



UČNI NAČRT PREDMETA / COURSE SYLLABUS

|                      |                                                       |
|----------------------|-------------------------------------------------------|
| <b>Predmet:</b>      | <b>Zahtevnejši vidiki družboslovnega raziskovanja</b> |
| <b>Course title:</b> | <b>Advanced Research Methods in Social Science</b>    |

| Študijski program in stopnja<br>Study programme and level | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|-----------------------------------------------------------|-------------------------------|-------------------------|----------------------|
| Management znanja, 3. stopnja                             | /                             | 2                       | /                    |
| Knowledge management, 3rd cycle                           | /                             | 2                       | /                    |

|                               |                     |
|-------------------------------|---------------------|
| Vrsta predmeta / Course type: | Obvezni/ Compulsory |
| Koda predmeta /Course code:   | ZVDR-DR             |

| Predavanja<br>Lectures | Seminar<br>Seminar | Vaje<br>Tutorial | Lab. vaje<br>Laboratory work | Teren. vaje<br>Field work | Samost. delo<br>Individual work | ECTS |
|------------------------|--------------------|------------------|------------------------------|---------------------------|---------------------------------|------|
| 30                     | 30                 | 0                | 0                            | 0                         | 315                             | 15   |

Študijska obremenitev študenta – skupaj/Student workload – total: 375 ur/hours

|                              |                                                               |
|------------------------------|---------------------------------------------------------------|
| Nosilec predmeta / Lecturer: | izr. prof. dr. Nada Trunk Širca<br>doc. dr. Kristijan Breznik |
| Jeziki/Languages:            | Predavanja / Lectures:<br>Seminar / Seminar:                  |
|                              | slovenski / Slovenian in/ali angleški / English               |
|                              | slovenski / Slovenian in/ali angleški / English               |

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Metodološki predmet prvega letnika

**Prerequisites:**

Course on methodology from the first year

**Vsebina:**

**Content (Syllabus outline):**

V okviru predmeta se študentom ponudi več tematskih sklopov s področja specifične rabe metodologije, študent mora izbrati vsaj tri sklope.

In that course several topics on research methodology will be lectured, student has to choose 3 of them.

**Kombinirani pristop k raziskovanju**

- pomen in vloga metodologije v razvoju družboslovne znanosti
- oblikovanje raziskovalnega problema: zanimivo, relevantno, izvedljivo, izvirno ... in ustrezne metode
- kvalitativne in kvantitativne metode v kombiniranem pristopu raziskovanja

**Mix method research design**

- role of methodology in the history of social science
- defining the research problem: interesting, relevant, feasible, novel
- qualitative and kvantitative methods in mix method research design

**Kvalitativne raziskovalne metode**

- Opazovanje, etnografija, organizacijska etnografija
- Besedila, uporaba dokumentov v družboslovni raziskavi, Internetna raziskava
- Intervjuji in fokusne skupine, spodbujanje pripovedi, analiza podatkov iz fokusne skupine
- Govor, študij vsakdanjih govorov, analiza pogovora
- Vizualni podatki, konceptualizacija in

**Qualitative research methods**

- Observation, Ethnography, organizational Ethnography
- Texts, Using Documents in Social Research, Internet Research
- Interviews and focus groups, Animating Interview Narratives, Analyzing Focus Group Data
- Talk, Study of Naturally Occurring Talk, Conversation Analysis

usmeritev na raziskovalni problem, Video in analiza socialne interakcije

- Kvalitativna analiza podatkov, programska orodja za analizo kvalitativnih podatkov, npr: NVivo, NUD\*IST

#### **Kvalitativno raziskovanje v praksi**

- Študija primera, empirična raziskava pojava v realnem kontekstu, eno ali več študij primera
- Akcijska raziskava, refleksija, reševanje problemov, skupnost prakse
- Utemeljena teorija in verodostojnost, kategorije in kontekst, sistematski pregled, veljavnost v raziskavi, socialna interakcija
- Etika v raziskovanju

#### **Uporabne kvantitativne metode**

- razvrščanje v skupine,
- faktorska analiza
- diskriminantna analiza,
- metoda glavnih komponent.

#### **Analiza kategorialnih podatkov**

- kontingenčne tabele,
- preverjanje povezanosti kategorialnih podatkov,
- hi-kvadrat test,
- Fisherjev ekzaktni test
- korespondenčna analiza.

#### **Osnove analize omrežij**

- omrežja povsod; primeri uporabe omrežij; majhna in velika omrežja,
- prikazi omrežij; grafovski in matrični prikazi,
- uporaba programa Pajek; spoznavanje s programom za analizo in vizualizacijo velikih omrežij.

#### **Raziskovalni metodološki seminar/ji z gostujočimi predavatelji**

- Visual data, Conceptualizing Visual Data focus of the research problem, Video and the Analysis of Social Interaction
- Qualitative data analysis, Qualitative research software like NVivo, NUD\*IST

#### **Qualitative research in practice**

- Case study, empirical inquiry of phenomenon within its real-life context, single and multiple case studies
- Action research, reflective process, problem solving, community of practice
- Grounded Theory and Credibility, Narrative Inquiry, Cases, Categories and Contexts, Systematic Reviews, Validity in Research, Social Interaction
- Ethics Research

#### **Applied quantitative methods**

- clustering
- factor analysis
- discriminant analysis
- principal component analysis

#### **Categorical data analysis**

- contingency tables
- tests of association
- chi-square test
- Fisher's exact test
- correspondence analysis

#### **Basics of network analysis**

- networks everywhere; examples of network application; small- and large-scale networks.
- visualization of networks; graph and matrix representations.
- use of the programme Pajek; learning to use the programme for the analysis and visualisation of large networks.

#### **Research seminar on methodology with guest/visiting lecturers**

#### **Temeljna literatura in viri / Readings:**

##### **Obvezna / Compulsory:**

##### Knjige in učbeniki / Books and textbooks:

- Agresti, A. (2002). *Categorical Data Analysis*. Second Edition. New York: Wiley.
- Barratt, M., Choi T. Y., Li, M. (2011). Qualitative case studies in operations management: Trends, research outcomes, and future research implications. *Journal of Operations Management* 29 (2011) 329–342.
- Beverland M, Lindgreen, A. (2010). What makes a good case study? A positivist review of qualitative case research published in *Industrial Marketing Management*, 1971–2006. *Industrial Marketing Management* 39 (2010): 56–63.
- Clausen, S. E. (1998). *Applied Correspondence Analysis: An Introduction (Quantitative Applications in the Social Sciences)*. London: Sage Publications, Inc.
- De Nooy, W., Mrvar, A. in Batagelj, V. (2011). *Exploratory Social Network Analysis with Pajek*. Revised and Expanded Second Edition. Cambridge: Cambridge University Press.
- Denzin, Norman K. in Yvonna S. Lincoln. 2005. *Handbook of qualitative research*. 3. izdaja. Sage Publications, Inc.
- Fleury, B. (1997). *A first course in multivariate statistics*. Berlin: Springer.

- Flyvbjerg, B. (2011). Case study, V Norman K. denzin in Yvonna S. Lincoln (ur), The Sage handbook of qualitative research. Thousand Oaks: Sage. Publication..
- Jesenko, in, Jesenko, M. (2007). Multivariatne statistične metode. Kranj: Založba moderna organizacija.
- Kaplan, D. (2004). Quantitative Methodology for the Social Sciences. London: Sage.
- Lee M. R., Chen T. T., (2012). Revealing research themes and trends in knowledge management: From 1995 to 2010. *Knowledge-Based Systems* 28 (2012), 47–58
- Malnar, B. (2010). Raziskovalna etika med znanostjo, zasebstvo in birokracijo. *Družboslovne razprave*, 26(64), 7-24.
- Modell S., (2010). Bridging the paradigm divide in management accounting research: The role of mixed methods approaches. *Management Accounting Research* 21 (2010), 124–129.
- Ragin, C., C. (2007). *Družboslovno raziskovanje – enotnost in raznolikost metode*. Ljubljana: Fakulteta za družbene vede.
- Russ-Eft, Darlene in Hallie Preskill. 2009. *Evaluation in organizations. A systematic approach to enhancing learning, performance and change*. New York: Basic Books.
- Schön, Donald. 1983. *The Reflective Practitioner*. New York: Basic Books.
- Scott, J. in Carrington, P. J. (ed.) (2011). The SAGE Handbook of Social Network Analysis. London: Sage publication.
- Sharman, S. (1996). Applied multivariate techniques. New York: Wiley.
- Smith, M. E., Thorpe, R., in Lowe, A. (2007). *Raziskovanje v managementu*. Koper: Fakulteta za management.
- Stronach I. (2011). Unruly Times. *International Review of Qualitative Research*, 4(2), 219-311.
- Stronach I, Garratt D, Pearce C, Piper H. (2012). Reflexivity, the picturing of selves, the re forging of method. In *Qualitative research: a reader in philosophy, core concepts, and practice*. Dennis B and Carspecken L (Eds.). New York: Peter Lang.
- Wallace D., P., Connie Van Fleet C., F., Downsc L., J., (2011). The research core of the knowledge management literature. *International Journal of Information Management* 31 (2011): 14–20.
- Walliman, N. (2009). Your research project. London: Sage publication
- Yin, K., R. (2009). Case study research. Design and methods. London: Sage publication.

#### Elektronski viri / e-sources:

- Batagelj, V. and Mrvar, A. (1996-2011) Pajek-Program for Large Network Analysis. Pridobljeno s <http://pajek.imfm.si/doku.php?id=download>
- R Development Core Team. (2011) R: A language and environment for statistical computing [Computer software manual]. Vienna, Austria. Pridobljeno s <http://www.R-project.org/>

#### **Priporočena / Recommended:**

##### Knjige in učbeniki / Books and textbooks

- Chen M. Y., Chen C. C. (2011). Options analysis and knowledge management: Implications for theory and practice. *Information Sciences* 181 (2011), 3861–3877.
- Ferligoj, A. (1989). Razvrščanje v skupine, Metodološki zvezki, 4, Ljubljana: FSNP.
- Heizer J. in Render, B. (2001). Operations Management. New Jersey: Prentice Hall.
- Omladič V. (1997): Uporaba linearne algebre v statistiki, Metodološki zvezki, 13, Ljubljana: FDV.
- Wasserman, D. in Faust, K. (1994). Social Network Analysis: Methods and Applications. Cambridge: Cambridge University Press.
- Modell, S., (2009). In defence of triangulation: A critical realist approach to mixed methods research in management accounting. *Management Accounting Research* 20 (2009): 208–22.
- Petty J.N., Oliver P. Thomson O. P, Graham S., (2012) Ready for a paradigm shift? Part 2: Introducing qualitative research methodologies and methods. *Manual Therapy*, 17 (2012): 378 -384
- Pollalisa Y., A., Dimitriou N., K., (2008). Knowledge management in virtual enterprises: A systemic multi-methodology towards the strategic use of information. *International Journal of Information Management* 28 (2008): 305–321.
- Stronach I. (2010). Globalizing education, educating the local. How method made us mad. London and New York: Routledge.
- Stronach I and Clarke J. (2011). Eight Contentions for an Educational Future: Timely Rules for Unruly Times. *Qualitative Inquiry*, 17(10), 986-996.
- Vaivio J., Sirén A., (2010). Insights into method triangulation and “paradigms” in interpretive management accounting research. *Management Accounting Research* 21 (2010), 130–141.

#### Elektronski viri / e-sources:

- Košmelj, K. (2007). Uporabna statistika. Druga dopolnjena izdaja. Ljubljana: Biotehniška fakulteta.

Pridobljeno s [http://www.bf.uni-lj.si/fileadmin/groups/2721/Uporabna\\_statistika\\_okt\\_2007/Uporabna\\_statistika\\_01.pdf](http://www.bf.uni-lj.si/fileadmin/groups/2721/Uporabna_statistika_okt_2007/Uporabna_statistika_01.pdf)

- Bodo dostopni na NOVIS / Will be accessible in NOVIS

### Cilji in kompetence:

**Osnovni cilj** je študente usposobiti za poglobljeno družboslovno raziskovanje na področju kvantitativne metodologije.

Študentje bodo razvili **splošne kompetence**:

- poglobljeno in razširjeno poznavanje področja metodologije družboslovnega raziskovanja,
- sposobnost poglobljenega razumevanja in samostojnega kritičnega presojanja uporabe metod,
- sposobnost kombiniranja aplikativnih kvantitativnih metod s kvalitativnim metodološkim pristopom.

Študentje bodo razvili **predmetno-specifične kompetence**:

- sposobnost ustrezne izbire raziskovalnih metod za namen raziskave,
- sposobnost kritične presoje primernosti metod na izbrani množici podatkov,
- sposobnost jasnega grafičnega prikazovanja podatkov in njihove interpretacije,
- sposobnost analize besednih podatkov in njihove interpretacije.

### Predvideni študijski rezultati: Znanje in razumevanje:

**Študent bo:**

- znal kritično oceniti veljavnost in uporabnost zbranih podatkov,
- znal uporabiti različne metode kvantitativne analize podatkov,
- poznal in obvladoval programsko opremo za statistično obdelavo podatkov (številčnih in besednih),
- poglobljeno razumel pomen družboslovnega raziskovanja v sodobni družbi.

### Metode poučevanja in učenja:

**Oblike dela:**

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-učenje
- drugo (vpišite) \_\_\_\_\_

**Metode (načini) dela:**

- Razlaga
- Razgovor/ diskusija/debata
- Delo z besedilom

### Objectives and competences:

The **key objective** is to train students for in-depth social science research in the field of quantitative methodology.

Students will develop the following **general competences**:

- in-depth and extensive knowledge of methodology in social science research,
- the ability of in-depth understanding and independent critical assessment of the use of methods,
- the ability to combine applied quantitative methods and the qualitative methodological approach.

Students will develop the following **course-specific competences**:

- the ability to choose (an) appropriate research method(s) depending on the purpose of research,
- the ability to critically evaluate the suitability of methods on the selected set of data,
- the ability to graphically display data and to provide its interpretation,
- the ability to analyse qualitative data and to provide its interpretation.

### Intended learning outcomes: Knowledge and understanding:

**Students will:**

- be able to critically assess the validity and usefulness of the collected data,
- be able to use various methods of quantitative analysis of data,
- have a good command of the software used for statistical data processing (numbers and words),
- understand the importance of social science research in contemporary society.

### Learning and teaching methods:

**Types of learning/teaching:**

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning
- other \_\_\_\_\_

**Teaching methods:**

- Explanation
- Conversation/discussion/debate
- Work with texts

|                                                                                        |
|----------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Proučevanje primera                                |
| <input type="checkbox"/> Igra vlog                                                     |
| <input checked="" type="checkbox"/> Druge vrste nastopov študentov                     |
| <input checked="" type="checkbox"/> Reševanje nalog                                    |
| <input type="checkbox"/> Študijski obiski podjetij ipd.)                               |
| <input checked="" type="checkbox"/> Vključevanje gostujočih učiteljev in raziskovalcev |
| <input type="checkbox"/> Udeležba na okrogli mizi, na konferenci                       |

|                                                                                  |
|----------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Case studies                                 |
| <input type="checkbox"/> Role-play                                               |
| <input checked="" type="checkbox"/> Different presentation                       |
| <input checked="" type="checkbox"/> Solving exercises                            |
| <input type="checkbox"/> Field work (e.g. company visits)                        |
| <input checked="" type="checkbox"/> Inviting guests – professors and researchers |
| <input type="checkbox"/> Attending round table and conference                    |

**Načini ocenjevanja:**

**Način (pisni izpit, ustno izpraševanje, naloge, projekt)**

**Teža  
Weight (%)**

**Assessment:**

**Type (examination, oral, coursework, project)**

|                                                            |    |                                                                           |
|------------------------------------------------------------|----|---------------------------------------------------------------------------|
| Sprotno ustno (aktivno sodelovanje pri kontaktnih urah)    | 40 | Oral verification and assessment of knowledge                             |
| Sprotno pisno preverjanje znanja (krajši pisni izdelki)    | -  | Written verification and assessment of knowledge (short written casework) |
| Daljši pisni izdelki (seminarska naloga, projektna naloga) | 60 | Longer written casework                                                   |
| Javni nastop ali predstavitev                              | -  | Presentations                                                             |
| Končni ustni izpit                                         | -  | Final examination (oral)                                                  |
| Končni pisni izpit                                         | -  | Final examination (written)                                               |
| Drugo (vpišite)                                            | -  | Other:                                                                    |

Opomba/Note: »Končne ocene so: odlično (10), prav dobro (9), prav dobro (8), dobro (7), zadostno (6), nezadostno (1-5) / Final grades are: excellent (10), very good (9), very good (8), good (7), sufficient (6), insufficient (1-5).

**Reference nosilca / Lecture's references:**

**Izr. prof. Nada TRUNK ŠIRCA**

**1.01 Izvirni znanstveni članek/ Original scientific article**

- LIKAR, Borut, MACUR, Mirna, TRUNK ŠIRCA, Nada. Systemic approach for innovative education process. *Kybernetes*, 2006, vol. 35, issue 7/8, str. 1071-1086. <http://www.emeraldinsight.com/10.1108/03684920610675094>. [COBISS.SI-ID [1761239](#)]
- TRUNK ŠIRCA, Nada, SHAPIRO, Arthur S. Action research and constructivism: two sides of the same coin? Or, one side?. *International journal of management in education*, 2007, vol. 1, nos. 1/2, str. 100-107. [COBISS.SI-ID [2236887](#)]
- TRNAVČEVIČ, Anita, LOGAJ, Vinko, TRUNK ŠIRCA, Nada. Failed survey: the bricolage of market research. *International review of qualitative research*, summer 2008, vol. 1, no. 2, str. 217-234. [COBISS.SI-ID [2928087](#)]

**1.02 Pregledni znanstveni članek/ Review article**

- BREJC, Mateja, TRUNK ŠIRCA, Nada. Sistemi vodenja kakovosti - sinergija med notranjo in zunanjo evalvacijo. *Vodenje v vzgoji in izobraževanju*, 2007, št. 2, str. 41-50. [COBISS.SI-ID [2503383](#)]

**1.08 Objavljeni znanstveni prispevek na konferenci/ Published scientific conference contribution**

- KOŠMRLJ, Katarina, RODMAN, Karmen, TRUNK ŠIRCA, Nada. Analysis of the first external institutional evaluations of higher education institutions : case study, Slovenia. V: *Advancing the European education agenda*. Brussels: European Education Policy Network, 2007-, 11 str. [COBISS.SI-ID [2471127](#)]

**1.16 Samostojni znanstveni sestavek ali poglavje v monografski publikaciji/ Independent scientific component part or a chapter in a monograph**

- TRUNK ŠIRCA, Nada. Akcijska raziskava in nenehno izboljševanje šol. V: ERČULJ, Justina (ur.). *V učence usmerjeno poučevanje*, (Zbirka Mreže učečih se šol 2). Ljubljana: Šola za ravnatelje, 2005, str. 27-46. [COBISS.SI-ID [1565399](#)]
- GOMEZELJ OMERZEL, Doris, BABNIK, Katarina, TRUNK ŠIRCA, Nada. Validation of non-formal and informal learning at the level of higher education : stimulating the lifelong learning. V: GIANNAKAKI, Marina-Stefania (ur.). *Research on education*. Athens: Athens Institute for Education and Research, 2006,

str. 741-755. [COBISS.SI-ID [2077911](#)]

- KOŠMRLJ, Katarina, TRUNK ŠIRCA, Nada. Utemeljitev metodološkega pristopa. V: TRUNK ŠIRCA, Nada (ur.). *Model učinkovitega managementa visokošolskega zavoda*, (Znanstvene monografije Fakultete za management). Koper: Fakulteta za management, 2010, str. 357-367, tabele. <http://www.fm-kp.si/zalozba/ISBN/978-961-266-080-2/357-367.pdf>. [COBISS.SI-ID [3927255](#)]

### **2.01 Znanstvena monografija/ Scientific monograph**

- TRUNK ŠIRCA, Nada. *Amodelnost samoevalvacijskih procesov*, (Management). Koper: Fakulteta za management, 2004. 152 str., ilustr. ISBN 961-6486-44-6. [COBISS.SI-ID [217500672](#)]
- ŠIROK, Klemen, DERMOL, Valerij, JURIC, Alenka, MARJETIČ, Duša, TRUNK ŠIRCA, Nada. *Socrates in Leonardo da Vinci v Sloveniji : učinki programov Socrates II in Leonardo da Vinci II v Sloveniji v obdobju 2000-2006*, (Znanstvene monografije Fakultete za management Koper). Koper: Fakulteta za management, 2007. 99, 101 str., graf. prikazi. ISBN 978-961-266-015-4. [COBISS.SI-ID [242169856](#)]

### **2.08 Doktorska disertacija/ Doctoral dissertation**

- TRUNK ŠIRCA, Nada. *Understanding the interwoven processes of institutional evaluation and continuous improvement : an action research study*. [S. 1.]: [N. Trunk Širca], 2002. 2 zv., ilustr. [COBISS.SI-ID [644311](#)]

### **3.14 Predavanje na tuji univerzi/ Invited lecture at foreign university**

- TRUNK ŠIRCA, Nada. *Action research as methodological approach to research : [lectures and workshops for students on Manchester Metropolitan University]*. 24. sept. 2002. [COBISS.SI-ID [1016791](#)]
- TRUNK ŠIRCA, Nada. *Action research in practice : a study of organisational development and improvements : [lectures and workshops for students on Manchester Metropolitan University]*. 25. sept. 2002. [COBISS.SI-ID [1017047](#)]
- TRUNK ŠIRCA, Nada. *Quality assurance in higher education : educational administration course on Bogazici University, Istanbul*. Istanbul, 28. julij 2005. [COBISS.SI-ID [1449431](#)]

## **doc. dr. Kristijan Breznik**

### **1.01 Izvirni znanstveni članek/ Original scientific article**

- TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Towards organisational performance : understanding human resource management climate. *Ind. manage. data syst.*, 2013, vol. 113, no. 3, pp. 367-384.
- BREZNIK, Kristijan. On the gender effects of handedness in professional tennis. *JSSM (Online)*. [Online ed.], June 2012, vol. 12, iss. 2, pp. 346-353.
- DERMOL, Valerij, BREZNIK, Kristijan. Innovation synergies through networking in Slovenian regions. *International journal of synergy and research*. [Online ed.], 2012, vol. 1, no. 1, pp. 39-55.
- BREZNIK, Kristijan, BATAGELJ, Vladimir. Retired matches among male professional tennis players. *JSSM (Online)*. [Online ed.], June 2012, vol. 11, issue 2, pp. 270-278.
- BREZNIK, Kristijan, BATAGELJ, Vladimir. FIDE chess network. *Österr. Z. Stat.*, 2011, vol. 40, no. 4, pp. 225-239.
- DERMOL, Valerij, KOŠIR, Suzana, BREZNIK, Kristijan. Social networking principles in education and training. *Journal of international scientific publications, Educational alternatives*, 2010, vol. 8, part 1, pp. 322-331.

### **1.08 Objavljeni znanstveni prispevek na konferenci/ Published scientific conference contribution**

- BREZNIK, Kristijan, SKRBINJEK, Vesna, LAW, Kris, ĐAKOVIĆ, Goran. On the Erasmus student mobility for studies. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.). *Active citizenship by knowledge management & innovation : proceedings of the Management, Knowledge and Learning International Conference 2013, 19-21 June 2013, Zadar, Croatia*, (MakeLearn). Bangkok; Celje; Lublin: ToKnowPress, 2013, pp. 1371-1377.
- DERMOL, Valerij, BREZNIK, Kristijan. Identifying the mission statement's clusters in Slovenian economy. V: PASTUSZAK, Zbigniew (ur.). *Competences, synergy and international competitiveness influence on the technology innovation and industrial management*. Lublin: Maria Skłodowska-Curie University, 2012, pp. 798-806.
- BREZNIK, Kristijan. Ranking and visualizing the keywords in mission statements of Slovenian companies. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.), LINDAV, Urška (ur.). *Knowledge and learning : global empowerment : proceedings of the Management, Knowledge and Learning International Conference 2012, 20-22 June 2012, Celje, Slovenia*, (MakeLearn). Celje:



International School for Social and Business Studies, 2012, pp. 969-975.

- TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. The relationship between human resource development system and job satisfaction. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.), LINDAV, Urška (ur.). *Knowledge and learning : global empowerment : proceedings of the Management, Knowledge and Learning International Conference 2012, 20-22 June 2012, Celje, Slovenia*, (MakeLearn). Celje: International School for Social and Business Studies, 2012, pp. 977-987.
- KOŠIR, Suzana, BREZNIK, Kristijan. Some aspects of networking of lifelong learning. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.), LINDAV, Urška (ur.). *Knowledge as business opportunity : proceedings of the Management, Knowledge and Learning International Conference 2011, 22-24 June 2011, Celje, Slovenia*, (MakeLearn). Celje: International School for Social and Business Studies, 2011, pp. 539-548.
- BREZNIK, Kristijan, DERMOL, Valerij. Innovation networking. V: DERMOL, Valerij (ur.), TRUNK ŠIRCA, Nada (ur.), ĐAKOVIĆ, Goran (ur.), LINDAV, Urška (ur.). *Knowledge as business opportunity : proceedings of the Management, Knowledge and Learning International Conference 2011, 22-24 June 2011, Celje, Slovenia*, (MakeLearn). Celje: International School for Social and Business Studies, 2011, pp. 559-569.
- BREZNIK, Kristijan, DERMOL, Valerij. Networking for innovation. V: *SLNIW, Sustainable learning networks in Ireland and Wales : [Book of abstract]*. Waterford: Centre for Enterprise Development and Regional Economy, Waterford Institute of Technology, 2011, p. 24.
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