



Mednarodna fakulteta  
za družbene in poslovne študije  
International School  
for Social and Business Studies  
Celje • Slovenia • Europe

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## 10<sup>TH</sup> GRADUATION AND AWARD CEREMONY



In January 2017, 10<sup>th</sup> ISSBS' graduation and awards ceremony was held in Celjski dom. 94 students, who graduated in the academic year 2016/2017, received their diplomas.



There were 19 graduates of the programme Economics in Contemporary Society, 39 graduates of the programme Business in Contemporary Society, 35 graduates of the masters' programme Knowledge

Management and one from the masters' programme Management and Quality in Education. The ISSBS' dean doc. dr. Srečko Natek presented the faculty's achievements in previous academic years, stressed the importance of the acquired academic title and finished his speech with good wishes for graduates.

At the ceremony, ISSBS also traditionally awarded the outstanding graduates for success in their studies, best students in class and most involved student tutors.

## ISSBS' PHD PROGRAMME PRODUCES ITS FIRST DOCTOR OF SCIENCE



Once having successfully defended her doctoral dissertation on 16 January 2018, the International School for Social and Business Studies produced its first Doctor of Science from its PhD study

programme Knowledge Management. **Senior lecturer Mojca Gornjak**, higher education teacher for economics of enterprise and accounting became ISSBS' first Doctor of Science. She graduated under the mentorship of prof. dr. Majda Kokotec Novak and izr. prof. dr. Valerij Dermol with the dissertation entitled »Replacement of International Financial Reporting Standard - Financial Instruments: Research of Effect on the Management - A Case Study of Pension Company«.



ISSBS has started its doctoral programme in the academic year 2013/2014, and currently offers doctoral studies in both Slovenian and English with 10 students from Slovenia and abroad. I. Having the programme in English allows us to contribute to increased internationalisation at home, which consequently means contributing to the improvement in the quality of the international dimensions of Slovenian higher education.



## FOREIGN VISITING PROFESSORS AT ISSBS

From September 2017 to January 2018, ISSBS has hosted three guest professors within the project »Foreign visiting professors at ISSBS«.

19-22 September 2017 / **Dr. Robin Shields** from the University of Bath (United Kingdom) held three research seminars: Data Analysis, Research Concepts and Philosophy and International Higher Education. The seminars took place within the doctoral study programme and were mainly intended for doctoral students and young researchers at ISSBS. They were carried out within the course Advanced Research Methods in Social Science.



5-10 November 2017 / **Dr. Moti Zwilling** from Ariel University (Israel) held lectures for ISSBS students on Cyber Crime and Security from e-Business perspective, Cyber and Big Data Analysis. Dr. Zwilling will also be participating as keynote speaker at the international conference MakeLearn & TIIM 2018, which will be held in May 2018 in Naples, Italy.



22-24 January 2018 / **Dr. Rune Ellemose Gulev** from the University of Applied Sciences (Germany) lectured the students at the course International Business on the influence of globalisation on companies, responses of innovative organisations to the change and use of strategic management tools. *Within the project, a number of professional meetings with the foreign visiting professors have been organized*



*to meet with ISSBS' higher education professors and researchers and discuss further co-operation in research projects, joint publications and education*

*The project is co-funded by the European Social Fund and the Ministry of Education, Science and Sport. The project is implemented within the framework of the Operational Programme for the implementation of the cohesion policy for the period 2014-2020, 10th priority axis: Knowledge, skills and lifelong learning to enhance employability; Investment priority: 10.1 Enhancing equal access to lifelong learning for all age groups in formal, non-formal and informal settings, upgrading the knowledge, skills and competences of the workforce, and promoting flexible learning pathways including through career guidance and validation of acquired competences; Specific objective: 10.1.3: Promoting flexible learning pathways and support high-quality career orientation for school-age youth at all levels of the education system.*



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## PUBLIC LECTURE »CRYPTOWORLD - A DREAM INVESTMENT OR INFLATED BALLOON?«

26 January 2018 / The public lecture »Cryptoworld – a dream investment or an inflated balloon?« took place at ISSBS and attracted more than 100 participants. Distinguished financial analyst, asset manager and ISSBS graduate **Luka Gubo** explained what cryptocurrencies are, how they are sold and bought and presented the significance of mining – what is needed and how mining creates income. He warned the young audience that there is no perfect



system where one would know what and when to buy and when to sell. It is difficult to assess in which phase of the inflated balloon we are in at the moment. This is why the lecturer advised to participants to spend their time investing in their knowledge of financial markets and cryptocurrencies, which will help them when seeking employment. He warned about the possibility of fraud and added that funds and investment banks cannot yet co-operate in the cryptoworld and they are waiting for the moment when legislation allows it. The event ended with discussion and questions from the audience.

## BEGINNING OF THE »NUCIF« PROJECT AND FIRST MEETING OF PROJECT PARTNERS

17 January 2018 / The first partners' meeting for the international project Network de Universidades para el Conocimiento y la Integración de Frontera – NUCIF (eng. Network of Universities for knowledge transfer and cross-border co-operation) was held at ISSBS. The project focuses on the socio-economic development of cross-border areas in Latin America. As well as European higher education institutions, universities from Argentina, Bolivia, Chile and Paraguay are also included in the project.

The main objectives of the project are to strengthen the cross-border university network by developing a management model open to local public institutions and private enterprises, promoting universities' expertise in key issues in the development of Latin America (e.g. agriculture, the environment and climate change, sustainable tourism and cultural goods, circular economy) and to build and test common learning plans to support cross-border co-operation of the institutions.



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