



UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Managementa znanja - koncepti in teorije
Course title:	Knowledge management - concepts and theories

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Management znanja, 3. stopnja	/	1	/
Knowledge management, 3rd cycle	/	1	/

Vrsta predmeta / Course type:	Obvezni predmet / compulsory course
Koda predmeta / Course code:	MZ-KT-DR

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical work	Druge oblike študija Other type study	Samost. delo Individual work	ECTS
20	20	0	0	0	335	15

Študijska obremenitev študenta – skupaj/Student workload – total: 375 ur/hours

Nosilec predmeta / Lecturer:	doc. dr. Valerij Dermol doc. dr. Srečko Natek
Jeziki/Languages:	Predavanja / Lectures: Seminar / Seminar:
	slovenski / Slovenian in/ali angleški / English slovenski / Slovenian in/ali angleški / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Predhodna izobrazba s področja strateškega managementa in managementa ter/ali delovne izkušnje/reference iz omenjenih področij.

Previously acquired the knowledge in the field of strategic management and management and/or work experience /references in these areas.

Vsebina:

Content (Syllabus outline):

Temelji managementa znanja

- sistematični procesi pridobivanja, organiziranja in prenosa znanja,
- znanje kot sredstvo, človeške zmožnosti in temeljne zmožnosti podjetja; družbeno-tehnološki, kontingenčni pogled na management znanja.

Na znanju temelječa teorija o organizaciji in inovacijah

- nesnovna sredstva in ustvarjanje dodane vrednosti za kupca, evolucionizem inovacij,
- absorpcijska kapaciteta podjetja.

Strategije managementa znanja

- znanje kot vir trajne konkurenčne prednosti, intelektualni kapital in njegovo merjenje,
- model verige znanja, primarne in sekundarne aktivnosti managementa znanja,
- tehnični pristop k prenosu in uporabi znanja.

Organizacijsko učenje

- sistemi ustvarjanja in diseminacije informacij, organizacija kot „kognitivno podjetje“,

Essentials of knowledge management

- a systematic process of acquiring, organizing, and transferring knowledge,
- socio-technological view, knowledge as an asset, human competency, core capability; contingency view on knowledge management.

Knowledge based theory on organisation and innovation

- intangible assets and the creation of customer added value, innovation evolutionism,
- absorptive capability of firms.

Knowledge management strategy

- knowledge as a source of sustainable competitive advantage, intellectual capital and its measurement,
- knowledge chain model, primary and secondary knowledge management activities,
- technical approach to transfer and application of knowledge.

Organisational learning

- information creation and dissemination systems,

- učenje kot participacija, učenje kot prenos in dodajanje vsebin posameznikovim strukturam znanja, organizacijsko znanje.

Tehnologije managementa znanja

- Informacijske tehnologije za podporo in omogočanje managementa znanja in njegovih strategij,
- tehnologije v podporo sodelovanju, zajemanju, shranjevanju, priklicu, prenosu in uporabi informaci in znanja,
- orodja managementa znanja, sistemi managementa znanja.

- organization as a "cognitive enterprise",
- learning as participation, learning as transfer and addition of substance to individual knowledge structures, organisational knowledge.

Knowledge management technologies

- information technology to support and facilitate knowledge management and its strategies,
- technology to support cooperation, capturing, storing, retrieving, transmitting and using information and knowledge,
- knowledge management tools, knowledge management systems.

Temeljna literatura in viri / Readings:

Obvezna / Compulsory:

Znanstveni članki / Scientific articles:

- Baer, M. (2012). Putting creativity to work: the implementation of creative ideas in organizations. *Academy of Management Journal*, 55(5), str.1102-1119.
- Chang, C., Hsu, M. in Yen, C. (2012). Factors affecting knowledge management success: the fit perspective. *Journal of Knowledge Management*, 16(6), str. 847-861.
- Chen, D., Liang, T. in Lin, B. (2010). An ecological model for organizational knowledge management. *Journal of Computer Information Systems*, (pomlad 2010), str.11-12.
- Gardner, H. K., Gino, F. in Staats, B. R. (2012). Dynamically integrating knowledge in teams: transforming resources into performance. *Academy of Management Journal*, 55(4), str.998-1022.
- Ho, L., Kuo, T. in Lin, B. (2012). How social identification and trust influence organizational online knowledge sharing. *Internet Research*, 22(1), str.4-28.
- Phusavat, K. P., Comepa, N., Sitko-Lutek, A., Ooi, K. (2012). Intellectual capital: national implications for industrial competitiveness. *Industrial Management & Data Systems*, 112(6), str. 866-890.
- Shapiro, A. in Koren, A. (2012). Analyzing and Critiquing the Concepts of Professional Autonomy and Accountability through the Prisms of Decentralization and Constructivist Theory. *International Journal of Educational Reform*, 21(4), str.224-237.
- Shih, K., Lin, C. in Lin, B. (2011). Assessing the quality gap of intellectual capital in banks. *Total Quality Management*, 22(3), str.289-303.
- Stigliani, I. in Ravasi, D. (2012). Organizing thoughts and connecting brains: managerial practices and the transition from individual to group-level prospective sensemaking. *Academy of Management Journal*, 55(5), str.1232-1259.
- Zhenzhong, M. in Kuo-Hsun, Y. (2010). Research paradigms of contemporary knowledge management studies: 1998-2007. *Journal of Knowledge Management*, 14(2), str.175-189.

Knjige in učbeniki / Books and textbooks:

- Jashapara, A. (2011). *Knowledge management: an integrated approach* Harlow: Pearson Education.
- Liebowitz, J. (ed.) (2012). *Knowledge Management Handbook: Collaboration and Social Networking*, 2nd ed., CRC Press.
- Liebowitz, J. (2012). *Beyond Knowledge Management: What Every Leader Should Know*, Taylor & Francis.
- Liebowitz, J. (ed) (2013). *Big Data and Business Analytics*, Taylor & Francis.
- Nonaka, I. in Takeuchi, H. (2008). *Knowledge-creating company*. Boston: Harvard Business Press.

Elektronski viri / e-sources:

- Študijska gradiva na Novisu

Priporočena / Recommended:

Knjige in učbeniki / Books and textbooks

- Becerra-Fernandez, I., Gonzales, A. in Sabherwal, R. (2004). *Knowledge management: challenges, solutions, and technologies*. Prentice Hall.
- Dermol, V. (2012). Učenje in ustvarjanje znanja v podjetju (v pripravi). Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Liebowitz, J. (2006). *Strategic intelligence : business intelligence, competitive intelligence and knowledge management*. Boca Raton: Auerbach Publications.

- Liebowitz, J. (2009). *Knowledge Retention: Strategies and Solutions*. Taylor & Francis.
- Liebowitz, J. in Frank M. (eds.) (2010). *Knowledge Management and E-Learning*. Taylor & Francis.
- Tavčar, M. (2011). *Strateški management znanjskih organizacij*. Celje: Mednarodna fakulteta za družbene in poslovne študije.
- Temple, Paul (Ed.) (2011). *Universities in the Knowledge Economy: Higher Education Organisation and Global Change. International Studies in Higher Education*. Thousand Oaks: Sage Publications Inc.

Elektronski viri / e-sources:

- Članki na NOVISU

Cilji in kompetence:

Študentje bodo razvili naslednje **splošne kompetence**:

- usposobljenost za samostojno interpretiranje ter iskanje odgovorov na abstraktna in kompleksna vprašanja v stroki in znanosti,
- zmožnosti prenašanja znanja med stroko in znanostjo,
- zmožnosti kritičnega dialoga v znanosti in stroki,
- zmožnost odgovornega presojanja posledic uporabe novega znanja v različnih kontekstih.

Študentje bodo razvili naslednje **predmetno-specifične kompetence**:

- temeljito poznavanje in razumevanje utemeljitev managementa znanja, povezanih znanstvenih disciplin ter zgodovinskega pogleda na razvoj managementa znanja kot samostojne znanstvene discipline,
- razumevanje filozofije raziskovalnega dela na področju managementa znanja
- podrobno poznavanje sodobnih raziskovalnih dosežkov in smeri nadaljnjega razvoja na znanstvenem področju managementa znanja,
- sposobnost prepoznanja relevantnih problemov s področja managementa znanja ter izvirnega načina njihovega reševanja.
- poznavanje raziskovalnih pristopov, strategij in opredelitev raziskav s področja managementa znanja.

Predvideni študijski rezultati: Znanje in razumevanje:

Študenti bodo:

- poznali ključna vsebinska področja managementa znanja v podjetjih,
- zmožni kritične refleksije, poglobljenega abstraktnega razmišljanja in sinteze novih in kompleksnih idej na vsebinskih področjih predmeta,
- zmožni odločanja glede uporabe različnih možnih rešitev managementa znanja,
- zmožni pristopiti k raziskovalnemu in strokovnemu delu na področju managementa znanja.

Objectives and competences:

Students will develop the following **general competences**:

- the ability to independently interpret and search for answers to abstract and complex issues in the profession and science,
- the ability to transfer knowledge between the profession and science,
- the ability of critical dialogue in science and the profession,
- the ability to assess the impacts of using new knowledge in different contexts.

Students will develop the following **course-specific competences**:

- thorough knowledge and understanding of justification of knowledge management, related disciplines and historical perspective on the development of knowledge management as an independent scientific discipline,
- understanding of the philosophy of the research work in the field of knowledge management,
- detailed knowledge of contemporary research results and directions for further development in the scientific field of knowledge management,
- ability to identify relevant problems in the field of knowledge management and original ways of solving them,
- knowledge of research approaches, strategies and definitions of research in the field of knowledge management.

Intended learning outcomes: Knowledge and understanding:

Students will:

- be familiar with the key areas of knowledge management in organisations,
- have the ability of critical reflection, in-depth abstract thinking, and the synthesis of new and complex ideas in course-related fields,
- be able to make decisions regarding the use of different knowledge management solutions,
- be able to take part in research and professional work in the field of knowledge management.

Metode poučevanja in učenja:

Oblike dela: <input checked="" type="checkbox"/> Frontalna oblika poučevanja <input checked="" type="checkbox"/> Delo v manjših skupinah oz. v dvojicah <input checked="" type="checkbox"/> Samostojno delo študentov <input checked="" type="checkbox"/> e-učenje <input type="checkbox"/> drugo (vpišite) _____
Metode (načini) dela: <input checked="" type="checkbox"/> Razlaga <input checked="" type="checkbox"/> Razgovor/ diskusija/debata <input type="checkbox"/> Delo z besedilom <input checked="" type="checkbox"/> Proučevanje primera <input type="checkbox"/> Igra vlog <input type="checkbox"/> Druge vrste nastopov študentov <input checked="" type="checkbox"/> Reševanje nalog <input checked="" type="checkbox"/> Študijski obiski podjetij ipd.) <input checked="" type="checkbox"/> Vključevanje gostov iz prakse <input type="checkbox"/> Udeležba na okrogli mizi, na konferenci

Learning and teaching methods:

Types of learning/teaching: <input checked="" type="checkbox"/> Frontal teaching <input checked="" type="checkbox"/> Work in smaller groups or pair work <input checked="" type="checkbox"/> Independent students work <input checked="" type="checkbox"/> e-learning <input type="checkbox"/> other _____
Teaching methods: <input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Conversation/discussion/debate <input type="checkbox"/> Work with texts <input checked="" type="checkbox"/> Case studies <input type="checkbox"/> Role-play <input type="checkbox"/> Different presentation <input checked="" type="checkbox"/> Solving exercises <input checked="" type="checkbox"/> Field work (e.g. company visits) <input checked="" type="checkbox"/> Inviting guests from companies <input type="checkbox"/> Attending round table and conference

Ocenjevanje:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Teža Weight (%)

Assessment:

Type (written exam, oral exam, coursework, project)

Sprotno ustno (aktivno sodelovanje pri kontaktnih urah)	20	Oral verification and assessment of knowledge (active participation during contact hours)
Sprotno pisno preverjanje znanja (krajši pisni izdelki)	80	Written verification and assessment of knowledge (short assignments)
Daljši pisni izdelki (seminarska naloga, projektna naloga)	-	Written verification and assessment of knowledge (longer written casework, projects)
Javni nastop ali predstavitev	-	Presentations
Končni ustni izpit	-	Final examination (oral)
Končni pisni izpit	-	Final examination (written)
Drugo (vpišite)	-	Other

Opomba/Note: »Končne ocene so: odlično (10), prav dobro (9), prav dobro (8), dobro (7), zadostno (6), nezadostno (1-5) / Final grades are: excellent (10), very good (9), very good (8), good (7), sufficient (6), insufficient (1-5).

Reference nosilca učne enote / Lecture's references:

doc. dr. Valerij DERMOL

Več na COBISS

1.01 Izvirni znanstveni članek

1. BABNIK, Katarina, BREZNIK, Kristijan, DERMOL, Valerij, TRUNK ŠIRCA, Nada. The mission statement: organisational culture perspective. *Industrial management + data systems*, ISSN 0263-5577, 2014, no. 4, vol. 114, str. 612-627, ilustr. <http://www.emeraldinsight.com/journals.htm?issn=0263-5577&volume=114&issue=4&articleid=17110436&show=html>, doi: [10.1108/IMDS-10-2013-0455](https://doi.org/10.1108/IMDS-10-2013-0455). [COBISS.SI-ID [12653217](#)]

2. DERMOL, Valerij. Relationship between learning, knowledge creation and organisational performance. *Analele științifice ale Universității "Al.I. Cuza" din Iași, Științe economice*, ISSN 2068-8717. [Online ed.], 2013, [Vol.] 60, [no.] 1, str. 67-82. http://saic.feaa.uaic.ro/index.php/saic/article/view/T06/pdf_24, doi: [10.24778/v10316-012-0034-5](https://doi.org/10.24778/v10316-012-0034-5). [COBISS.SI-ID [11998625](#)]

3. DERMOL, Valerij, TRUNK ŠIRCA, Nada, BABNIK, Katarina, BREZNIK, Kristijan. Connecting research, higher education and business : implication for innovation. *International journal of Euro-Mediterranean*

- studies*, ISSN 1855-3362. [Print ed.], 2013, vol. 6, no. 1, str. 65-80, 101, 104-105, ilustr. [COBISS.SI-ID [12406689](#)]
4. DERMOL, Valerij, ČATER, Tomaž. The influence of training and training transfer factors on organisational learning and performance. *Personnel review*, ISSN 0048-3486, 2013, vol. 42, iss. 3, str. 324-348. [COBISS.SI-ID [11762593](#)]
5. DERMOL, Valerij. Relationship between mission statement and company performance. *Analele științifice ale Universității "Al.I. Cuza" din Iași, Științe economice*, ISSN 2068-8717. [Online ed.], 2012, [No.] 1, str. 325-341. <http://anale.feaa.uaic.ro/anale/en/Arhiva%202012-1%20Dermol/479>. [COBISS.SI-ID [16049973](#)]
6. DERMOL, Valerij. Synergetic effects of training and training transfer factors in organisations. *International journal of management in education*, ISSN 1750-385X, 2012, vol. 6, no. 3, str. 212-227. [COBISS.SI-ID [15684917](#)]
7. TAVČAR, Mitja I., DERMOL, Valerij. Global SMEs' strategy. *International journal of management, knowledge and learning*, ISSN 2232-5107. [Tiskana izd.], 2012, vol. 1, iss. 1, str. 109-123, ilustr. [COBISS.SI-ID [15870517](#)]
8. DERMOL, Valerij, BREZNIK, Kristijan. Innovation synergies through networking in Slovenian regions. *International journal of synergy and research*. [Online ed.], 2012, vol. 1, no. 1, str. 39-55, graf. prikazi, tabele. http://ijsr.umcs.lublin.pl/wp-content/uploads/2012/05/IJSR_2012_Vol_001_No_001.pdf. [COBISS.SI-ID [15867445](#)]
9. DERMOL, Valerij. Development of entrepreneurial competences. *International journal of Euro-Mediterranean studies*, ISSN 1855-3362. [Print ed.], 2010, vol. 3, no. 1, str. [27]-47. [COBISS.SI-ID [15358261](#)]
10. DERMOL, Valerij, KOŠIR, Suzana, BREZNIK, Kristijan. Social networking principles in education and training. *Journal of international scientific publications, Educational alternatives*, ISSN 1313-2571, 2010, vol. 8, part 1, str. 322-331, ilustr. <http://www.science-journals.eu/erd/ISP-ERD-Vol8-Part1.swf>. [COBISS.SI-ID [15199541](#)]
11. DERMOL, Valerij, ŠIROK, Klemen. Effectiveness factors of voucher programmes. *International journal of sustainable economy*, ISSN 1756-5804, 2009, vol. 1, no. 4, str. 403-418, doi: [10.1504/IJSE.2009.024765](https://doi.org/10.1504/IJSE.2009.024765). [COBISS.SI-ID [3170007](#)]

1.04 Strokovni članek

12. TRUNK ŠIRCA, Nada, BARLE LAKOTA, Andreja, MOHORKO, Jasmina, KOLENC, Katja, DERMOL, Valerij. Spodbujanje učenja o Evropski uniji na šolah. Vodenje v vzgoji in izobraževanju, ISSN 1581-8225, 2013, letn. 11, [št.] 2, str. 93-105, 147, tabela. [COBISS.SI-ID [1024425342](#)]
13. DERMOL, Valerij, DREV, Darko. Inženirstvo in z njim povezani dejavniki tehnološkega razvoja = Engineering and associated factors of technological development. *Naše gospodarstvo*, ISSN 0547-3101. [Tiskana izd.], 2011, letn. 57, št. 5/6, str. 63-75, ilustr. [COBISS.SI-ID [259480064](#)]

doc. dr. Srečko Natek

Več na COBISS

1.01 Izvirni znanstveni članek

1. NATEK, Srečko, ZWILLING, Moti. Student data mining solution - knowledge management system related to higher education institutions. *Expert systems with applications*, ISSN 0957-4174. [Print ed.], 15 Oct. 2014, vol. 41, iss. 14, str. 6400-6407, ilustr., doi: [10.1016/j.eswa.2014.04.024](https://doi.org/10.1016/j.eswa.2014.04.024). [COBISS.SI-ID [12870561](#)]
2. NATEK, Srečko, LESJAK, Dušan. Improving knowledge management by integrating HEI process and data models. *The Journal of computer information systems*, ISSN 0887-4417, summer 2013, vol. 53, no. 4, str. 81-86, ilustr. [COBISS.SI-ID [12043681](#)]
3. NATEK, Srečko, LESJAK, Dušan. Integrated higher education information systems - professors' knowledge management tool. *Issues in information systems*, ISSN 1529-7314, 2011, no. 2, vol. 12, str. 80-86, ilustr. [COBISS.SI-ID [15579957](#)]
4. NATEK, Srečko, LESJAK, Dušan. The process architecture of information systems - higher education institution's managerial tool. *Issues in information systems*, ISSN 1529-7314, 2010, no. 1, vol. 11, str. 29-34. [COBISS.SI-ID [15193397](#)]
5. NATEK, Srečko, LESJAK, Dušan. Trial work : the way to successful information system project in healthcare. *International journal of electronic healthcare*, ISSN 1741-8453, 2006, letn. 2, št. 3, str. 223-230. [COBISS.SI-ID [1604823](#)]
6. NATEK, Srečko, LESJAK, Dušan. Information process reengineering : where to start business and how to decide?. *Issues in information systems*, ISSN 1529-7314, 2006, no. 2, vol. 7, str. 77-82. [COBISS.SI-ID [1803479](#)]
7. NATEK, Srečko, LESJAK, Dušan. Strategic planning for information systems - who really needs it?. *Issues in information systems*, ISSN 1529-7314, 2005, no. 2, vol. 6, str. 118-123. [COBISS.SI-ID [1472727](#)]
8. NATEK, Srečko. Trial work - the link between education and use of information system in health care. *Issues*

- in information systems*, ISSN 1529-7314, 2004, 5, 1, str. 640-646. [COBISS.SI-ID [1087703](#)]
9. NATEK, Srečko. The design and the implementation of an health care statistics data warehouse. *Issues in information systems*, ISSN 1529-7314, 2001, vol. 2, str. 330-336. [COBISS.SI-ID [5999132](#)]
10. NATEK, Srečko. The design of an outpatient healthcare statistics data warehouse. *Database and network journal*, ISSN 0265-4490, 1999, vol. 29, no. 6, str. 3-5. [COBISS.SI-ID [4880924](#)]
11. NATEK, Srečko. Model procesa razvijanja poslovnega informacijskega sistema = The model of the process of development of the business information system (BIS). *Organizacija in kadri*, ISSN 0350-1531, 1990, let. 23, št. 5/6, str. 492-504. [COBISS.SI-ID [27441666](#)]
12. NATEK, Srečko. Vpliv metodologije in metod na uspešnost in učinkovitost razvijanja PIS = The impact of methodologies and methods on successfulness and efficiency in the development of B.I.S. *Organizacija in kadri*, ISSN 0350-1531, 1990, let. 23, št. 7/8, str. 658-661. [COBISS.SI-ID [53195264](#)]
13. NATEK, Srečko. Model razvijanja poslovnega informacijskega sistema = The model for the development of the business information system. *Naše gospodarstvo*, ISSN 0547-3101. [Tiskana izd.], 1989, let. 35, št. 3/4, str. 214-220. [COBISS.SI-ID [13093890](#)]

1.02 Pregledni znanstveni članek

14. NATEK, Srečko. Govorni vmesnik v SOVI - sistemu za osnovno zdravstveno varstvo = Primary health care system speech interface. *Informatika medica slovenica*, ISSN 1318-2129, 1995, let. 2, št. 1/2, str. 11-17. [COBISS.SI-ID [3492380](#)]
15. NATEK, Srečko. Kontroling v zdravstvu - danes. *Informatika medica slovenica*, ISSN 1318-2129, 1995, letn. 2, št. 1/2, str. 31-35. [COBISS.SI-ID [100380672](#)]
16. NATEK, Srečko. Varovanje podatkov v osnovnem zdravstvenem varstvu = Data protection in primary health care centres. *Informatika medica slovenica*, ISSN 1318-2129, 1994, let. 1, št. 3/4, str. 43-47. [COBISS.SI-ID [3492892](#)]
17. NATEK, Srečko. Osnove metodologije razvijanja menedžerskih informacijskih rešitev. *Organizacija in kadri*, ISSN 0350-1531, 1991, let. 24, št. 3/4, str. 211-219. [COBISS.SI-ID [59856128](#)]

1.04 Strokovni članek

18. NATEK, Srečko. Izobraževanje in poskusno delo zdravstvenega osebja - ključna dejavnika uspehaprojekta = Training and trial work health care personnel - critical success factors of project. *Informatika medica slovenica*, ISSN 1318-2129, 2004, letn. 9, št. 1-2, str. 53-62. [COBISS.SI-ID [1148631](#)]
19. NATEK, Srečko. Nova vizija i informatička rješenja za mesnu industriju. *Meso*, ISSN 1332-0025, 2004, let. 6, 1, str. 33-34. [COBISS.SI-ID [889303](#)]
20. NATEK, Srečko. Prodajo lahko pospešite tudi s podatkovno kocko. *Profesionalna prodaja*, ISSN 1318-976X, apr. 2001, letn. 6, št. 2, str. 38-40. [COBISS.SI-ID [5629980](#)]
21. NATEK, Srečko. Informacijska podpora kontrolinga malih podjetij. *Bilten MMP*, ISSN 1318-8305, pomlad 1998, 3, št. 1, str. 12-14. [COBISS.SI-ID [3775772](#)]
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23. CERKVENIK, Gregor, KOCIJAN, Marko, MARKOTA, Mladen, NATEK, Srečko, REMS, Miran, SLAVEC, Smiljana, ŠANTAVEC, Jožef. Načela in smernice zaščite osebnih podatkov v zdravstvenem informacijskem sistemu v Republiki Sloveniji. *Informativni bilten*, 27.XI.1996, let. 7, št. 6, str. 3-30. [COBISS.SI-ID [3541788](#)]
24. NATEK, Srečko. Govorni vmesnik v osnovnem zdravstvenem varstvu. *Bilten*, ISSN 1318-2927, marec 1995, let. 11, št. 3, str. 61-64. [COBISS.SI-ID [3492124](#)]
25. NATEK, Srečko. Nujnost ali modna muhica : strateško vodenje podjetja. *Manager*, ISSN 0353-8079, junij-julij 1995, št. 6/7, str. 55-56. [COBISS.SI-ID [3551772](#)]
26. NATEK, Srečko. RPS : storite vse, da bodo sestanki v vašem podjetju podprti s primerno informacijsko tehnologijo. *RR*, ISSN 0352-7832, 1991, let. 7, št. 7, str. 38-41. [COBISS.SI-ID [49023488](#)]
27. NATEK, Srečko. Porazdeljena obdelava podatkov = The distributed data processing. *Naše gospodarstvo*, ISSN 0547-3101. [Tiskana izd.], 1981, let. 27, 2, str. 114-125. [COBISS.SI-ID [3493148](#)]