	
Končni pisni izpit / Final oral examination	
Končni ustni izpit / Final oral examination	
Udeležba in sodelovanje / Participation and cooperation	

¹ Seminarska ali projektna naloga, raziskovalna naloga ipd.

² Plakat, naloga, prispevek

Temeljna literatura / Literature:

- Brennan, J. L., in Shah, T. (2000). *Managing Quality in Higher Education: an International Perspective on Institutional Assessment and Change*. Buckingham: Organisation for Economic Co-operation and Development: The Society for Research into Higher Education: Open University Press.
- Deen, J., in Vossentejn, H. (2006). *Measuring Performance of Applied R&D: A Study into Performance Measurement of Applied R&D in the Netherlands and Some Other Countries. Report for the Center for Science and Technology Studies (CEST)*. Cheps: Enschede. Pridobljeno s <http://www.utwente.nl/cheps/documenten/engreport06measuringperformance.pdf>
- Dolinšek, S., Trunk Širca, N., in Faganel, A. (2005). Vpeljava sistemov vodenja kakovosti v visokošolske zavode. *Kakovost, marec 2005*(1), 20–23.
- Faganel, A., in Trunk Širca, N. (2004). Evaluation, self-assessment and excellence in Slovenian higher education. V *Zbornik konference*. Ljubljana: Ministrstvo za šolstvo, znanost in šport, Urad RS za meroslovje, Ministrstvo za notranje zadeve, Direktorat za javno upravo.
- Faganel, A., Trunk Širca, N., in Dolinšek, S. (2005). Managing diversity and moving towards quality assurance in Slovenian higher education. V *Conference papers* (str. 317–326). Wellington: [S. n.].
- Kump, S. (1998). Renewal of higher education in Slovenia with special attention to quality. *High. educ. policy*, 11(4), 357–367.
- Schwarz, S., in Westerheijden, D. F. (ur.). (2004). *Accreditation and Evaluation in the European Higher Education Area*. Dordrecht: Kluwer Academic Publishers. (Prebrati Chapter 1: Accreditation in the Framework of Evaluation Activities, str. 1–49; druga poglavja so izbirna.)
- Westerheijden, D. (2003). Accreditation between Bologna and Berlin. Recent developments around quality assurance in the European higher education area. V *Letters from the Black Sea. Quality Assurance Higher Education* (str. 117–122).

Reference nosilca / Lecturer's references:

Več na Cobiss.

ARZENŠEK, Ana, KOŠMRLJ, Katarina, TRUNK ŠIRCA, Nada. Slovenian young researchers' motivation for knowledge transfer. *Higher education*, ISSN 0018-1560, 2014, vol. 68, no. 2, str. 185-206

TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Towards organisational performance : understanding human resource management climate. *Industrial management + data systems*, ISSN 0263-5577, 2013, vol. 113, no. 3, str. 367-384

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OCVIRK, Aleksandra, TRUNK ŠIRCA, Nada. Academic workload management towards learning, components of academic work : a case study. *International journal of innovating and learning*, ISSN 1471-8197, 2012, vol. 11, no. 3, str. 268-287

WIECHETEK, Łukasz, TRUNK ŠIRCA, Nada. Students' competence and entrepreneurs' expectations : the first stage of the SYNERGY project evaluation. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.). *Active citizenship by knowledge management & innovation : proceedings of the Management, Knowledge and Learning International Conference 2013, 19-21 June 2013, Zadar, Croatia*, (MakeLearn, ISSN 2232-3309). Bangkok; Celje; Lublin: ToKnowPress, 2013, str. 427-437.

BANDELJ, Nevenka, TRUNK ŠIRCA, Nada, FRANCA, Valentina. The role of HEI on increasing the employability of graduates. V: PAVLIN, Samo (ur.). *Employability of graduates and higher*

education management systems : conference proceedings, Vienna, Austria, 22. & 23. September 2011. [Ljubljana]: Faculty of Social Sciences, cop. 2012, str. 6-19,
JOŠT LEŠER, Valentina, TRUNK ŠIRCA, Nada. Doctoral studies in Slovenia - an opportunity for a career in the economy or higher education?. V: DERMOL, Valerij (ur.), et al. *Knowledge as business opportunity : proceedings of the Management, Knowledge and Learning International Conference 2011, 22-24 June 2011, Celje, Slovenia,* (MakeLearn, ISSN 2232-3309). Celje: International School for Social and Business Studies, 2011, str. 581-588,
TRUNK ŠIRCA, Nada. Mutual benefits and institutional needs in higher education. V: MAJCEN, Špela (ur.), ROSSETTI, Domenico (ur.). *EuroMed-2030 : collection of individual contributions of the experts,* (Socio-economic Sciences and Humanities). Luxembourg: Publications Office of the European Union, 2011, str. 115-132, logijo je
ŠIROK, Klemen, DERMOL, Valerij, JURIC, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates and Leonardo da Vinci in Slovenia : impact of Socrates II and Leonardo da Vinci II programmes in Slovenia, 2000-2006,* (Monographs Series). Koper: Faculty of Management, 2015. 101 str. ISBN 978-961-266-182-3. ISBN 978-961-266-183-0.

KOŠMRLJ, Katarina, TRUNK ŠIRCA, Nada, ARZENŠEK, Ana, NOVAK, Matic, JOŠT LEŠER, Valentina, BARLE LAKOTA, Andreja, LESJAK, Dušan. *Med produkcijo in prenosom znanja : analiza programa mladih raziskovalcev,* (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2013. 198 str., graf. prikazi, tabele. ISBN 978-961-266-153-3.